

Notes and Observations from Oregon Visit:

Our Objectives for Our Visit Were To:

- evaluate programs in relation to our school and population
- fully understand each methodology and how it is put into practice
- identify hurdles and road blocks as identified by staff members of each school

Our Big Questions:

- Does the combination of the two programs improve the engagement and effectiveness of ELL's?
 - GLAD builds academic vocabulary and language, scaffolds, and gets students engaged through many different active learning components (chanting, G.O.'s, songs, strong visuals, realia, and anchor charts, guided oral practice in reading and writing)
 - L2 uses a lot of cognates and keeps students secure in their abilities in their native language so they can move towards proficiency in their second language as well
 - Students all appeared to be extremely invested and materials were culturally relevant
- Why did you choose these two programs?
 - GLAD (Guided Language Acquisition Design) has 4 major components: Focus and Motivation, Input, Guided Oral Practice and Reading/Writing.
 - L2 will allow our Spanish speakers to not only keep their language, but build their skills to become bilingual- biliterate, which is a huge asset for them in their future educational endeavors. It allows us to have a model where all our teachers are following the same guidelines and students are not slipping back into a full Spanish classroom, but instead are moved along a continuum. There is a clear plan, and fidelity to the model.
 - Both models encourage common language and G.O.'s so students will transition easily between grade levels and expectations will be much more clearly aligned.
 - Starting from early on, rituals and routines are clearly established- there is even a GLAD unit on touchstones and routines that we could use.
 - The schools we saw had achieved significant success in standardized testing, classroom testing, and staff feedback on both programs.
- What does classroom scheduling look like?
 - L2 has a clear cut schedule and plan that teachers can follow with set amounts of English and Spanish instruction.
 - GLAD can and will be used in ALL classrooms in Goddard and many components can be used across all subjects.
- What does professional development look like at the beginning of the school year, now and throughout the year?
 - There will be substantial training, and frequent grade level and vertical planning meetings will be necessary. We want to start GLAD training, (which will be only one unit per grade level) as a school this year, and roll out L2 next year.
 - However, once you see this, you will be so excited! We all already want to implement our own GLAD units!
 - GLAD and L2 provide a lot of support and training and resources.
- What does staffing look like?
 - We need staff who are committed to using these models with fidelity.
 - It will require work up front and extra training.