

2014-2015 Colorado Online/Blended Teacher/Counselor Recognition Candidate Self-Response Rubric

1. Provide evidence about how your work has had a positive impact on students' performance.
(8 points)

0-3	4-6	7-8
<p>Candidate's response fails to include sufficient evidence around how work has had a positive impact on student performance.</p> <p>Fails to describe contributions or accomplishments.</p>	<p>Information generally supports candidate's consideration of recognition.</p> <p>Provides some evidence of contributions and accomplishments.</p>	<p>Convincing evidence to support candidate's work and the positive impact it made on student performance.</p> <p>Outlines significant contributions and accomplishments.</p>

2. How do you differentiate instruction or student support to meet the needs of individual students? How do you know if the strategies are working?
(8 points)

0-3	4-6	7-8
<p>Provides little evidence of differentiation and the impact on student performance.</p> <p>Provides little evidence of meeting student needs.</p>	<p>Candidate addresses how differentiation has impacted student performance and met student needs with limited details.</p> <p>Candidate provides some evidence that strategies are effective.</p>	<p>Candidate provides clear evidence and examples of how they have differentiated instruction or student support to meet student individual student needs.</p> <p>Candidate provides evidence that strategies are effective.</p>

3. Describe the working relationships you have built with students and the impact that has had on student participation, attendance, and growth.
(8 points)

0-3	4-6	7-8
<p>There is no evidence that the candidate's working relationship with students has resulted in active participation, consistent attendance or student growth.</p>	<p>There is some evidence that the candidate's working relationship with students has resulted in active participation, consistent attendance and student growth.</p>	<p>There is strong evidence that the candidate utilizes a strategic approach to building relationships with students, which results in active participation, consistent attendance and student growth.</p>



4. Share ways in which you utilizing existing and emerging technologies or resources to positively impact students.
(8 points)

0-3	4-6	7-8
There is no evidence that the candidate uses data to help students develop strategies for achieving future academic and career goals.	There is some evidence that the candidate uses data to help students develop strategies for achievi1ng future academic and career goals.	Provides clear evidence that candidate uses data to help individual students develop strategies for achieving future academic and career goals.
There is no evidence that the strategies have positively impacted student success in academic and career endeavors.	There is some evidence that the strategies have positively impacted student success in academic and career endeavors.	There is strong evidence that the strategies developed have positively impacted student success in academic and career endeavors.

5. Share a success story about an online/blended student. How did you play a role in that success as the student's teacher or school counselor?
(8 points)

0-3	4-6	7-8
There is no evidence provided that the candidate contributes to student success and experiences.	There is some evidence provided that describes the candidate's contribution to student success and experiences.	There is sufficient evidence provided that describes the candidate's contribution to student success and experiences.

