

REACH: Leading Learning in Libraries

June 2, 2010

Minutes

Location:

Douglas County Libraries
Philip S. Miller Library
100 South Wilcox Street
Castle Rock, CO 80104

Attendees:

First	Last	Affiliation
Shelly	Drumm	CDE – State Library – Digital Services
Mary Beth	Faccioli	CDE – State Library – Instructional Design & Technology
Su	Eckhardt	University of Colorado Denver
Michelle	Gebhart	CDE – State Library – Library Development
Don	Jenkins	Pikes Peak Library District
Mindy	Kittay	Anythink Libraries (Rangeview)
Sharon	Morris	CDE – State Library – Library Development
Nance	Nassar	CDE – State Library – Schools
Joseph	Sanchez	Red Rocks Community College Library
Missy	Shock	Douglas County Libraries
Sandra	Smith	Denver Public Library
Elizabeth	Snow Trenkle	DU Student (doing practicum w/ Mary Beth & Sharon)
Kelly	Visnak	Emporia State University

Roles

- Facilitator – Missy Shock, Sharon Morris
- Meeting minutes – Michelle Gebhart
- Participants – All involved in CE for Colorado library staff

Outcomes

- Updates from various libraries
- Hands-on sharing of tech tools and toys.

Minutes:

1. Updates

a. Sandra

- i. Training pages: one-stop shop for staff development. Would be glad to share database with group once it is finished.
- ii. ALA roundtable – Learn. www.alalearning.org
- iii. ALA presentations: competencies in libraries, and trainers as leaders within their library.

b. Missy

- i. Just switched over to active directory.
- ii. All public service staff is doing the Colorado Libraries 2.0 training. Wide range of ability. Staff have enjoyed doing this.

c. Mindy

- i. First batch of staff finished the Colorado Libraries 2.0 training, and they loved it. Very positive comments. Great mix of skill levels. Plans on doing another round of training later on.
 - ii. Tech fest in February 2011.
 - iii. Other projects coming out of emerging technology team.
- d. Mary Beth
 - i. Online facilitated discussion around WebJunction course: Managing Difficult Patrons. Students met for one hour using Adobe Connect, Mary Beth and Eileen put together a participant guide, asked priming questions. Went well. High level of engagement and participation. Plans to continue with this model with other WJ courses. Good way to blend synchronous and asynchronous learning.
 - ii. Context: this was in response to the WebJunction courses CSL & CLiC jointly purchased which are not being used to the level we would like. Suggestions for the last meeting helped in planning.
 - iii. National attention about this. Mary Beth asked to speak at ALA in a preconference and at a talk table about this blended learning project.
- e. Shelly
 - i. Virtual library project as part of new job at CSL
 - 1. Details forthcoming
- f. Joseph
 - i. Absorbing the main computer lab into the library.
 - ii. Forward-thinking vision
 - 1. Designing own apps
 - 2. Professors will self-publish textbooks
 - a. Copyright: trying to avoid it by using all self-created content, open-source, etc.
 - iii. Library expertise and equipment, users' ideas
- g. Sharon
 - i. Review Reach goals for 2010
 - 1. New technologies -Today
 - 2. Colorado Libraries 2.0 – still promoting and rolling out
 - 3. Presentations – New methods -Could be fall training?
 - 4. Cloud computing – Shelly Drumm – Fall?
 - 5. Learning Organizations – Committee has not been meeting but we do have a DU student Elizabeth Snow Trenkle will be helping with this topic.
 - a. Will offer WebJunction course plus two facilitated discussions via Connect in July.
 - b. Elizabeth will present on LO for August 3 meeting.
 - ii. National CE Forum
 - 1. Agenda finalized
 - 2. Hopes that Reach can meet with some of the national CE people. Join them for a post-meeting activity like bowling?
 - iii. Does not plan to purchase additional WebJunction courses.
 - 1. Will meet with CLiC to reevaluate how to use up the remainder of the courses.
 - 2. Last day to use is September 30.
 - 3. What about the \$10 charge? Is it too much?
 - a. Budget for the coming year is already done. Libraries could budget for the following year, but it's too late for this year.

4. Facilitator has to test course and see if it's worthwhile before offering it to staff.
5. Blended learning approach works well, but not for every type of course.

a. Ex: Dreamweaver 8

h. Don

- i. Converted 1.3 million items to RFID
 - ii. Going live July 1 for HRIS (finance, HR, learning management system).
 1. Weekly webinars to train, allow for questions, etc.
 - iii. New website in September.
 1. Will have a webinar that explains how to use it.
- i. Could Reach develop something on how to go from a PPT presentation to a webinar?
- i. Don, Shelly have some information
 - ii. Sandra particularly interested because she is on the ground floor of trying to incorporate webinars into training.
 - iii. Webinar may not be the only format. Joseph has other approaches.

j. Nance

- i. New CDE subject content standards.
 1. Four phases of integrating standards. Awareness is the current phase.
 2. May be on awareness for quite awhile. Money could be a factor in the timeline for implementation.
 3. National standards also being written. Ours need to fit within that so teachers don't feel like they have yet one more thing to do.
 4. Very comprehensive. Some components: CDE 21st-century skills, secondary and workforce readiness, grade level expectations, standards within each type of content, outcomes, inquiry method, relevance piece, application, nature of.

k. Su

- i. Current students are ready to embrace the new standards.
- ii. In addition to face to face sessions, creating canned Adobe Connect information session for students.
- iii. Recommending students to DU and Emporia.
- iv. Re-careering going on due to the changes in the economy.
- v. Recent partnership with AASL.
 1. Getting online students from southeast part of U.S. as well as 3 foreign countries. Due in part to low online tuition.
- vi. Will be paying for Ning site.
 1. <http://21centurylibrarian.ning.com/>

2. Tech demo

a. Products

- i. iPad
- ii. Amazon Kindle DX
- iii. enTourage eDGe
- iv. Sony Reader
- v. Kodak Zi8
- vi. Livescribe Pulse Smartpen

b. In the library field, how do we adapt to technology we can't predict yet?

c. How do you envision using the iPad for your constituents?

- i. Emporia: change laptop requirement to laptop or iPad?

- ii. RRCC: subject-specific iPads for students: math iPad, science iPad, etc.
 - iii. Roving reference
 - iv. Test iPad with a couple of reference librarians (public libraries) and let them use them for awhile before buying a bunch of them.
 - d. Thank you to Joseph Sanchez for presenting.
- 3. **Next meeting**
 - a. New DU library
Train the trainer: learning organizations (Elizabeth Snow Trenkle)
August 4, 2010, 11am-2pm
 - b. CLiC office
Train the trainer: cloud computing (Shelly Drumm)
September 29, 2010, 11am-2pm