

The Colorado READ Act

DRAFT

Grade Level and Above

Universal Instruction

Instruction given at this level is a whole-school, data-driven, prevention-based framework for improving learning outcomes for every student through a layered continuum of evidence-based practices and systems.



Below Grade Level

Needs met through school's RTI process

Instruction at this level is based on the use of reading performance data acquired through interim assessments in the regular classroom with a targeted focus on the reading needs of the student through a multi-tiered instructional system.



Significant Reading Deficiency

READ Plan

Instruction based on data gathered through frequent progress monitoring should reflect increased time, duration and intensity -- and be specifically designed for a student's identified reading deficiency.



May include SLD and other types of disabilities

Previous ILPs – No longer required as of July 1, 2013