Colorado Student Assessment Program Alternate (CSAPA)
Level of Independence Protocol

4 Independent	3 Partial Independence	2 Limited Independence	1 No Response
Performs task independently	Performs task with partial independence	Performs task with limited independence and requires modeling	**Mark this only when the student is unable to respond/complete the task even after Level 2.**
Critical Question: Is the student engaged and able to independently complete this task correctly or incorrectly?	Critical Question: Is the addition of information to personalize and/or contextualize the item enough for the student to be engaged and able to complete this task correctly or incorrectly?	Critical Question: Is the student able to **replicate** the task correctly or incorrectly if they are shown the answer or procedure?	
The student is fully engaged and performs the task independently and does not require assistance; or at most requires refocusing.	The student becomes engaged and is able to perform the task **without** being shown/told the answer.	The student is able to perform the task only **after** being shown/told what the answer is	
Protocol: Follow the item prompt on the Examiner's Page, using the student's usual mode of expressive communication**. **If** the student does not respond to the prompt: • repeat the same item prompt, or • simplify***	**Protocol:** If the student is not engaged after Level 4: provide the student with additional information to encourage engagement in the task OR ask questions which encourage the student to think further about the task	**Protocol:** If the student is not engaged after Level 3: direct the student to the answer by modeling correct response, such as using a: • verbal prompt; OR • gestural prompt; OR • physical prompt The student must then independently provide a response (correct or incorrect).	
➤**Mark Level 4** ➤**Mark Student Response** *(Incorrect or Correct)* **OR** **GO ON to Level 3 if student is unable to respond/complete the task**	➤**Mark Level 3** ➤**Mark Student Response** *(Incorrect or Correct)* **OR** **GO ON to Level 2 if student is unable to respond/complete the task**	➤**Mark Level 2** ➤**Mark Student Response** *(Incorrect or Correct)* **OR** **GO ON to Level 1 if student is unable to respond/complete the task**	➤**Mark Level 1** ➤**Mark "No Response"**

Expressive communication - *includes writing, speaking, eye gaze, signing, use of communication devices, pointing to, touching.)*

***simplify* – unfamiliar terminology used in the item prompt using synonyms which provide the student opportunity to demonstrate skill/understanding without invalidating the construct