

Federal Application Project Narratives

ESSU/Grants Fiscal Joint Training
May 15, 2012

- Currently a 3-year process 2 amendment periods (October and March)
- Any AU or SOP planning to utilize federal funds from any source for the education of children with disabilities must obtain **prior approval** from the department for the use of such funds. *22-20-106(7), C.R.S. and A-87*
- Prior approval is obtained through the application narrative.

Remember...

- Required signatures
- GEPA requirements
- IDEA Part B and IDEA Preschool
 - Projects
 - A – Special Education Services
 - B – ESY or Summer School
 - C – Charter Schools
 - D – Early Intervening Services
 - E – Title I Schoolwide
 - F – Private Schools

*Utilize the
template*

- Items submitted in the budget must be supported by the narrative
- Prior approval a MUST – plan ahead
- Performance Reports

- IDEA funds must be used only to pay the excess cost of providing special education and related services to students with disabilities
- Must be used to supplement Local, State, and Other Federal Funds and not supplant

IDEA Regulation 34 CFR §300.202

- Project A: Special Education Services
 - All narratives must have a Project A
 - Focused on special education and related services
 - Most commonly used for staff, professional development, contracts for services, specialized equipment
- Project B: ESY or Summer School
 - Used for projects that span two fiscal years (i.e. an ESY program running from June through July)

- Project C: Charter Schools
 - “Same Treatment” principle under IDEA
 - Distribute IDEA Part B funding to charter schools in the same manner and at the same time as funding is distributed to traditional schools.
 - Serve charter school students with disabilities in the same manner as students in traditional schools.

IDEA Regulation 34 CFR §300.209

Charter Schools

Funding and Service Models

- **Insurance Model:** the AU provides the special education services and the charter school pays a “per pupil” cost to the AU (i.e. the “premium”)
- **Contract Model:** the AU flows through all special education funds on a pro-rata basis to the charter school. The charter school is responsible for providing the special education services and typically contracts back with the AU or 3rd party contractor for services
- **Combination or Modified Insurance Model:** flexible model with characteristics of both the Insurance and Contract Models

Charter Schools

- If the Insurance Model is used for all charter schools, there is no need to identify objectives and activities
- If the Contract or Combination Model is used for any charter school, describe how IDEA Part B funds are flowed to the charter school and how the AU ensures that each charter school is using IDEA funds for allowable uses

- Project D: Early Intervening Services (Part B only)
 - Up to 15% of IDEA Part B funds for early intervening services (K-12) for students who are not identified as needing special education or related services
 - Interrelationship between use of funds for EIS and MOE (see example in Appendix D of the IDEA Regulations)

Early Intervening Services

- Number of children who received EIS must be reported on the special education End of Year report
- AU must use 15% of the Part B allocation if the department has determined that the AU had significant disproportionality in identifying children with disabilities
- Separate grant project code – tracked separately from the rest of the AU's Part B allocation
- IDEA Preschool funds cannot be used for EIS

- Project E: Title I Schoolwide Schools
 - A proportionate amount of an AU's IDEA Part B funds may be used for schoolwide schools
 - $$\text{Amount} < \frac{\$ \text{ received under Part B}}{\# \text{ of children with disabilities}} \times \# \text{ of children with disabilities participating in the schoolwide program}$$

IDEA Regulation 34 CFR §300.206

- Project F: Private Schools
 - School age students, not P-K
 - Voluntarily placed by parents
 - Nonprofit private elementary and secondary schools
 - FAPE not at issue
 - AU in which private school is located responsible for complying with IDEA's regulations for children who are parentally placed in the private school

IDEA Regulations 34 CFR §§300.130-300.144

Private Schools

- Proportionate Share Requirement
 - AU of attendance must calculate and set aside a pro-rata share of IDEA Part B funds to provide “equitable services” to private school children with disabilities
 - Proportionate Share Calculation can be found in the IDEA Regulations - Appendix B
 - Carry over period of one year if funding not fully used

IDEA Regulation 34 CFR §300.133

Remember...

- IDEA funds
 - May not benefit the private school
 - May not be used to meet the general needs of students enrolled in private schools
 - May not be used to pay for services normally provided by the private school

• IDEA Funds

- May not be used for child find or the consultation process
- May be used to pay private school employees for provision of services, but only if the employees perform the services outside regular working hours and under the supervision of the AU

Questions?

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