Advanced – Performance Level 4 (Score range: 696 to 970)
Students determine meaning of complex vocabulary with or without clues; locate and recall information/sequence; identify main ideas and describe details in complex text; draw inferences by creating connections within text; draw and support conclusions from complex text; identify character traits and make predictions based on character actions; distinguish fact from opinion; analyze/explain/interpret figurative language in concrete terms; solve problems with relevant details; select, locate, and organize information in a variety of ways to support/justify ideas; identify literary elements and techniques.

Proficient – Performance Level 3 (Score range: 600 to 695)
Students locate and paraphrase main idea with supporting details, use context to define words; locate and recall sequence; draw inferences form context and background information; summarize and synthesize information in fiction and nonfiction; locate and re cal information in texts with different structures; locate and describe supporting details in a variety of texts; draw conclusions from phrases; analyze/interpret figurative language to draw conclusions; regroup information into a graphic organizer; identify literary elements.

Partially Proficient – Performance Level 2 (Score range: 543 to 599)
Students recall details; summarize nonfiction; recognize basic literary terms such as narrator; infer character changes and feelings; find details to determine character actions; make predictions in fictions text; synthesize information to identify theme; determine author's purpose in fiction text; draw conclusions from simple text.

Unsatisfactory – Performance Level 1 (Score range: 260 to 542)
Students identify simple main ideas and sequential order; summarize fiction; make a basic comparison between characters; assign character traits.

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Advanced	Proficient	Partially Proficient	Unsatisfactory
Standard 1 Sixth-grade students are advanced when they use multiple strategies to read a variety of selections and demonstrate insight into text by • determining the meaning of complex vocabulary with or without context clues • locating and recalling sequences within a variety of genres • identifying essential details, main ideas, and themes in a complex text • drawing inferences by creating connections within a variety of texts • locating and recalling information in a variety of complex texts	**Standard 1** Sixth-grade students are proficient when they use multiple reading strategies to comprehend a variety of selections by • locating and paraphrasing the main idea with supporting details • using context to define words • locating and recalling the sequence • drawing inferences from context clues and background information • summarizing and synthesizing information in nonfiction and fiction • locating and recalling information in text with different structures (e.g., comparison and contrast)	**Standard 1** Sixth-grade students are partially proficient when they use limited reading strategies to demonstrate comprehension of reading materials by • recalling details • summarizing nonfiction	**Standard 1** Sixth-grade students are unsatisfactory when they demonstrate evidence of minimal or very general comprehension of a text by • identifying main ideas and sequential order • summarizing fiction • making basic comparison between characters in text • assigning character traits
Standard 4 Sixth-grade students are advanced when they respond to a specific text by • drawing conclusions and supporting them with details from complex texts • making predictions based on characters' actions • distinguishing fact from opinion in complex texts • analyzing and explaining figurative language in a concrete way • using relevant details from text to solve problems	**Standard 4** Sixth-grade students are proficient when they respond to a specific text by • locating some supporting details in a variety of texts • drawing conclusions from phrases in a variety of texts • analyzing figurative language in a concrete way	**Standard 4** Sixth-grade students are partially proficient when they respond to a specific text by • recognizing basic literary terms such as narrator • inferring character changes • making predictions in fiction text • synthesizing information to identify theme • determining author's purpose in fiction text • drawing conclusions from simple text	**Standard 4** No evidence for this standard at this performance level.

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Advanced	Proficient	Partially Proficient	Unsatisfactory
Standard 5 Sixth-grade students are advanced when they demonstrate skill in finding and using information from a variety of complex sources by • organizing information into complex graphic organizers using selected relevant information • selecting information to support ideas and justifying the selection from nonfiction text • locating information in reference materials such as glossary • using organizational features to locate information	**Standard 5** Sixth-grade students are proficient when they demonstrate skill in finding and using information from a variety of complex sources by • regrouping information into a graphic organizer	**Standard 5** No evidence for this standard at this performance level.	**Standard 5** No evidence for this standard at this performance level.
Standard 6 Sixth-grade students are advanced when they demonstrate the ability to read and respond to literature by • identifying events in sequence • identifying literary elements such as theme, problem/solution; and explaining relationships • generating character traits and providing textual support • interpreting figurative language in sophisticated text • identifying literary techniques such as humor and dialect • describing details in a complete way from a variety of genres	**Standard 6** Sixth-grade students are proficient when they demonstrate the ability to read and respond to literature by • identifying literary elements such as problem/solution, character, setting, and plot • interpreting figurative language such as similes and metaphors to draw conclusions • describing details from a variety of genres such as poetry and folk tales	**Standard 6** Sixth-grade students are partially proficient when they demonstrate the ability to read and respond to literature by • inferring characters' feelings • finding details to determine characters' actions	**Standard 6** No evidence for this standard at this performance level.