

Culturally and Linguistically Diverse Education

8.23 Culturally and Linguistically Diverse (CLD) Bilingual Education Specialist: To be endorsed as a CLD Bilingual Education Specialist, K-12, an applicant shall have completed a bachelor's degree or higher, from an accepted institution of higher education, shall hold an Initial or Professional Teacher License, shall have completed an approved program for the preparation of an educator of bilingual education, and shall have demonstrated the competencies specified below.

	#1	#2	#3	#4	#5	#6	#7	#8	Competency present? Yes, No, Unclear
8.23 (1) The CLD Bilingual Education Specialist must be knowledgeable about and able to demonstrate:									
8.23 (1)(a) A high level of proficiency in the standards noted in 8.22 (1-5);	Along with this 8.23 matrix, programs seeking 8.23 approval need to submit a completed Culturally and Linguistically Diverse (8.22) matrix and describe how they will hold candidates to a “high level” of proficiency in those standards (8.22: 1-5).								
8.23 (1)(b) Ability to implement research-based knowledge to effectively deliver literacy and content instruction in a heritage language of a current Colorado student population;									Y, N, U
8.23 (1)(c) Research-based knowledge and ability to utilize students’ heritage									Y, N, U

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<p>language to help them transition skills and strategies learned in the heritage language to literacy and content areas in English;</p>									
<p>8.23 (1)(d) Demonstrate the research based knowledge and ability to plan and implement lessons to help students make cross-language connections;8.23 (1) (e) A high level of biliteracy and academic language proficiency, in English and in one other heritage language used by Colorado students, as determined by the Department (including, but not limited to reading, writing, listening, oral communication and critical thinking);8.23(1) (f) Understanding and ability to implement research-based knowledge to discriminate between effective and ineffective bilingual programs in order to develop and deliver</p>									<p>Y, N, U</p>

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<p>effective research-informed structures and programs that support bilingual development; 8.23 (1) (g) Proficiency and ability to teach in a non-English language; and,</p>									
<p>8.23 (1) (h) Understanding of research-based knowledge of the culture and history of a heritage language community of Colorado students.</p>									