

Educator Preparation Content Review Cover Page

Alternative Teacher Preparation Program (ALT)

Name of Designated Agency: _____ Date: _____

Contact Name: _____
Phone: _____
E-mail: _____

Reauthorization or Initial Approval of New Program (Select one)

☐ Reauthorization ☐ Initial Approval

License and Approved Endorsement:

<input type="checkbox"/>	Principal License	<input type="checkbox"/>	Teacher – Health (K-12)
<input type="checkbox"/>	Teacher – Art (K-12)	<input type="checkbox"/>	Teacher – Instructional Technology (K-12)
<input type="checkbox"/>	Teacher – Business Education (Secondary)	<input type="checkbox"/>	Teacher – Mathematics (Secondary)
<input type="checkbox"/>	Teacher – Business/Marketing (Secondary)	<input type="checkbox"/>	Teacher – Music (K-12)
<input type="checkbox"/>	Teacher – Drama (K-12)	<input type="checkbox"/>	Teacher – Physical Education (K-12)
<input type="checkbox"/>	Teacher – Early Childhood Education	<input type="checkbox"/>	Teacher – School Librarian (K-12)
<input type="checkbox"/>	Teacher – Elementary Education	<input type="checkbox"/>	Teacher – Science (Secondary)
<input type="checkbox"/>	Teacher – English/Language Arts (Secondary)	<input type="checkbox"/>	Teacher – Social Studies (Secondary)
<input type="checkbox"/>	Teacher – Family and Consumer Studies (Secondary)	<input type="checkbox"/>	Teacher – Special Education Generalist
<input type="checkbox"/>	Teacher – Foreign Language (K-12)	<input type="checkbox"/>	Teacher – Technology Education (Secondary)

Delivery model:

<input type="checkbox"/>	Face-to-face
<input type="checkbox"/>	On-Line
<input type="checkbox"/>	Hybrid

If the delivery model for face-to-face, on-line, or hybrid programs differ substantially by assignments or assessments, please complete a separate form for each program.

Body of Evidence: Candidate Performance in Relation to Program Content

The report for Standards One through Eight requires the presentation of the body of evidence used to assure that “persons who complete the alternative teacher licensing program meet the performance based standards for teacher licensure” (22-32-110.3).

Please submit this cover page and related documentation for **EACH license and/or endorsement** which clearly identify that the Designated Agency requires demonstration of proficiency of candidates that will assure that the candidates know both the content and how to deliver it effectively so that students learn.

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I. Instructional Content

1. Statement of Eligibility

Explain how you ensure that, *before beginning* the Alternative Preparation Program, all candidates have a *Statement of Eligibility* from the Colorado Department of Education, Educator Licensing Unit.

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2. List all **required** planned instructional units by title and clock hours.

You may type or cut-and-paste information into the box. Total clock hours must equal 225 hours.

Example:

Title	Clock Hours (Total = 225)
Classroom & Instructional Management	35

3. For EACH **required** planned instructional unit listed above, please include the following: (see examples posted on this web site):

- ☐ Title and clock hours of the instructional unit
- ☐ Objectives and goals that show expected candidate knowledge and skills explicitly linked to state standards
- ☐ List of required texts and readings with full citations
- ☐ Detailed content for each instructional/activity class, explicitly linked to state standards
- ☐ Detailed descriptions of required assignments and activities, explicitly linked to state standards
- ☐ Samples of quizzes and exams for each instructional unit, sufficient for the review team to determine if the candidate knowledge and skills are objectively measured with respect to state standards.

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4. Matrix: Performance-Based Standards for Colorado Teachers and Principals

- ☐ Complete a matrix that clearly identifies *each* Standard addressed in the proposed coursework for all applicable licenses and/or endorsements. These matrices are based on the [Rules for the Administration of the Educator Licensing Act of 1991](#): Performance-based Standards for Colorado Teachers (PBSCT; Rule 5), Performance-Based Standards for Principals (Rule 6), and Teaching Endorsements (Rule 8.00: e.g., Elementary Education).

Principal License

- ☐ Rule 6.00: Standards One – Six

Teacher Licenses

- ☐ PBSCT Standard One: Knowledge of Literacy (Rule 5.00)
☐ PBSCT Standards Two – Eight (Rule 5.00)
☐ Teaching Endorsements (Rule 8.00)

Directions:

- You may use the [matrix templates](#) specific to endorsements that are linked to this website under Content Review Resources (DA-Alternative Teacher Preparation Programs) or create your own in this manner:
 - Put the appropriate Standard elements in the left column and the title of each instructional unit on the top row.
 - In each instructional unit column, specify the class session, assignment, or assessment that addresses each standard. Each standard element needs to be addressed at least once in the endorsement program. This matrix will provide information that ensures the candidate will acquire the necessary and adequate content relative to state standards.

Example:

Name of Endorsement: ____ (e.g. "Elementary Education")		
Endorsement Item	Class #1	Class #2
8.02 (1) The elementary educator is knowledgeable about curriculum development and instruction and is able to (c) implement appropriate strategies and activities to increase student achievement.	p. 2, Day 1	

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II. Assessment Tools and Rubrics

- ☐ Describe the assessments used in this endorsement program, with specific data about the number and kinds of assessments. Distinguish between performance and non-performance based assessments. Most assessments should be embedded performance-based assessments that demonstrate the candidate's ability to apply knowledge in the educational setting. Some assessments must be objective measures of content knowledge covered in instructional sessions. You may use either graphs or charts to show this information.
- ☐ For each standard and corresponding benchmarks, provide several representative examples of assessments, corresponding rubrics, and samples of corresponding student work for examination by the review team. Each assessment must be explicitly linked to Performance Based Standards for Colorado Teachers or Endorsement Standards.
- ☐ Describe the progressive assessment of candidate performance, including (a) documentation of areas that need improvement and (b) implementation of remediation plans.

III. Mentoring and Supervision Related to Instructional Content

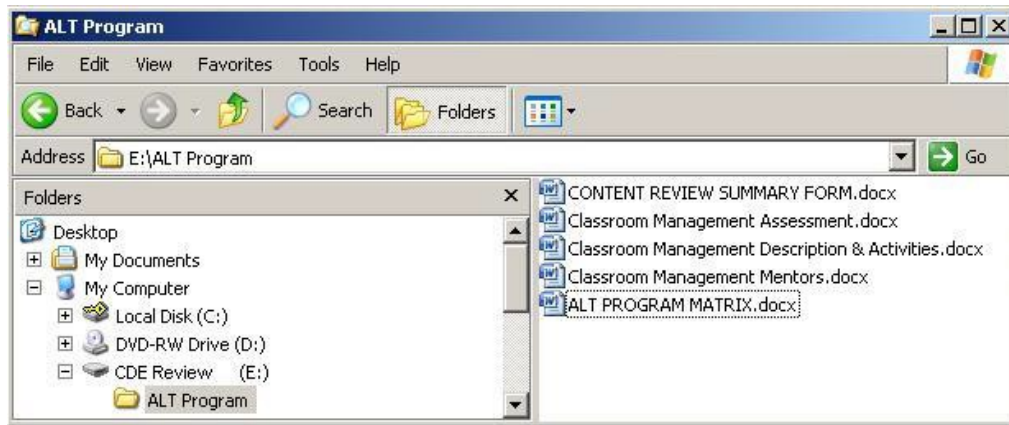
- ☐ Describe how mentoring and supervision relate to instructional content provided. Describe mentoring and supervision activities. Provide the number of contact hours devoted to specific mentoring and supervision practices.
- ☐ Describe the professional qualifications of all mentors and supervisors.
- ☐ Place resumés / curriculum vitae of all content instructors, mentors and supervisors in the appropriate appendix of the written report.

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How to Prepare and Submit Documents

1. Copy this *Teacher Preparation Content Review Cover Page* and all electronic documents related to the Written Report: Candidate Performance in Relation to Program Content onto a CD-Rom or flash drive.
 - A. Create a folder and label it with the Program Name (e.g., ALT Program). Place all documents related to this program in this folder.
 - B. Label each document with the name of the Instructional Unit and item (e.g., *Classroom Management – Description & Activities; Classroom Management Assessment*).



2. Mail Electronic Content Review Documents to:

Office of Professional Services
Colorado Department of Education
201 East Colfax Ave.
Denver, CO 80203

ATTN: ALT Teacher Preparation Programs