

COLORADO DEPARTMENT OF EDUCATION  
GRADUATION AND COMPLETER RATES FOR THE CLASS OF 2001  
BY ETHNIC/RACIAL GROUP AND GENDER

DISTRICT/COUNTY/ SCHOOL NAME	NUMBER OF GRADUATES			GRADUATION RATE			NUMBER OF COMPLETERS			COMPLETER RATE		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
<b>PARK COUNTY</b>												
<b>PLATTE CANYON 1</b>												
PLATTE CANYON HIGH SCHOOL												
AMERICAN INDIAN	1	1	2	100.0%	100.0%	100.0%	1	1	2	100.0%	100.0%	100.0%
ASIAN	0	1	1	0.0%	100.0%	100.0%	0	1	1	0.0%	100.0%	100.0%
BLACK	0	1	1	0.0%	100.0%	100.0%	0	1	1	0.0%	100.0%	100.0%
HISPANIC	3	3	6	100.0%	100.0%	100.0%	3	3	6	100.0%	100.0%	100.0%
WHITE	36	62	98	83.7%	95.4%	90.7%	36	62	98	83.7%	95.4%	90.7%
SCHOOL TOTALS	40	68	108	85.1%	95.8%	91.5%	40	68	108	85.1%	95.8%	91.5%
<b>DISTRICT TOTALS</b>												
AMERICAN INDIAN	1	1	2	100.0%	100.0%	100.0%	1	1	2	100.0%	100.0%	100.0%
ASIAN	0	1	1	0.0%	100.0%	100.0%	0	1	1	0.0%	100.0%	100.0%
BLACK	0	1	1	0.0%	100.0%	100.0%	0	1	1	0.0%	100.0%	100.0%
HISPANIC	3	3	6	100.0%	100.0%	100.0%	3	3	6	100.0%	100.0%	100.0%
WHITE	36	62	98	83.7%	95.4%	90.7%	36	62	98	83.7%	95.4%	90.7%
<b>DISTRICT TOTAL</b>	40	68	108	85.1%	95.8%	91.5%	40	68	108	85.1%	95.8%	91.5%
<b>PARK COUNTY RE-2</b>												
SOUTH PARK HIGH SCHOOL												
AMERICAN INDIAN	0	0	0	0.0%	0.0%	0.0%	0	0	0	0.0%	0.0%	0.0%
ASIAN	0	0	0	0.0%	0.0%	0.0%	0	0	0	0.0%	0.0%	0.0%
BLACK	2	0	2	100.0%	0.0%	100.0%	2	0	2	100.0%	0.0%	100.0%
HISPANIC	1	3	4	100.0%	100.0%	100.0%	1	3	4	100.0%	100.0%	100.0%
WHITE	14	7	21	100.0%	100.0%	100.0%	14	7	21	100.0%	100.0%	100.0%
SCHOOL TOTALS	17	10	27	100.0%	100.0%	100.0%	17	10	27	100.0%	100.0%	100.0%
<b>DISTRICT TOTALS</b>												
AMERICAN INDIAN	0	0	0	0.0%	0.0%	0.0%	0	0	0	0.0%	0.0%	0.0%
ASIAN	0	0	0	0.0%	0.0%	0.0%	0	0	0	0.0%	0.0%	0.0%
BLACK	2	0	2	100.0%	0.0%	100.0%	2	0	2	100.0%	0.0%	100.0%
HISPANIC	1	3	4	100.0%	100.0%	100.0%	1	3	4	100.0%	100.0%	100.0%
WHITE	14	7	21	100.0%	100.0%	100.0%	14	7	21	100.0%	100.0%	100.0%
<b>DISTRICT TOTAL</b>	17	10	27	100.0%	100.0%	100.0%	17	10	27	100.0%	100.0%	100.0%

Prepared by  
Research & Evaluation  
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