ECEA Rules

Rules for the Administration of the Exceptional Children's Educational Act 1 CCR 301-8 October 2012

Visual Impairment, Including Blindness

- A child with a Visual Impairment, Including Blindness shall have a 2.08 (11) deficiency in visual acuity and/or visual field and/or visual functioning where, even with the use of lenses or corrective devices. he/she is prevented from receiving reasonable educational benefit from general education. 2.08 (11) (a) A determination that a child is an eligible child with a Visual Impairment, Including Blindness shall be based upon one or more of the following: 2.08 (11) (a) (i) Visual acuity of no better than 20/70 in the better eye after correction: 2.08 (11) (a) (ii) Visual field restriction to 20 degrees or less; and/or 2.08 (11) (a) (iii) A physical condition of visual system which cannot be medically corrected and, as such, affects visual functioning to the extent that specially designed instruction is needed. These criteria are reserved for special situations such as, but not restricted to cortical visual impairment and/or a progressive visual loss where field and/or acuity deficits alone may not meet the aforementioned criteria. 2.08 (11) (b) As a result of the Visual Impairment, Including Blindness, as set out above, the child requires specialized instruction, which may
- 2.08 (11) (b) As a result of the Visual Impairment, Including Blindness, as set out above, the child requires specialized instruction, which may include special aids, materials, and equipment, for learning, literacy, activities of daily living, social interaction, self advocacy, and, as needed, orientation and mobility.
- 2.08 (11) (c) The term "Visual Impairment, Including Blindness" does not include children who have learning problems which are primarily the result of visual perceptual and/or visual motor difficulties.