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| **Teacher Librarian Name: Lyda Hardy** |
| **School: Gunnison High School**  |
| **District: Gunnison Watershed RE-1J** |
| **Subject/Grade/Teacher(s): LA 10 Lisa Danos** |
| **Length of Lesson: mini-lesson part of class** |
| **Brief Description of Lesson/Project: biography research/gloster** |
| **Stage 1 – Desired Results:\*Standards and Benchmarks are to be listed at end of template.** |
| **Understandings:***Students will understand that…*Research presentation can take many forms | **Essential Questions:**How can technology help us present information? |
| *Students will know…*What effective/exciting presentation looks like | *Students will be able to…*use a web 2.0 tool to bump up presentation |
| **Vocabulary** |
| **Content****Presentation, background, importance, biography, impact** | **Cross-content**Presentation, background, insert, video, picture, sound, glogster, animation, graphic design, source |
| **Stage 2 – Assessment Evidence*** *What will you accept as evidence that shows the students understand the concepts?*
* *Attach assessment rubric*
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| **Performance Tasks:**glogsternotes | **Other Evidence:** |
| **Stage 3 – Learning Plan** |
| **Learning Activities (Teacher Librarian is Responsible for):**demonstration and model of glogster**Discussion of biography****Discussion of sources** | **Learning Activities (Teacher is Responsible for):**Requirements and rubric |
| **Accommodations/Differentiations:accelerated class, awareness of technological issues as arise** |
| **Materials/Resources:**computers, research timeline and sign off sheet |
| **Prioritized Benchmarks:*** *Content Benchmarks:*
* Uses a variety of strategies to draft and revise written work.
* Uses appropriate research methodology.
* Uses systematic strategies to organize and record information.
* Uses standard format and methodology for documenting reference sources.
* *Content Standards:*
* Uses the general skills and strategies of the writing process.
* Gathers and uses information for research purposes.
* *Standards for the 21st-Century Learner:*
* Draw conclusion, make informed decisions, apply knowledge to new situation, and create new knowledge.
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| **What other curricular areas will the unit cover?** technology |