



**FPP: Chart of Accounts Discussion Item:**

**1. Question or Issue:**

A new job classification code is required for Board Certified Behavior Analyst (BCBA), which will allow special education funding for salaries and benefits of personnel who deliver consultative or direct behavior analytic services to students with disabilities (use of both IDEA and ECEA funds) and who provide support to special education staff. These staff may also deliver the same services and support to general education students and staff under a fund source applicable for general education services.

**2. Any Prior FPP Action:**

None

**3. Discussion Points/Department Recommendation or Observations (if any)::**

Students with disabilities will have improved access to instruction, behavioral skills and academic achievement when receiving services from BCBA's who hold credentials as a Board Certified Behavior Analyst. BCBA's, when providing consultative or direct behavior analytic services and support to students with disabilities will be able to be paid through special education funding. Non-disabled students may receive ancillary benefit from these same services and support. BCBA's, when providing services and support to general education students, will be funded through a fund source applicable for general education services.

**4. FPP Action, Decision Made:**

The following proposed job classification code is requested in the Instructional Support section of the Chart of Accounts; this code numerically follows existing special education classifications:

224 Board Certified Behavior Analyst (BCBA). Delivers consultative or direct behavior analytic services to meet the individual needs of students, and provides support to special education and general education staff in order to improve student access to instruction, behavioral skills and academic achievement.

**5. Further Action/Research Needed/Table for Future Meeting:**

None

**6. Effective Date:**

July 1 2017, for reporting in FY 2017-2018

