

Advanced – Performance Level 4 (Score range: 656 to 795)

Students can comprehend a wide variety of texts in depth. They can evaluate main idea, details, problem-solution, and cause-effect; restate, paraphrase, and summarize; analyze sequence of events; infer character traits and motives, and the theme of a narrative; interpret figurative language and complex or content specific vocabulary; reread and search to confirm less obvious information and meaning; and use higher levels of thinking to draw and conclusions.

Proficient – Performance Level 3 (Score range: 526 to 655)

Students can comprehend longer and increasingly difficult text, including poetry. They can draw inferences, follow directions, identify main idea and supporting details, accurately and thoroughly sequence events, draw conclusions, determine cause and effect, reread and search to confirm obvious information and meaning, show their thorough understanding of test through a written response, and understand vocabulary essential to the test.

Partially Proficient – Performance Level 2 (Score range: 466 to 525)

Students can comprehend simple narrative and/or expository text with familiar content on a literal level. They are able to demonstrate limited accuracy in the identification and sequencing of facts and events, minimal understanding in a written response, and understanding of simple vocabulary.

Unsatisfactory – Performance Level 1 (Score range: 150 to 465)

Students are unsatisfactory in reading comprehension when they read narratives and simple expository texts with familiar content with little evidence of literal comprehension.



Advanced	Proficient	Partially Proficient	Unsatisfactory
<p>Standard 1 Students demonstrate in-depth comprehension of a variety of texts including narrative (such as realistic fiction, fantasy, and legends), expository, and poetry.</p> <p>They are able to:</p> <ul style="list-style-type: none"> • restate and evaluate main idea and significant details, problem and solution, and cause and effect • paraphrase and summarize information • analyze the sequence of events • identify and infer character traits and motives, the theme of a narrative, and meaning from figurative language, including metaphor and personification • interpret complex or content specific vocabulary • reread and search text to confirm less obvious information and meaning. • draw conclusions by inferring from the text using higher levels of thinking. 	<p>Standard 1 Students demonstrate comprehension of longer and increasingly difficult text, including poetry.</p> <p>They are able to:</p> <ul style="list-style-type: none"> • draw inferences from what they read. • follow directions. • Identify main idea and supporting details. • accurately and thoroughly sequence events. • draw conclusions. • determine cause and effect. • reread and search to confirm obvious information and meaning. • demonstrate their thorough understanding of text through a written response. • understand vocabulary essential to the text. 	<p>Standard 1 Students demonstrate literal comprehension of simple narrative and/or expository text with familiar content.</p> <p>They are able to:</p> <ul style="list-style-type: none"> • demonstrate limited accuracy in the identification and sequencing of facts and events • demonstrate minimal understanding in a written response • demonstrate understanding of simple vocabulary 	<p>Standard 1 Students demonstrate little evidence of literal comprehension of narratives and simple text with familiar content.</p>

Students in third grade are assessed on Standard 1 only.