# REACH: Leading Learning in Libraries
## March 31, 2010
## Minutes

**Location:**
Colorado Library Consortium
7400 E. Arapahoe Road, Ste. 105
Centennial, CO 80112

**Attendees:**

| First | Last | Affiliation |
|-------|------|-------------|
| Christine | Kreger | CDE - State Library - Technology |
| Eileen | McCluskey | High Plains Library District |
| Sharon | Morris | CDE - State Library |
| Nance | Nassar | CDE - State Library - Schools |
| Mary | Stansbury | University of Denver - LIS |
| Joseph | Sanchez | Red Rocks Community College Library |

**Roles**
- Facilitator –Sharon Morris
- Meeting minutes – Sharon Morris
- Participants – All involved in CE for Colorado library staff

**Outcomes**
- Updates from various libraries
- Updates on subcommittee work
- Feedback on WebJunction plan for 2nd half of year

**Minutes:**

1) **Updates on members' activities**
   a) Christine – Training eight libraries on Plinkit. Traveling around the state. Colorado Libraries 2.0 presentation in Grand Junction with 25 people in computer lab for hands-on. Victoria Peterson and Christine will do another presentation in Pueblo at the CLiC workshops. Eight libraries have signed up for CL 2.0 for their staff.
   b) Eileen – Bought LMS and launched (Learn.com) and is taking a lot of time to learn and add. Launched sexual harassment training for district. Easy to push out documents and information to everyone. District is launching "website alive" next week so Eileen has been working on training including using Camtasia for videos. IT department is pushing out other tech. Still use Go To meeting and looking at megameeting for branch meetings. District has a program called "Opt-in" which allows anyone to propose an idea within district and others opt-in for project. Because anyone can propose and develop, lots of creativity. Eileen is thinking of doing a subject matter expert group for online learning. Also looking at one-to-one tech problems for patrons. Did a pilot at Carbon Valley with much success. Will roll out next at Farr. HP has developed guidelines and best practices which Eileen will share. Did a pecha kucha – quick presentations at staff day. 5 minute presentations to all staff to tell about district-level activities. More requested for board meetings and other meetings..

c) Nance – Using Adobe Connect for Power Libraries Program meetings. Nance learned how to use it for meetings. Drawback is that people calling/logging in don't always have camera or audio. Discussion about recommending headsets that are compatible. Nance completed school library workshops by February so that spring break and CSAPs don't conflict with workshops. Projects in process: school library tiered standards with qualitative, quantitative measures for school libraries. Trying to figure out how it fits with new CDE content standards, and AASL standards and content standards. These topics will be focus on training for 2010-11 school library workshops.  CASL/PL unconference on May 1 and another goal to get power libraries to disseminate strategies for other schools to use for school library improvement.

d) Mary – DU will host Colleague Connection in conjunction with state associations next week. Program activities for DU MLIS include new LEADers III full tuition for MLIS with deadline of April 28 to select for fall. Not just for DPL; diversity focused. Mary is working with others on P21 college status for DU College of Ed.  College also is exploring Intercultural Development Inventory (http://www.idiinventory.com/) which is an inventory on how people think of other cultures, groups for assessment of an organization's cultural development.  Early Childhood Fellows have been selected and will be announced soon. Ten fellowships with half from Colorado and half from other states; to start in the fall. Will have 165 students total with 70 new students (39 funded through IMLS).

e) Joseph – Applied for DU doctoral program. Filming documentary about water system in Bolivia which was developed at Red Rocks Community College. Library has HD cameras and video equipment.  Have iPads coming and enterage edge for libraries. The Edge is a tablet with touch screen android and ereader and computer screen. Check out 15 laptops which will be replaced by iPads and Edges which are cheaper and more powerful in some ways. Will launch a study in fall with ereaders in two classes to determine how students use these and how they use them differently and what their value is.  Find out what students think of future of text.  Using several devices.

2) **Updates on committees – Has anyone met? What have you been doing?**
   a) Colorado Libraries 2.0 – discussion of final report (attached). Sharon will nominate for CAL Project of the Year and ask others to provide letters.  In terms of sustainability, could we set up a cycle of review to determine updates/refresh?  For now, continue marketing, do another marketing push at CAL. Perhaps review in late 2010/early 2011 for refresh possibilities for content or other maintenance. Sharon will work with anyone from committee still wanting to work on this.
   b) Learning Organization group discussion – Mary and Sharon have been talking and exploring the literature. Eileen points out that it is an organizational development issues in that people need to have time and performance expectation to continue learning. Get supervisors on board to provide time and provide level of support and enthusiasm.  Also, how to do plan for the future.
   c) Additional discussion about how to get more people talking about what they learned and will apply from conferences and workshops.  This fits in category of return on investment in some ways. Eileen talked about how they get people to plan conference attendance and activities prior to going and produce a product such as web content, presentation, blog post, other thing that will extend their learning to others in the organization. Also, how do you measure and think about return on investment of CE.

d) Another discussion about how professionals develop self motivated learning. There seem to be two types of learners: those that have to for their professional position/license and others because they are intrinsically motivated. Also, with economic downturn, value of learning is to stay competitive and viable in job market. When planning workshop or going to conference, need to determine what you are going to get out of it and how to apply it. Ultimately it is about improving performance and results so the type of motivation is important but the results need to be meaningful.

3) **Discussion on WebJunction courses** – Sharon passed out report prepared prior to the meeting (see attached). The number of courses being signed up for and completed are low. Sharon asked for input on improving this and on the idea that Lisa and she had for offering facilitated discussions in conjunction with online courses. Christine suggested that having a deadline helps with people attending online courses and finishing. If the facilitation includes times by which things start and are completed, this will help with focus for those who will take the course. Sharon reported that we would like to start facilitated discussions in May related to dealing with difficult patrons. There was some discussion about the comments in the Colorado evaluation and the concern that some of the courses may not have current content and a suggestion that we market/emphasize courses in which content is less likely to go out of date. Additionally, if we can find courses which are recommended, it is better to market particular courses rather than asking people to shift through the full list of courses offered. We could also contact current online learners to find out if they have recommendations for courses or effective marketing. Nance with check with the licensure office at CDE to find out if the WebJunction certificate of completion is recognized by the department as CE for license renewals. Joseph reported that it seems less academics would have an interest in WJ courses because smaller institutions do not have staff time to engage in online learning and both large and small colleges have many resources and opportunities for library staff to get continuing education.

4) **CAL Leadership Institution**
   a) Sharon reported that the CAL Leadership Institution will launch in October 2010 prior to the conference. Please help recruit for this opportunity. Applications will be taken beginning in April and selected by June. Great feedback from the first group and excitement about the next institute in Colorado. Please spread the word.

5) **Next Meeting**
   a) Wednesday, June 2$^{nd}$, 11am-2pm
      i) Philip S. Miller Library (Castle Rock)
      ii) Hands-on - Sharing tech tools and toys – Library 3.0 next steps, ereaders, stand – alone devices, crowdsource collection development, power to the patrons – collections driven by patrons – strategic vision plan for ereader with data.