Advanced – Performance Level 4 (Score range: 671 to 940)
Students express a character's reaction and motive; infer using complex text; identify an author's style and perspective across different genres; create complete and expanded responses; defend and thoroughly support reactions to a text; identify main ideas and apply reasoning skills in single or multiple texts; interpret meaning in informational materials such as flyers, posters, and brochures; identify and use organizational features of a book; interpret meaning of complex words using context clues; and interpret poetry,, including figurative language, and folk tales.

Proficient – Performance Level 3 (Score range: 572 to 670)
Students identify main ideas by synthesizing information; justify and provide more complete responses to questions requiring single or multiple answers; make predictions and inferences; draw conclusions; sequence events; identify an author's point of view and purpose; identify problems, solutions, or literal details; distinguish reality from fantasy in text; extract information from graphs,, charts, tables, and informational materials; identify meanings of words; identify multiple character traits and motives; compare and contrast in various genres.

Partially Proficient – Performance Level 2 (Score range: 517 to 571)
Students identify main ideas a t a basic level; identify limited details from a simple text; draw conclusions; identify or infer one or two characters; feelings or motives; make limited interpretations of inferred details; give limited explanations as response; make personal connections with text; interpret visual data from graph or chart; match a picture to written text; identify some word meanings; identify an author's purpose in a simple text; interpret the structure and organization of texts; paraphrase information from two simple texts; and compare an contrast in various genres in a limited manner.

Unsatisfactory – Performance Level 1 (Score range: 180 to 516)
Students are beginning to identify main ideas at a basic level; identify partial information from a simple text; and attempt to draw conclusions.

Advanced	Proficient	Partially Proficient	Unsatisfactory
Standard 1 An advanced student uses multiple strategies to read a variety of selections to demonstrate a deeper understanding (e.g., insight into text) by: • writing a complete, thorough summary • completing complex non-linear sequencing • recalling details with inference (e.g., making connections between details or ideas) • using context clues for words with unusual or abstract meanings	**Standard 1** A proficient student demonstrates comprehension of a variety of reading selections by using multiple strategies: • context and visual clues • word parts (prefixes and suffixes) • multiple word meanings and idiomatic expressions • factual recall and discrimination • sequencing • main idea • inference • written summary with factual support	**Standard 1** A partially proficient student demonstrates use of limited strategies to comprehend reading materials by: • using context clues to comprehend word meanings • recalling details to answer questions • skimming to locate a limited number of details	**Standard 1** A student who has received an unsatisfactory proficiency rating may demonstrate evidence of minimal or very general comprehension (i.e., gist) of a text that has substantial textual or visual support/clues.
Standard 4 An advanced student responds to a specific text by: • thoroughly categorizing facts and details using a graphic organizer • differentiating fact from opinion • evaluating the main idea • defining both a problem and a solution • defending and thoroughly supporting a reaction to a text • interpreting the author's style	**Standard 4** A proficient student responds to a specific text by: • understanding and following directions • recognizing the author's point of view and purpose • expressing a character's reactions or explaining a reaction to the text • locating relevant information • defining a problem or a solution • making predictions and drawing conclusions based on the information	**Standard 4** A partially proficient student demonstrates analysis of a text by using a graphic organizer to categorize facts.	**Standard 4** A student who has received an unsatisfactory proficiency rating may give inconsistent responses to a specific task when predicting or drawing conclusions using text and/or visual clues.

Advanced	Proficient	Partially Proficient	Unsatisfactory
Standard 5 An advanced student demonstrates skill in finding and using information from a complex variety of sources by: • identifying and using the organizational features of a book (e.g., glossary, index, or table of contents) • following a complex set of instructions • discriminating among a wide variety of reference materials • applying reasoning skills • interpreting factual material displayed in a non-traditional way	**Standard 5** A proficient student demonstrates the accurate use of information from a variety of sources by: • differentiating among printed materials • reading for information that contains multiple steps • analyzing and discriminating among various media • identifying details from relevant information • extracting information from a complex stimulus (e.g., graph, chart, table, or text)	**Standard 5** A partially proficient student begins to demonstrate accurate identification and use of information presented in the text.	**Standard 5** A student who has received an unsatisfactory proficiency rating may demonstrate limited accuracy in the identification and use of facts presented in the text.
Standard 6 An advanced student demonstrates the ability to read and respond to literature by: • generating character traits and motives for characters' actions • identifying many details from context to thoroughly answer a question • supporting an opinion with specific details from text • classifying vocabulary in abstract ways • interpreting poetry and folk tales in a more abstract manner with a more complete understanding of figurative language (e.g., personification, symbolism)	**Standard 6** A proficient student demonstrates the ability to read and respond to literature by: • identify characters' reactions and motives for their actions • identify sequence and several details to adequately answer a question • support an opinion with general ideas from text • classify familiar vocabulary in new ways • interpret poetry in a concrete manner with a limited understanding of figurative language (e.g., personification)	**Standard 6** A partially proficient student demonstrates the ability to read and respond to literature by: • classifying vocabulary in a basic way • understanding a text (e.g., poem) at a literal level • recalling details to answer questions	**Standard 6** A student who has received an unsatisfactory proficiency rating may respond to simple story elements (e.g., character, setting, and plot) at a literal level.