
Colorado State Board of Education

BOARD REPORT

Members of the Board

Jared Polis, Chairman, Member-at-Large

Randy DeHoff, Vice Chairman, 6th Congressional District

- ♦ **Christine Baca**, 7th Congressional District ♦ **John Burnett**, 5th Congressional District
- ♦ **Evie Hudak**, 2nd Congressional District ♦ **Rico Munn**, 1st Congressional District
- ♦ **Clair Orr**, 4th Congressional District ♦ **Pamela Jo Suckla**, 3rd Congressional District

William J. Moloney, Commissioner of Education and Secretary to the State Board of Education

Karen A. Gerwitz, Director of State Board Relations

Board Actions – January 8, 2004 **Department of Education, Denver**

A Message from the Chairman

By Jared Polis
January 2004

It is an important time to be involved in public education policy in Colorado and the United States. As the new chairman of the State Board of Education, I am looking forward to 2004 as a time when we take effective approaches to improve quality education for all students in this state.

The State Board of Education plays a crucial role in setting state policies and rules that affect every element of a strong public education system, including licensing, transportation, nutrition, and preschool. The Board also makes budget recommendations to the legislature and governor. Each State Board member is sincerely committed to student learning and good results, and we

work together as a board to reach these goals.

As we begin a new year, I look forward to working with my colleagues on the board to update the State Board's Strategic Plan that will guide our actions. Throughout the year State Board decisions are enriched by input from local and state policymakers, school and district leaders and staff, the dedicated staff of the Colorado Department of Education (CDE), and members of the community.

Colorado faces many issues that have an impact on how well our students learn so they can succeed in life, enroll in higher education, participate in the economy, and contribute to society through civic and community involvement, service to our government, arts, science and health, family-building activities, or innovative private ventures. Our state has had major successes in producing good national test scores in

some areas, yet at the same time we have continuing concerns about some schools' performance on state assessments, an achievement gap among low-income and minority students, low graduation rates among high school students, and low support for special education funding. While the state has made improvements in some of these areas, we have more work to do.

We must continue to support our districts and schools by providing adequate funding, even as our state faces fiscal restraints and revenue and spending limitations. Sufficient funding is integral for districts' and schools' success, including their ability to meet state and federal accountability measures, such as accreditation, perform well on the Colorado Student Assessment Program (CSAP) and School Accountability Reports (SAR), and make Adequate Yearly Progress (AYP). State policies that provide for thoughtful state model content standards, high quality teachers, early childhood education, parent education, and quality choices in our public school system will increase our positive results. How well the state provides for good quality public school choices for our children and families, including charter schools, contract schools, online schools, and open enrollment, is also important to a successful outcome. We need to consider our districts and schools when we make decisions about choice.

This state's policy decisions on education accountability over the past decade have helped the state understand if students experience a quality education. School

districts have partnered with the state in a positive way to reach this common goal to help students learn. Colorado's respect for local control in instructional, curriculum, and standard-based decisions has produced a wide range of innovative local approaches. It is clear that our districts and schools offer students a lot of knowledge and skills, while striving to provide a comprehensive, well-rounded educational experience that includes transportation, health and nutrition, and special education.

Central to a thriving state education system are the state model content standards, which guide districts and schools through a process designed to produce good learning results. The standards, which cover content in 13 subject areas, shape the CSAP and accreditation, and provide content guidelines for districts to consider. The State Board of Education will discuss the process to update these standards as part of our annual strategic planning sessions.

As Colorado joins the other states in the nation in implementing accountability requirements in the federal No Child Left Behind law, state education policymakers will focus on how best to make this and state accountability requirements meaningful to parents, students, educators, and administrators. Education policymakers at all levels face many challenges and opportunities to support learning, and the State Board of Education will be there to work with them and everyone in the community to achieve quality education throughout the state.

ITEMS ON THE CONSENT AGENDA (approved by unanimous vote)

Professional Services

- Approved the Type III Authorizations as follows:
 - Initial - 27
 - Renewal - 29
- Signified acceptance and approval of the terms and conditions of the settlement agreement by directing the commissioner to sign the original copy of the agreement concerning License No. 97861 and 97862, Charge No. 2003EC30 (see page 2)

Special Services

- Approved the waiver request for a 3-year period ending June 30, 2005 for Pueblo School District No. 60 for the Youth and Family Academy Charter School as follows: 22-9-106; 22-32-109(1)(f)(h)(n)(I)(II)(t)(w)(z); 22-32-110(1)(i)(j)(k)(ee)(2); 22-33-104(4), 105, 107, 108; 22-32-126; 22-63-201, 202, 203, 206, 301, 302, 401, 402, 403, C.R.S.
- Approved waiver request for Park County School District RE-2 for Lake George Charter school for a 5-year period ending June 30, 2008 as follows: 22-9-106; 22-32-109(1)(b)(f)(n)(I)(t)(w)(x)(z); 22-32-110(1)(h)(i)(k)(ee)(2); 22-32-126; 22-33-105; 22-32-126; 22-63-201, 206, 301, 302, 402, C.R.S.

Management, Budget and Planning

- Approved \$217,367,542.24 payable to school districts for the Public School Finance Act of 1994 (as amended) state share of total program for January 2004

ITEMS NOT ON CONSENT, REQUIRING A VOTE OF THE MEMBERS
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Professional Services

- Closed the oral portion of the hearing and scheduled a board-only discussion to consider amendments to the Rules for the Administration of the Educator Licensing Act of 1991, 1 CC R301-37.

(6-0 Mr. Polis, Mr. DeHoff, Mrs. Baca, Mrs. Hudak, Mr. Munn, and Mrs. Suckla concurred. Mr. Burnett and Mr. Orr were absent.)

Final Disposition of State Board Disciplinary Action

Charge No.:	2003ECC30
Applicant:	Sanford K. Stone
License Numbers:	97861 and 97862
Last Known Employment	Denver Public Schools
Last Known Residence:	Littleton, Colorado
Reason for Disciplinary Action:	Sanford K. Stone used school district equipment and resources to access and view sexually explicit materials via the Internet in such a way that a student observed a pornographic image on his computer monitor
Final Action of the State Board:	Permanent revocation
Date of State Board Action:	January 8, 2004

Future Business

February 7-8	RETREAT – Cheyenne Mountain Resort, Co. Springs	
February 11	Work Session	9:00 a.m.
February 12	Regular Meeting	9:00 a.m.
March 10	Work Session	9:00 a.m.
March 11	Regular Meeting	9:00 a.m.
April 7	Work Session	9:00 a.m.
April 8	Regular Meeting	9:00 a.m.
May 12	Work Session	9:00 a.m.
May 13	Regular Meeting	9:00 a.m.
June 9 -10	RETREAT – Location TBA	
July 7	Work Session	9:00 a.m.
July 8	Regular Meeting	9:00 a.m.
August 11	Work Session	9:00 a.m.
August 12	Regular Meeting	9:00 a.m.
September 8	Work Session	9:00 a.m.
September 9	Regular Meeting	9:00 a.m.
October 13	Work Session	9:00 a.m.
October 14	Regular Meeting	9:00 a.m.
November 10	Work Session	9:00 a.m.
November 11	Regular Meeting	9:00 a.m.
December 8	Work Session	9:00 a.m.
December 9	Regular Meeting	9:00 a.m.

Future Hearings

February 12, 2004 10:30 a.m.	Proposed amended rules for the <u>Administration of the Colorado Basic Literacy Act</u> , 1 CCR 301-42
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February 12, 2004
11:00 a.m.

Amended Rules for the Administration of the School
Improvement Plan and Grant Program, 1 CCR 301-52

Charter School Appeal Hearings

None Scheduled

Board Report provides a monthly summary of Colorado State Board of Education business to the Department of Education, Colorado school districts, education-related agencies, and concerned citizens.

For additional information, contact:

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