File: T-CFB-E

## **Administrator Performance Evaluation**

Name	:		Year	:		
Scorin	g Scale: 5 =	Always 4 = Frequently	3 = Sometimes	2 = Rarely	1 = Never	
1.	Personnel Ev	aluation	Ave rage			
	1.1 Classifie	d personnel Observe and evaluate des		d personnel		
		Personnel Observe and evaluate cer				
2.		mmunication/Problem Solv	ring/Conflict Reso	olution	Average	
		Maintain open lines of communication Address issues in a systematic and timely manner				
		Maintain open lines of co Address issues in a system		manner		
	2.3 Students					
	2.3.1	Provide and disseminate of students	information nece	ssary for the	health and safety	
	2.3.2	Ensure student's awarene building	ess of proper em	ergency proce	edures within the	
	2.3.3	<u>C</u>	involving suspec	cted danger to	o the health and	
	2.3.4	Recognize student proble	ems and suggest a	ppropriate alt	ernatives	
	2.4 Parents/Community					
	2.4.1	Monitor effective con parents/guardians	nmunication reg	arding stude	ent progress to	
	2.4.2	1 0	s with timely info	ormation		
	2.4.3	Establish a building ac representatives	ecountability cor	nmittee that	includes parent	
	2.4.4	Inform the parents/com building goals	munity of the fo	ormation and	achievement of	
	2.4.5	Participate, as appropriate	e, in school relate	d functions		
	2.5 Other Mo	embers of the Educational	Community			

		Access resource personnel and resources to meet student needs Share effective education practices				
	2.6 Commun	ity Support Agencies				
	2.6.1	Access community personnel and resources to support student needs				
3.	School/Learn	ing Environment Average				
		dent Relationships				
		Establish clear expectation for student behavior				
		Reinforce acceptable behavior				
		Approach student needs and feeling in a consistent manner				
	3.1.4	Communicate appropriate expectations of student learning that provide				
	2 1 5	opportunities for students success				
		Encourage students to show respect for themselves and others  Provide opportunities for students to participate in classroom/school				
	3.1.0	leadership roles				
4.	Instructional	and Curricular Leadership Average				
	4.1 Maintain	Effective Curriculum Programs				
		Monitor the implementation of curricular programs through the				
		observation and supervision of certified personnel				
		Promote and support effective instructional practice				
	4.2 Promote	and Facilitate Staff Development				
	4.2.1	Encourage participation in staff development activities and/or continuing				
	4 2 2	education courses				
	4.2.2	Use available resources to provide appropriate staff development				
	1.2 Promoto	opportunities and Facilitate School Improvement				
		Facilitate school improvement accountability committee				
		Provide for the establishment and implementation of measurable school				
	1.3.2	improvement goals				
5.	Resource Alle	ocation/ManagementAverage				
	5.1 Human F					
	5.1.1	Assess certified and classified personnel building needs within the building				
	5.1.2	Interview qualified applicants				
		Make necessary recommendations to the Faculty Committee for				
		employment				
	5.2 Fiscal Resources					
	5.2.1	Administer building funds according to TPCA and governmental regulations				
	5.3 Facility N	5.3 Facility Management				
	5.3.1	Provide procedure to determine long-term capital outlay improvement needs				
	5.3.2	Coordinate the efforts toward proper care and maintenance of facility and grounds				
	5.3.3	<u> </u>				

	5.3.4	Recognize hazardous situations and act upon them				
	5.4 Supervision of Extracurricular Activities					
		Develop a procedure for the supervision of extracurricular activities				
	5.4.2	Implement and maintain the procedure of the supervision of				
		extracurricular activities				
6.	Profession Re	esponsibilities Average				
0.	6.1 Profession	6.1 Profession Growth Opportunities				
	611	Participate in staff development activities and/or continuing education				
	0.1.1	courses				
	6.1.2	Remain current in professional area(s) and methods				
		Use self-evaluation to improve administrative skills and work				
	0.1.0	effectiveness				
	6.1.4	Accept construct advice and direct it toward improvement				
		r				
	6.2 Adhere to	6.2 Adhere to the Code of Ethics of the teaching profession of the State of Colorado				
		6.3 Recognize Problems and Actively Contribute to their Resolution				
	6.3.1	Offer assistance to resolving problems within the school environment				
		Assist staff in modifying school procedures and resolving issues				
7.	TPCA Object	ives Average				
	7.1 Collabora	ate with others to fulfill responsibilities related to building goals and priorities				
	7.1.1	Initiate and/or support ideas that contribute to the excellence of building				
		programs				
	7.1.2					
	7.1.3					
		Promote staff and parent/guardian interest in school activities				
		Work harmoniously with colleagues				
		Provide information in a manner conducive to reaction/feedback				
	7.1.7	Support/endorse TPCA Mission Statement				
8.	General	Average				
	8.1 Accept a	and fulfill assigned contractual responsibilities and duties in a prompt and				
	efficient manner					
		8.2 Follow Board of Directors policies and established building producers				
	8.2.1	Perform all other duties as assigned by the Board of Directors				