Parent & Teacher Pre-Evaluation Form

Colorado Low Vision Evaluation Clinic

Attention Parents, Guardians, and Teachers:

IMPORTANT: This form should be completed by a TVI with the assistance and input of the student's parent or guardian through phone, virtual, or in-person meeting contact. It should **not** be sent home for parents or guardians to complete independently.

The following mentioned student is scheduled to receive a low vision evaluation sponsored by the Colorado Department of Education Exceptional Student Services Unit (CDE ESSU) and the Colorado School for the Deaf and the Blind (CSDB). Your thoroughness in completing this report is essential in the process of providing the most appropriate services for him or her. Thank you.

Has the student been identified as having a visual disability and is currently receiving special education services in a Colorado administrative unit?

Does the student have an active Individualized Education Program (IEP)?

If the answer to either or both of the above two questions is "NO", this learner is not eligible to be a candidate for the Colorado Low Vision Evaluation Clinic and this form should not be completed.

D.O.B. /	/	Female
Grade:	School:	
Administrative Unit:		
School District: (🗌 same a	s AU)	
Clinic Site:		
TVI:		
O&M Instructor (same a	s TVI):	

This is a/an (*circle one*) *Initial / Follow-Up* Low Vision Evaluation for this student at the Colorado Low Vision Evaluation Clinic.

If this is a follow-up appointment, what was the date of the student's last low vision evaluation?

Please fill in all that apply: Student is currently living with:

Other (list)

The low vision evaluation performed by the clinic team is a 90-minute process to increase access and improve the function of the student's visual world. This evaluation is funded by the CDE ESSU and CSDB. The purchase of low-vision devices is the responsibility of the parent/guardian. Low Vision devices range in price from \$13 to \$200 with most being less than \$100. *Families and school districts will not receive any ordered devices until payment is received.* The clinic does not accept credit cards so purchases must be cash or check (checks should be made out to "CSDB").

TVI: If "no," please discuss alternate funding sources. How will devices be funded?

Parent/Guardian: Do you consent to have p included in the clinic report?	photos of your child taken during the clinic to be
Can any photos of your child be used on the or training materials that describe the activit	e CDE and/or CSDB website or educational ties of the Low Vision Evaluation Clinics?

A Low Vision Evaluation Clinic report will be sent to the TVI, parent/guardian, and the student's eye health care provider. The parent/guardian signature below permits us to send a copy of that report to your administrative unit/education agency, the student's teacher of students with visual impairments, orientation and mobility specialist, and your primary eye care specialist(s). Please provide the **name** and **complete mailing address** of any additional individuals you wish to receive a copy of the report in the spaces provide below. This form can be signed on the day of the clinic.

Parent/Guardian Signature

Please fill out each address COMPLETELY . Do not leave any blank spaces.		
PRINT NEATLY AS THE FOLLOWING CONTACT	INFO WILL BE USED TO EMAIL THE REPORT.	
Guardian(s)' Name:		
Address:	_ City, State, Zip:	
Phone: ()		
Email Address (report will emailed to this address):	
TVI Name:	School Name:	
Street Address of TVI:	City, State, Zip:	
Phone: ()		
Email Address (report will emailed to this address):	
Primary Eye Care Physician: Ophthalm	ologist 🗌 Optometrist	
Name:		
Address:	City, State, Zip:	
Email Address (report will emailed to this address)):	
Phone: ()		
Additional individuals or agencies who sho	uld receive a report:	
Name:		
Address:	_ City, State, Zip:	
Phone: ()	FAX: ()	
Email Address (report will emailed to this address):		
Additional individuals or agencies who shows Name:	-	
Address:	City, State, Zip:	
Phone: ()	FAX: ()	
Email Address (report will emailed to this address):		

VISUAL HISTORY AND FUNCTIONING

Diagnosis of visual impairment (name of eye condition)?Age of visual impairment onset? Does anyone in the student's family have similar visual problems? History of treatment, or surgery related to the visual impairment: Which eye seems to be the student's better eye? Right Left No E Explain any recent changes in the student's visual functioning:				
Does anyone in the student's family have similar visual problems?				
History of treatment, or surgery related to the visual impairment:				
Which eye seems to be the student's better eye?				
	Difference			
Explain any recent changes in the student's visual functioning:				
Eye Glasses Are the glasses used for: prescription protection Glasses are worm for: Distance Near Both Magnifying Glass How many magnifying glasses? (pocket, stand, etc.)				
i. Brand: Magnification strength:				
Stand Handheld Illuminated Non-illuminated				
ii. Brand: Magnification strength:				
Stand Handheld Illuminated Non-illuminated				
Electronic book Please specify: (i.e., Kindle, Noble Nook, etc.)	<u>.</u>			
LapTop Computer Please specify: (i.e., touchscreen, mouse, etc.)				
ease specify the screen size of computer, eBook, tablet, etc.				
Tablet Computer Please specify: (i.e., iPad, Samsung, etc.)				
Monocular/binocular Brand: Magnification strength:				
Desk-Top Electronic Video Magnifier (formerly called a closed-circuit television, or CCTV)				

		Student's Name:	
9.	Please check the box of any device(s) the student uses AT SCHOOL.		
	Eye Glasses	Are the glasses used for: prescription protection	
		Glasses are worm for: Distance Near Both	
	Magnifying Glass	How many magnifying glasses? (pocket, stand, etc.)	
	i. Bran	d: Magnification strength:	
	Stand	Handheld	
	🗌 Illuminat	ed Non-illuminated	
	ii. Bran	d: Magnification strength:	
	Stand	Handheld	
	🗌 Illuminat	ed 🗌 Non-illuminated	
	Electronic book	Please specify: (i.e., Kindle, Noble Nook, etc.)	
	LapTop Computer	Please specify: (i.e., touchscreen, mouse, etc.)	
Please specify the screen size of computer, eBook, tablet, etc.		e screen size of computer, eBook, tablet, etc.	
	Tablet Computer	Please specify: (i.e., iPad, Samsung, etc.)	
	Monocular/binocula	ar Brand: Magnification strength:	
 Desk-Top Electronic Video Magnifier (formerly called a closed-circuit television, or CO Portable Video Magnifier Desk-top Computer Other: Desk-Top Electronic Video Magnifier (formerly called a closed-circuit television, or CO 		ic Video Magnifier (formerly called a closed-circuit television, or CCTV)	
		gnifier Desk-top Computer Other:	
		ic Video Magnifier (formerly called a closed-circuit television, or CCTV)	
	Portable Video Ma	gnifier Desk-top Computer Other:	
10.	Does your student use any devices or other accommodations when taking classroom or standardized tests? If so, please list:		
11.	What learning system	is used for school (i.e., Canvas, Blackboard, etc.):	
12.	Please list any visual k	behaviors you have noticed that you are concerned about.	
	Removes glasses Looks over/under glasses		
		se distance (inches)	
13.		nt do his or her homework, leisure reading, or other visual tasks?	

	Student's Name:	
14.	At home, what type of lighting does the student use?	
15.	Does the student see better or more comfortably on:	
	Bright/sunny days?	
16.	Is the student bothered by glare? If yes, does the student regularly use something to reduce and prevent glare? No Yes yes, does s/he make use of: (check all that apply) sunglasses (color of lens preferred:) visor brimmed hat	lf
	MEDICAL HISTORY	
17.	Does the student have hearing loss? No Yes	_
18.	Does the student have any difficulties other than his or her visual impairment? No Yes If yes, please explain:	
19.	List the medications the student is currently taking and any special medical treatments he or she has had or is receiving:	_

		Student's Name:
20.	ORIENTAT	FION AND MOBILITY tation and mobility (O&M) instruction? Yes No
21.	List any devices or aids the student us Adaptive mobility device (AMD)	·
	 Monocular telescope Other: 	☐ GPS: (type):
22.		his/her neighborhood? School? Other? (Please explain)

LEARNING MEDIA PLAN

The written IEP for each child with a visual impairment, including blindness or deafblindness shall include a Learning Media Plan as developed by the IEP team based on comprehensive assessment of the student's learning and literacy modalities by a licensed teacher endorsed in the area of visual impairment. 4.03 (6)(b)(i). The following information may be copied directly from your student's most recent IEP.

Learning Medium:

_____This student is a Pre-Reader / Not Currently Reading OR

Please indicate the selected learning and literacy mode(s) for this child/student to achieve literacy. Literacy modes include: (a) auditory mode, (b) Braille or tactual mode, (c) print enlargement or visual mode with optical enhancement, and/or (d) regular print or visual mode.

Current Learning and Literacy Mode(s): Prim (if appropriate): Co-I

 Primary:
 Secondary:

Co-Primary:
 Co-Secondary:

Primary:
 Secondary:

Recommended Learning and Literacy Mode(s):

If reading regular print,

 What size print is used: _____

 What viewing distance is used: ______

Which of the following is the stude	nt using to access their regular print: (check all that apply)
☐ bifocals	
☐ reading glasses	
magnifiers	
electronic magnification	
video magnifier (CCTV)	
Comments:	
If large print is recommended,	What type of font is used:
	What size font is used:
	What viewing distance is used:
Which of the following is the stude	nt using in combination with their enlarged print (check all that apply):
☐ bifocals	
☐ reading glasses	
magnifiers	
electronic magnification	
video magnifier (CCTV)	
Comments:	
Please list any additional	comments that might help the low vision evaluation clinic team:

23. **PARENTS/GUARDIAN:** Aside from any near or distance devices that may be beneficial for your child, is there any specific information that you would like from this evaluation?

24. **TEACHERS**: Aside from any near or distance devices that may be beneficial for your student, is there any specific information that you would like from this evaluation?

Thank you for taking the time to fill out this information to help the LVE clinic team with the evaluation of the student. We look forward to seeing you and your student at the clinic. This paperwork must be received by the low vision team at <u>a minimum of two weeks</u> before the child's appointment in order for the LVE team to fully prepare for the appointment and to confirm the student's clinic appointment.

We cannot guarantee that a student will be accepted into the clinic if the paperwork is not complete or submitted at least two weeks before the clinic dates.