Project Management Foundations: What's the Big Fuss? January 18th, 2012 – Noon to 1pm MST

Colorado State Library, Denver, CO www.coloradostatelibrary.org/projectmanagement Sharon Morris – Director of Library Development Morris_S@cde.state.co.us #pmlibraries

With Pat Wagner, Pattern Research, Inc. pat@pattern.com

The Fine Print: Thanks

- Institute of Museum and Library Services
- **REACH:** Leading Learning in Libraries
- Colorado State Library
 - Michelle Gebhart and Mary Beth Faccioli
- Tim Sullard, Pattern Research, Inc.



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Reminders

- You are muted; no side chat is available.
- Only webinar staff will see the questions.
- Twitter hashtag: #pmlibraries
- We don't offer tech support, but...

Close apps and browsers; log out and in; reboot.

 You can download the slide handout (PDF) and the recorded and archived webinar at: www.coloradostatelibrary.org/projectmanagement

Public Domain Graphic Resources

- Flickr.com
- www.instructionaldesign.org/
- totallyfreeimages.com/
- Pixabay.com
- wpclipart.com

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Next Sessions

- Project Management Case Studies: Who Forgot to Measure the Bookcases? February 1, 2012 - Noon to 1 pm MST
- Proof of Concept: Applying Project
 Management Principles to Your Workplace
 February 15, 2012 Noon to 1 pm MST

www.coloradostatelibrary.org/projectmanagement

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Pat Wagner

- 30+ years w libraries as trainer and consupt
- Learned PM on the job: Very public deadlines:
 - Printing and publishing projects
 - Theater: Curtain up, no matter what.
 - Radio: 1/100 sec.
- ALA, ACRL, SLA, MLA

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Agenda

- Objectives
- Why: "Bright! Shiny!" Avoiding activity traps.
- Who: "My bad." Making hard choices.
- When: "Maybe. Perfect." Watching the clock.
- What: "Do you remember what was said?"

 If the plan is in your head, there is no plan.
- Homework and Resources

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Objectives

- Avoid micromanagement and project creep.
- Identify who has legitimate authority.
- Become more accurate at setting benchmarks.
- Keep better track of projects and plans.
- Use resources more effectively.
- · Lower the drama factor during conflicts.

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Why Am I Doing This?

- The strategic plan guides our choices:
 - **Everything** should be prioritized.
- Is this the **best way** to achieve our goals?
- Can I see the cathedral in every stone?
- Does everyone know why we do what we do?
 - Don't bet on it...

Common "Why" Mistakes

- · No goals
- Too many goals; three-to-five are fine.
- Goals are vague or abstract.
- Nothing changes: Nothing is better.
- No priorities; no criteria for making choices
- No agreements about language

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Who is Accountable?

- Who makes decisions?
- What decisions do they get to make?
- How are decisions made?
 - How is **input/data** gathered?
- How is this information shared?
- Who holds this person accountable?

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Why Pat Dislikes Most Committees

- Cost/benefit ratio is rarely measured:
 - hours (add travel) (x) cost of wages/salaries
- Duplicates chain of command
- Undermines professional/expert staff
- Harder to hold accountable
- Takes longer to execute decisions and actions

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Common "Who" Mistakes

- There is no "who".
- One project: multiple supervisors
- One person: multiple supervisors
- Micromanagement: Telling folks how
- No consequences for good or bad results
- The "wrong" person

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When Do We Stop?

- If there is no deadline, there is no project.
- Puts **limits** on expenditures
- Coordinates with others:
 - "I can count on you."
- Checkpoints: Specific and concrete
- What is the default if we miss the deadlines?

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Common "When" Mistakes

- No research on how long something takes
- · No checkpoints
- No deadlines
- No consequences when deadlines slip
- No alternate plans in place
- No defaults to speed decisions and actions

What does the contract say?

- Why we need to write stuff down? We all:
 - make mistakes;
 - disagree;
 - misunderstand.
- Documents provide transparency.
- Extends conversations beyond the inner circle
- Bullies tend to dislike rules except as a weapon.

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Common "What" Mistakes

- Organizational development or legal jargon
- Too complicated
- · Too many layers
- Known only to a **few** people
- Not referred to, used, or modified
- Takes too much time to maintain

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What Next?

What can you do to improve project management, for your own work, for your team, and for your workplace?

Homework for February 10

- 1. Writing and sharing benchmarks in simple language
- 2. Setting benchmarks and deadlines to evaluate how long tasks really take
- 3. Deciding how "good" something should (or can) be
- 4. Writing one daily, personal goal to help stay focused
- 5. Choosing things to stop doing, either temporarily or permanently
- 6. Sorting priorities

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Resources

- · Getting Things Done, David Allen
- The One-Page Project Manager, Clark A. Campbell
- The E-Myth Revisited, Michael Gerber
- The Goal, Eliyahu Goldratt
- Becoming a Manager, Linda Hill
- Results without Authority, Tom Kendrick
- Breaking Roberts Rules, Lawrence Susskind

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Connections

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Questions?

While we wait for your questions, we would like to

hear from you about today's webinar. Please complete the survey for this session.

http://www.surveymonkey.com/s/W76ZWLM

We will send you an e-mail with a link as well.