

Your school name here

Internet Acceptable Use Policy for Students

Overview

Access to the Internet is available at ***your school here***. There is a wealth of information available through the Internet that can serve to enhance and augment the Core Knowledge curriculum. This interconnected World Wide Web can provide students with access to the most recent research and the most up-to-date statistics and opinions. To this end, ***your school here*** is providing access to students after their parent or guardian has read, agreed to and both parents and student have signed this Acceptable Use Policy.

Your school here has taken all reasonable precautions to ensure safe access to the Internet. A filter is being utilized to limit access to questionable material. The computer lab is set up so that the instructor can view all monitors from one position. No students will be allowed to use the Internet without adult supervision. However, students may accidentally access less than desirable information. We recommend you and your child have continual discussion on their Internet use at home and at school throughout the year.

Curriculum

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| Grades 1 and 2 | Introduce what the Internet is and how it can be used to research information.
Teacher directed through demonstration using the overhead projection system. |
| Grades 3 | Introduce what the Internet is and how it can be used to research information.
Teacher directed through demonstration using the overhead projection system.
Students will perform a topical search on scientific concepts using the Internet.
Students will find examples of other student's short stories on the Internet and create a short story of their own.
Students will locate examples of charts and graphs on the Internet. |
| Grade 4 | Introduce what the Internet is and how it can be used to research information.
Teacher directed through demonstration using the overhead projection system.
Students will perform a topical search on scientific concepts using the Internet.
Students will find examples of other student's short stories on the Internet and create a short story of their own.
Students will locate graphs and download them from the Internet to illustrate a short story they have keyed. |
| Grade 5 | Introduce what the Internet is and how it can be used to research information.
Teacher directed through demonstration using the overhead projection system.
Students will perform a topical search on language arts, science and social studies using the Internet.
Students will search the Internet for three different desktop publishing examples before creating their own newspaper.
Students will locate examples of charts and graphs on the Internet. |
| Grade 6 | Introduce what the Internet is and how to research information.
Teacher directed through demonstration using the overhead projection system.
Students will perform topical searches in all subject area using the Internet.
Students will use the overhead projection system and incorporate the Internet to give a multimedia presentation. |

During the two weeks prior to the Charter School Day at the Capitol, students in every grade will work through an Internet Activity appropriate for their grade level. This will include: teacher directed sites, worksheets and student involved searches.

Privileges

Each student accessing the Internet will be trained on the proper uses of the Internet. Use of the Internet is a privilege and inappropriate use will result in a cancellation of those privileges.

We encourage your help in guiding your child to use on-line services responsibly by reading over this document together. We further recommend continual discussion and monitoring of your child's interaction, learning, and exploration activities throughout the year for both encouragement of good practices and prevention of possible problems. Please indicate that you have read this document with your child and agree with the rules specified by signing where indicated and returning this document to school.

If there is ever a question about your child's interaction with the on-line services, please contact your child's technology instructor immediately.

Specific Guidelines

1. Student use may be permitted provided the student receives written parental permission and proper supervision is maintained by school officials. Students shall not use the Internet unsupervised.
2. No student is to be identified over the Internet by full name, photograph, etc. without specific written permission from the parent or legal guardian. If the parent or legal guardian has signed a form provided by the classroom teacher or technology instructor, personal information may be posted in certain circumstances.
3. Use of the Internet to defame or demean any person is prohibited.
4. Network etiquette-Be polite. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language. Do not reveal your personal address or phone number or the personal addresses or phone numbers of others. Remember that illegal activities are strictly forbidden.
5. Users may not download, nor use, any documents or data that could knowingly cause damage to the school's computer system (ex: viruses).
6. Students will not engage in any activity that requires an exchange of money, credit card numbers or where they enter into an area of service for which the school will be charged an additional fee. Purchases or sales of any kind are prohibited.
7. Hate mail, harassment, discriminatory remarks, and other antisocial behavior are prohibited on the network.
8. The illegal installation of copyrighted software for use on district computers is prohibited.
9. Use of the network to access or process pornographic material, inappropriate text files, or files dangerous to the integrity of the network is prohibited.
10. Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the network.
11. **Your school here** shall be the final authority on use of the network.
12. Appropriate disciplinary action shall be taken against any student who willingly and knowingly violates the Internet Acceptable Use Policy.

Parent/Guardian Permission Form

Sponsoring parent or guardian:

As the parent or guardian of (student's name) _____, I have read the Internet Acceptable Use Policy. I understand that this access is designed for educational purposes and that *your school here* has taken reasonable precautions to protect users from controversial material. I also recognize, however, that it is impossible for *your school here* to restrict access to all controversial materials, and I will not hold the school responsible for materials acquired on the network. Further, I accept full responsibility for supervision of my child when my child's use of the Internet is not in a school setting. I hereby give permission for (student's name) _____ to access the Internet and World Wide Web.

Sponsoring parent or guardian name (please print)

Signature

Date: _____

Student User:

I understand and will abide by the Internet Acceptable Use Policy. I understand that any violation of the regulations is unethical and may be illegal. If I commit any violation my access privileges may be revoked and school disciplinary action and/or appropriate legal action may be taken.

Student User's Signature: _____

Date: _____