

REACH: Leading Learning in Libraries

April 13, 2011

Minutes

Location:

Colorado Library Consortium (CLiC)
4700 E Arapahoe Rd, St 74
Centennial, CO 80112

Attendees:

First	Last	Affiliation
Elaine	Burritt	Poudre River Public Library District
Robin	Dean	Colorado Library Consortium (CLiC)
Shelly	Drumm	CDE – State Library – Networking & Resource Sharing
Mary Beth	Faccioli	CDE – State Library – Library Development
Michelle	Gebhart	CDE – State Library – Library Development
Don	Jenkins	Pikes Peak Library District
Sharon	Morris	CDE – State Library – Library Development
Becky	Russell	CDE – State Library – Library Development
Joseph	Sanchez	Red Rocks Community College
Crystal	Schimpf	CDE – State Library – BTOP
Missy	Shock	Douglas County Libraries
Sandra	Smith	Denver Public Library
Nevet	Tenne	Arapahoe Library District
Kelly	Visnak	Emporia State University

Roles

- Facilitator – Sharon Morris
- Meeting minutes – Michelle Gebhart
- Participants – All involved in CE for Colorado library staff

Minutes:

1. Round Robin – what we're working on with training this year

- a. Sharon
 - i. Received Gates money for promoting e-rate for public libraries, teaching how to plan technology. BEST (broadband e-rate sustainability in technology) in August for public library directors and technology staff.
- b. Missy
 - i. Putting existing training online, using less time in the classroom with staff (trying to get the best of both worlds with these). Employee orientation going online this year.
- c. Kelly
 - i. Moving toward hybrid of F2F and online classes. This model has changed what F2F time looks like (guest speakers, collaborating with panels, etc.). Upgraded to Blackboard 9 (blogging in addition to course framework).
- d. Robin
 - i. Member survey in progress (sent to all CO libraries). 160 responses so far.
- e. Becky
 - i. Provide support for schools in environment where endorsed librarians going away, paraprofessionals more common. Will do training on Power Libraries, how to be more tech savvy.

- f. Don
 - i. Implementing circulation of netbooks, e-books. Training staff on this (blended learning). Implementing ERP software (electronic timekeeping).
 - g. Nevet
 - i. Choosing blended learning in order to expand, extend learning experience and make it more meaningful. Adding pre and post work to instructor trainings (ex: watch movie, debrief or evaluate). Want to incorporate web conferencing, mentoring, and videos into this.
 - h. Crystal
 - i. Staff training for tech trainers at the BTOP libraries. Will open these trainings to non-BTOP libraries too. Will do online trainings in the future, interested in blended learning. Will work on public instruction materials this year.
 - i. Mary Beth
 - i. Working on asynchronous, modular e-learning available to anyone in the state for free. Customer service is the first training available. Developing a copyright e-learning course for the institutional libraries.
 - j. Elaine
 - i. Co-facilitating the learning organization team. Surveyed staff; they are more interested in F2F, but hopes to incorporate a more blended approach.
 - k. Christine
 - i. Some blended learning for Plinkit. Collaborating with AskColorado and SWIFT staff on regional meetings because they often involve the same libraries/regions. Also doing CALLI, which is good with blended learning, and ILEAD U training.
 - l. Joseph
 - i. Will be offering multimedia and graphics courses. Will support many types of content creation, and support local artists in creating, promote their content.
 - m. Shelly
 - i. Webside Chat in May on the Colorado Virtual Library (CVL). At first it will focus on resource provision, but will become more (constantly being rebuilt and getting more interesting). Just completed a CLiC workshop on cloud computing.
 - n. Sandra
 - i. Taking steps toward online learning. Have a part-time person to train staff on webinars, etc. Discussion over access (equipment, funding), but moving forward with education and strategic planning. Tips on how to keep going forward are welcomed. Put in an RFP for an LMS.
- 2. Discuss a plan for blended learning (online) topics and schedule**
- a. What is blended learning?
 - i. Various formats suited to community
 - 1. "Dim sum menu"
 - 2. Online video, group discussion
 - 3. Asynchronous paired with some F2F/synchronous
 - 4. Involves a social component (live, human interaction)
 - 5. Pre and post activity
 - a. Question, reflection, article
 - 6. Puts more responsibility on the learner
 - a. Change in culture
 - 7. Assessment, accountability
 - a. Creates accountability for teacher, learner, supervisor
 - b. Advantages
 - i. Can reuse content that already exists
 - ii. Best use of time
 - iii. Content is tailored to audience

- iv. Better chance of serving different learning styles
- c. Problems
 - i. Can't do 3 or 6 hour blocks of time
 - ii. Training on how to learn with multiple modalities
 - 1. Training on change, adoption, collaboration, expectations of blended learning
 - iii. Generational concerns
 - iv. Scheduling synchronous component
 - v. Perception of need – planned vs. just in time training
- d. Resources
 - i. WISE consortium
 - 1. Web-based Inquiry Science Environment
 - 2. Quality course standards
- e. Approaches for Reach
 - i. How do we support each other in blended learning?
 - ii. What can we do collaboratively to create blended learning modules for anyone in the state to use?
 - 1. Some has already been done: Colorado Libraries 2.0
 - 2. Contract with a trainer, archive and store content. Add some additional activities people can use related to this (weblibliography, for example).
 - a. Project management – people
 - i. (Pat Wagner?)
 - b. Project management – logic model
 - i. Maggie? (Sandra has name)
 - c. Strategic planning
 - i. (Pat Wagner?)
 - d. Sharon will speak with Pat Wagner about doing 3 blended learning pieces for us this year.
 - i. Last Wednesday morning of April or May – online Reach meeting with Pat Wagner.
 - iii. Social aspect: mentoring, discussion group
 - iv. Role of library
 - 1. Gap – where they are now, where they need to be
 - 2. Tech competencies
 - 3. Not specific tools but approach to being curious, confident, ability to adapt and adopt, personal motivation
 - v. Share our stuff with each other. Collaborate to add blended learning component/framework. Release to larger audience.
 - vi. To use blended learning for Reach members, share interesting resources in between meetings (online or email). Can then discuss at the meetings.
 - vii. Content placement. Blended learning rollout “how”. Demo in action.
 - 1. Purchase cloud space?
 - viii. Learner: how to be your own change agent.
 - ix. It is implied that the program would be free if online, not necessarily free if in person.
 - 1. Keep in mind the hassle of jumping through hoops to get registration fees paid
- 3. Discuss the newly developed staff competencies related to computer training**
 - a. See handouts: Train the Technology Trainer Workshop Menu and Technology Trainer Competencies
- 4. Next meeting**
 - a. June 1, 11am-2pm, Red Rocks Community College
 - i. Video train the trainer with Joseph (iMovie)

- ii. Bring 5 minutes of video footage and Flip camera (or bring file on thumb drive) and any audio files you want to use for background music.