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| **Teacher Librarian Name: Lyda Hardy** | |
| **School: Gunnison High School** | |
| **District: Gunnison Watershed RE-1J** | |
| **Subject/Grade/Teacher(s): LA 10 Lisa Danos** | |
| **Length of Lesson: mini-lesson part of class** | |
| **Brief Description of Lesson/Project: biography research/gloster** | |
| **Stage 1 – Desired Results: \*Standards and Benchmarks are to be listed at end of template.** | |
| **Understandings:**  *Students will understand that…*  Research presentation can take many forms | **Essential Questions:** How can technology help us present information? |
| *Students will know…*  What effective/exciting presentation looks like | *Students will be able to…*  use a web 2.0 tool to bump up presentation |
| **Vocabulary** | |
| **Content**  **Presentation, background, importance, biography, impact** | **Cross-content**  Presentation, background, insert, video, picture, sound, glogster, animation, graphic design, source |
| **Stage 2 – Assessment Evidence**   * *What will you accept as evidence that shows the students understand the concepts?* * *Attach assessment rubric* | |
| **Performance Tasks:** glogster  notes | **Other Evidence:** |
| **Stage 3 – Learning Plan** | |
| **Learning Activities (Teacher Librarian is Responsible for):** demonstration and model of glogster  **Discussion of biography**  **Discussion of sources** | **Learning Activities (Teacher is Responsible for):**  Requirements and rubric |
| **Accommodations/Differentiations:  accelerated class, awareness of technological issues as arise** | |
| **Materials/Resources:** computers, research timeline and sign off sheet | |
| **Prioritized Benchmarks:**   * *Content Benchmarks:* * Uses a variety of strategies to draft and revise written work. * Uses appropriate research methodology. * Uses systematic strategies to organize and record information. * Uses standard format and methodology for documenting reference sources. * *Content Standards:* * Uses the general skills and strategies of the writing process. * Gathers and uses information for research purposes. * *Standards for the 21st-Century Learner:* * Draw conclusion, make informed decisions, apply knowledge to new situation, and create new knowledge. | |
| **What other curricular areas will the unit cover?** technology | |