**Colorado Charter Schools Program Grant**

**2015-16 Application**

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| Part Ia: Cover Page *(Complete and attach as the first page of proposal)* | | | | |
| **Name of Charter School:** | | | | |
| **Amount Requested for 2015-2016:** | | | **Number of students for 2015-2016:** | |
| **Type of Eligible Applicant:**  New Charter School  One-Time, Significant Expansion | | | | |
|  | | | | |
| **Mailing Address** (*Street, City, State, Zip*): | | | | |
| **School Grant Contact Person, Title**  *(May not be a member of a EMO or Collaborative):* | |  | | |
| Telephone: | | Email: | | |
| **Signature:** | | | | |
| **Authorizer (LEA) Information** | | **LEA DUNS #\*:** | | |
| **CDE District Code:** | **CDE School Code:** | | | **NCES ID:** |
| **Authorizer:** | | | | |
| Mailing Address (*Street, City, State, Zip*): | | | | |
| **Authorizer Grant Contact Person, Title** *(Authorized Representative)*: | | | | |
| Telephone: | | Email: | | |
| ***Signature:*** | | | | |
| **Authorizer Superintendent/Executive Director:** | | | | |
| ***Signature:*** | | | | |
| **Authorizer Board President:** | | | | |
| ***Signature:*** | | | | |
| **Authorizer Fiscal Manager *(Please note: Charter schools within a district must list the District Fiscal Contact. Institute Charter Schools must list the CSI Fiscal Contact.)*** | | | | |
| **Fiscal Manager:** | | | | |
| Telephone: | | Fax: | | |
| Email: | | | | |
| **Signature:** | | | | |

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| Required Information: | | | | | | | | |
| Year School Started / Will Start: | | | | | Year Charter Expires / Will Expire: | | | |
| Previous Colorado Charter Schools Program Grant Funding Level  Year \_\_\_\_\_ Amount \_\_\_\_\_\_\_\_ N/A:  Year \_\_\_\_\_ Amount \_\_\_\_\_\_\_\_  Year \_\_\_\_\_ Amount \_\_\_\_\_\_\_\_ | | | | | School accreditation level from School Performance Framework (if already operating a school(s))    Performance  Improvement  Priority Improvement  Turnaround  N/A | | | |
| Percentage of Students Qualifying for Free or Reduced Lunch (indicate if Actual or Approximate): | | | | | | | |  |
| Percentage of Students with an Individualized Education Plan (indicate if Actual or Approximate): | | | | | | | |  |
| October 1 Count (actual) or Projected Enrollment | | | | | | | | |
| 2015-16 | Pre-K: | **K-12 Total:** | | Grades K-5: | | Grades 6-8: | Grades 9-12: | |
| 2016-17 | Pre-K: | **K-12 Total:** | | Grades K-5: | | Grades 6-8: | Grades 9-12: | |
| 2017-18 | Pre-K: | **K-12 Total:** | | Grades K-5: | | Grades 6-8: | Grades 9-12: | |
| 2018-19 | Pre-K: | **K-12 Total:** | | Grades K-5: | | Grades 6-8: | Grades 9-12: | |
| 2019-20 | Pre-K: | **K-12 Total:** | | Grades K-5: | | Grades 6-8: | Grades 9-12: | |
| Federal Program Funds the Charter School Will Be Applying For  *(Check with your school district to understand how these funds may be or are available to your charter school)* | | | | | | | | |
| * Title I, Part A: Improving the Academic Achievement of the Disadvantaged * Title II, Part A: Preparing, Training and Recruiting High Quality Teachers and Principals * Title II, Part D: Enhancing Education Through Technology * Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students * Title IV, Part A: Safe & Drug-free Schools and Communities * Title V, Part A: Innovative Education Programs * Title VI, Part B: Rural and Low-Income School Programs (for eligible districts) | | | | | | | | |
| Amount Requested *(for all three years, mark N/A if not applying in planning year).* | | | | | | | | |
| **Planning Year** | | |  | | | | | |
| **Year 1 Implementation** | | |  | | | | | |
| **Year 2 Implementation** | | |  | | | | | |

**\***Per 2CFR Chapter I Part 25 and the Office of Management and Budget guidance on FFATA subaward and Executive Compensation Reporting issued on August 27, 2010, subawards can only be made to entities with DUNS numbers.  To be eligible for award, entities must register for and/or provide their DUNS number to the Colorado Department of Education as part of their application.  Entities may register or request their current DUNS number by visiting <http://fedgov.dnb.com/webform> or by calling 866-705-5711.

**Please note:** If grant is approved, funding will not be awarded until all signatures are in place. Please attempt to obtain all signatures before submitting the application.

# Part IB: Certification and Assurance Form

Colorado Charter Schools Program Grant

*The Board President and Board- Appointed Authorized Representative must sign below to indicate their approval of the contents of the application, and the receipt of program funds.*

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| On | (date) , | the Board of | (Charter School) |

hereby applies for and, if awarded, accepts the federal program funds requested in this application. In consideration of the receipt of these grant funds, the Board agrees that the General Assurances form for all federal funds and the terms therein are specifically incorporated by reference in this application. The Board also certifies that all program and pertinent administrative requirements will be met. These include the Education Department General Administrative Regulations (EDGAR), the Office of Management and Budget Accounting Circulars, and the Department of Education’s General Education Provisions Act (GEPA) requirement. In addition, the Board certifies that the charter school is in compliance with the requirements of the federal Children’s Internet Protection Act (CIPA), and that no policy of the local educational agency prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Charter School / Authorizer partnerships that accept funding through the Colorado Charter Schools Program Grant agree to the following certifications:

* The Applicant Grant Contact (Authorized Representative) possesses the legal authority to apply for this grant. If the Grant Contact is not the Chair of the governing body (due to conflict of interest), a resolution or motion has been adopted by the applicant’s governing body directing and authorizing the Grant Contact the delegated responsibility to act on their behalf to submit this application, including all understanding and assurances of certifications contained herein, to execute the grant, if approved, to comply with certifications, budget, and fiscal requirements, and act as the governing body’s authorized official for the grant program. The Grant Contact has no conflict of interest with any party (employee, contractor, vendor, etc.) that has a financial interest in the grant award.
* Recipients will, for the life of the grant, participate in all federal, state, and authorizer data reporting and evaluation activities expected of all publicly-funded schools, unless exempt through waiver; and will participate in those activities outlined in the Participation, Evaluation & Reporting section of the CCSP Grant RFP, including participation in Schools of Choice Office annual evaluations, studies and surveys, submission of Annual Financial Reports, a Final Grant Report and supporting documentation.
* Recipients will ensure that at least one person from the charter school will subscribe to and be responsible to communication from the CDE Charter Schools Email Listserv for the life of the charter.
* Recipients operate (or will operate, if not yet open) a charter school in compliance with all state and federal laws and that does not discriminate based on race, gender, national origin, color, disability, or age.
* Recipients will be aware of and comply with all provisions of the ESEA, including, but not limited to, provisions on Title V, part B, subpart 1, Title IX, the Boy Scouts of America Equal Access Act, Armed Forces Recruiter Access to Students and Student Recruiting Information, the Unsafe School Choice Option, the Family Educational Rights and Privacy Act (FERPA), Privacy of Assessment Results, and School Prayer [P.L. 107-110].
* Recipients will be aware of and comply with federal laws including, but not limited to, the Age Discrimination Act of 1975, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA, as amended), part B of the Individuals with Disabilities Education Act (IDEA), Division D, Title III of the Consolidated Appropriations Act 2010, and Parts 74-77, 79-82, 84-86, and 97-99 of the Education Department General Administrative Regulations (EDGAR).
* Recipients will be aware of and comply with all provisions of U.S. Department of Education’s Charter Schools Program Nonregulatory Guidance (January 2014), which includes specifications on use and structure of a lottery for enrollment if the charter school is oversubscribed, as well as guidelines on eligibility, use of grant funds, and administrative and fiscal responsibilities.
* The Applicant has provided the school’s Authorizer with “adequate and timely notice” of this grant application.
* Recipients and their Authorizer shall ensure that a student’s records, and, if applicable, a student’s individualized education program (IEP) as defined in section 602(11) of the Individuals with Disabilities Act, are transferred to a charter school upon the transfer of the student to that charter school, and to another public school upon the transfer of the student from a charter school to that public school, in accordance with applicable law (P.L. 107-110, section 5208).
* Authorizer recipients ensure that the charter school will receive funds through programs administered by the U.S. Department of Education under which funds are allocated on a formula basis. Each charter school will receive funds for which it is eligible.
* Recipients and their Authorizer will be aware of and comply with ESEA, Title V, Part B [20 USC 7221c. Section 5204, (e)(4)(B)], which states, “A local educational agency may not deduct funds for administrative fees or expenses from a subgrant awarded to an eligible applicant, unless the applicant enters voluntarily into a mutual agreed upon arrangement for administrative services with the relevant local educational agency. Absent such approval, the local educational agency shall distribute all subgrant funds to the eligible applicant without delay.”
* Recipients will ensure that the awarded grant funds will be spent or encumbered by June 30 of each grant year, unless extenuating circumstances warrant an extension request. Recipients understand that any such extension request must be made by the Authorizer on their behalf no later than June 1 of the respective grant year.
* Recipients shall maintain accounting records and procedures that ensure proper disbursement of, and accounting for, Federal funds, including evidence pertaining to costs incurred, with the provision that the records shall be kept available by the grantee during the grant period and thereafter for five full years from the date of final payment. CDE must be permitted to audit, review, and inspect the grantee’s activities, books, documents, papers and other records relating to the expenditures of grant proceeds. The recipient further agrees to comply with all federal and state audit requirements and ensures that arrangements have been made to finance mandatory audits.
* Recipients shall ensure that none of the funds authorized under the ESEA, including funds received under this grant program, shall be used (1) to develop or distribute materials, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual; (2) to distribute or to aid in the distribution by any organization of legally obscene materials to minors on school grounds; (3) to provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or (4) to operate a program of contraceptive distribution in schools. (P.L. 107-110, section 9526).
* Recipients are required to keep and maintain all equipment purchased with grant funds in accordance with federal law and regulation. Should the charter school close, the Authorizer agrees to notify the Schools of Choice Office at CDE of the reason for closure and agrees to notify the Schools of Choice Office regarding the disposition of assets purchased under this grant.
* Recipients will ensure that they will budget for and comply with the required CSSI visit.
* Recipients will submit a revised budget narrative and budget workbook to the Schools of Choice Office staff within 30 days of notification of a grant award; budget changes must meet the approval of CDE Schools of Choice Office staff before any grant funds will be released.
* Recipients will use an independent auditor for annual financial audits that is different than their Authorizer’s auditor.
* Recipients understand that if any findings of misuse of grant funds are discovered project funds must be returned to CDE, and that CDE may terminate a grant award upon 30 days’ notice if it deems that the recipient is not fulfilling the funded program as specified in the approved grant application.
* Recipients understand that the CDE will own all rights, title, and interest in all of the intellectual property rights, including copyrights, patents, trade secrets, trademarks, and service marks in the works and documents created and paid for under this grant program.
* Recipients are aware that U.S. Department of Education regulations prohibit a person from participating in an administrative decision regarding a project if (a) the decision is likely to benefit that person or his or her immediate family member; and (b) the person is a public official or has a family or business relationship with the sub-grantee, and have adopted by their governing body policies regarding apparent or actual conflicts of interest consistent with this federal regulation. Further, the recipients certify they will avoid apparent and actual conflicts of interest when administering grants and entering into contracts for equipment and services.
* Recipients certify that they understand an approved charter application and a signed charter contract are required in order to be eligible for an award.
* Recipients certify that a high degree of autonomy is built into its charter contract, and that they have sought all the appropriate automatic and other waivers to support the level of autonomy negotiated in their charter contract.
* Recipients certify that their charter contract allows the opportunity for the school to purchase services via a third party.
* Recipients will ensure the governing body completes Board Training Module certification prior to the end of the first year of funding, or risk delayed or suspended grant funds.
* Recipients shall ensure that all teachers are highly qualified pursuant to the requirements of the federal ESEA.
* Recipients shall ensure that students enrolled in the charter school will be taught the United States Constitution on September 17th, Constitution Day.
* Recipients using an Educational Service Provider (ESP) certify that the ESP will not influence on or exercise control over expenditure of federal funds, and that the ESP agreement with the charter school governing board will be provided to the CDE Schools of Choice Office before grant funds are released.

Funded projects will be required to maintain appropriate fiscal and program records. Fiscal audits of funds under this program are to be conducted by the recipient agencies annually as a part of their regular audit. Auditors should be aware of the federal audit requirements contained in the Single Audit Act of 1984.

IF ANY FINDINGS OF MISUSE OF FUNDS ARE DISCOVERED, PROJECT FUNDS MUST BE RETURNED TO THE COLORADO DEPARTMENT OF EDUCATION. The Colorado Department of Education may terminate a grant award upon thirty (30) days’ notice if it is deemed by CDE that the applicant is not fulfilling the requirements of the funded program as specified in the approved project application, or if the program is generating less than satisfactory results.

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| Name of School District Superintendent or Charter School Institute Executive Director |  | Signature of School District Superintendent or Charter School Institute Executive Director |
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| Name of School District Board of Education President or Charter School Institute Board President |  | Signature of School District Board of Education President or Charter School Institute Board President |
|  |  |  |
| Name of School District or CSI Authorized Representative |  | Signature of School District or CSI Authorized Representative |
|  |  |  |
| Name of Charter School Contact Person/Administrator |  | Signature of Charter School Contact Person/Administrator |

The governing body of the charter school applicant has authorized the filing of this application and the undersigned representative has been duly authorized to file this application and act as the authorized representative of the applicant in connection with this application.

I do hereby certify that all facts, figures, and representations made in this application are true and are correct and are consistent with the statement of certifications. Furthermore, all applicable statutes, regulations, and procedures for program and fiscal control and for records maintenance will be implemented to ensure proper accountability of funds distributed for this project. All records necessary to substantiate these items will be available for review by state and federal monitoring staff. All progress reports and the final report requested through this grant program will be filed on time. I further certify that all disbursements: will be obligated after the grant has been awarded and the revised budget (if applicable) is approved and prior to the termination date; have not been previously reported; and were not used for matching funds on this or any special project.

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Name (Printed) Signature

Charter School Board President Charter School Board President

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Name (Printed) Signature

Charter School Authorized Representative Charter School Authorized Representative