



Focus: Elementary Reads, *part 4*

This feature will focus on learning and reading development for different age groups, beginning with birth to five and eventually going through age 19.

This fourth article in the Elementary Reads series—research on learning and reading development for children ages 6–9 and how libraries can best serve them and their parents—will discuss engaging, effective literacy-rich environments in libraries for this age group.

Literacy-Rich Environments in Libraries for 6–9 Year Olds

There are many ways to create a literacy-rich environment in libraries to encourage children ages 6–9 and their families to read. Chances are your library is already doing most of them; many are hallmarks of public libraries. Here’s a very brief overview of a few ways of creating a space in your library that will encourage kids to read, and a little research behind those methods.

Provide a safe, welcoming space

[Stress can affect children](#) in significant ways, including [how they learn](#); research shows that negative stress can impede the development of critical cognitive skills. Thus first and foremost to creating a literacy-rich library environment is ensuring that kids will have a consistently safe experience.

“Safe” has multiple meanings here. It includes of course physical safety, but also emotional and intellectual security. In that way, safe means creating an environment in which kids [feel free to explore, learn and ask questions](#) without fearing criticism. Let them know that it’s ok—even good—to ask questions and make mistakes; the library staff will never laugh at them or think they’re not smart. It also means that children should feel safe from ridicule and bullying from peers, and feel secure in expressing themselves.

Offer a large, inviting children’s collection

Yes, your library has always done this! This is a definite hallmark of public libraries. Here are some great reasons why:

- Kids read more for pleasure when they can [select their own books](#), and offering a large selection allows them to find what meets their interests and reading abilities.
- [Access to books](#) improves students’ reading achievement and attitudes towards reading, as well as leads children to read more frequently and for longer periods.

Welcome to the 10th issue of YS News!

This newsletter will feature articles on learning development, summer reading updates, timely tidbits, children’s and teen literature news, and an exchange of what’s happening in CO libraries.

Would you like to see a topic covered in the newsletter? Want to share info about your programs? Or perhaps contribute an article? Let me know!

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2013 SRP: News & Ideas

Reminder: Register for the 2013 SRP

To receive 2013 SRP manuals and children's and teen kits, please [register online](#) for the CO 2013 SRP.

SRP Books Available again from Highsmith

Though they're not in the SRP Highsmith catalog, Highsmith will offer books for sale again starting Nov 1. Titles will be under \$2 and make great incentives. Stay tuned for the list of titles online!

Save the Date!

Please join us December 5, 12:30 to 1:30, for an interactive, online session about adult summer reading programs (also applicable to those you offer in other seasons!). No registration required. It's free! Hope to see you there.

Photos of 2013 SRP Crafts

The obviously busy folks at the Iowa State Library recently made a lot of the crafts in the 2013 SRP manual and posted photos of them [on Pinterest](#). This is a great way to answer that annual question, "that craft *sounds* good, but what will it actually look like?"



Adorable Gnome Kisses from the SRP manual, p. 84, from the Iowa Pinterest page.

Storyblocks Videos with SRP Themes

There are 2 [Storyblocks](#) videos especially well suited for the 2013 SRP theme:

- [Dinosaur Rhyme](#)
- [Here is the Beehive](#) (to go with a gardening themed storytime)

These are great for your own use, and to promote to parents!

Book Nook

Apply to be a Selector or Judge for the 2013 Colorado Book Awards

The Colorado Humanities & Center for the Book is now accepting applications for Selectors and Judges for the 2013 [Colorado Book Awards](#), recognizing books published in 2012. The awards are held annually to celebrate the accomplishments of CO's outstanding authors, editors, illustrators, and photographers, and categories include several children's and YA options. More info and the application are [available online](#). You may also contact Christine Goff, Colorado Center for the Book Program Coordinator, at goff@coloradohumanities.org or 303.894.7951 x21. Deadline for application is November 30.

Charlotte's Web is 60

[Read the story](#) of author E.B. White's journey of writing this children's classic; it's based on his real-life experiences.

All Hallow's Read

Follow [Neil Gaiman's lead](#) and give someone a scary book this Halloween (and encourage your patrons to do the same!). Gaiman has even prepared [fun promotional materials](#) for the event. Have a ghoulish time!

November is Picture Book Month

Picture Book Month is an international literacy initiative that celebrates the print picture book during the month of November. Find out more, print out activities, get promotional materials, and more from the [event's website](#).

Timely Tidbits

Congratulations to Lt. Governor Garcia, Library Advocate

The CO Association for Libraries (CAL) annually awards a Library Advocate Award, which recognizes an individual who has made a far-reaching, sustained contribution to the promotion and/or support of library and information services to the state of Colorado. This year's recipient is Lt. Governor Joe Garcia for his extensive work advocating for libraries and early literacy throughout 2012. From One Book 4 CO, posing for READ posters, touring the state during his Early Literacy Listening Tour, and actively promoting libraries to CO residents, Lt. Governor Garcia has made a significant impact.

Douglas Co Libraries Offers Sensory-Enhanced Storytimes

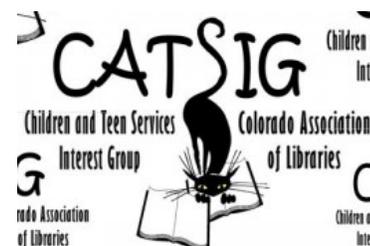
The Highlands Ranch Library, Douglas County Libraries, has begun a Sensory-Enhanced Storytime program. This is an inclusive program for children on the autism spectrum and all differently-abled children at a preschool developmental level. It has the activities of a traditional storytime, with added interactive and sensory features intended to increase the engagement and enjoyment of the children.

This new storytime will continue at the Highlands Ranch Library through the fall, with two sessions each week, at 10:30 a.m. and 1:30 p.m.: Mondays in October, Saturdays in November, and Mondays in December through December 10. The schedule for 2013 will be announced soon.

Registration is required. Interested parents can call 303-791-7323, or visit DouglasCountyLibraries.org to register. Please help us to spread the word!

CATSIG's Mock Newbery Awards Are Here!

CATSIG—Children and Teen Services Interest Group of the CO Association of Libraries—is hosting Mock Newbery Awards and they invite you to read titles, join in the discussion, and vote for a winner! Try to read at least 4 of the 8 books [on this list](#) to vote. There will be a discussion and official voting an hour before the next CATSIG meeting in January for those who would like to participate. We will also be trying to devise a way to take virtual votes as well. For now, read and comment and review!



And follow CATSIG on their [blog](#) and [Facebook](#) page!

CLEL Annual Meeting Resources Online

If you weren't able to attend the recent CO Libraries for Early Literacy (CLEL) Annual Meeting, good news—resources from the two guest presentations are [now available online!](#) (Also great for attendees that would like to revisit the excellent presentations by Caroline Hughes, Larry Maynard, and Chufo Ramirez.)



Apply for the CLEL Steering Committee!

And for more on CLEL, the group is seeking applications to become a member of the CLEL Steering Committee. You have until Friday, Nov.

2, to send your paragraph and biography: [more details here](#). This is your opportunity to be on the cutting edge of early literacy services in libraries and to help shape the future of education in Colorado! Plus – it looks great on your resume.

LSTA Grants Announced

Congrats to the recipients of 2012 LSTA grants! See the outstanding projects [here](#); they will make a strong positive impact on their communities.

November: Month of the Military Family

Washington State Library has developed a [list of resources](#) that can be used in acknowledging and thanking military children and their families. You can find links, toolkits and downloadable fliers for both schools and libraries.

There are currently more than 2.2 million service members in our Armed Forces and they, and their families are in your community, school and neighborhood. Take time to recognize Month of the Military Family this November.

Apply for ILEAD Program

ILEAD USA (Innovative Libraries Explore, Apply and Discover) is a grant-funded IMMERSIVE leadership and technology program which will pull together 28 teams in, CO, Illinois, Iowa, Ohio and Utah. The program will last 9 months and will consist of 3 multi-day, in-person sessions, virtual meetings and other activities. Time spent in the program will connect attendees to leaders and technology experts. Participants will emerge having linked practical leadership opportunities and newly-acquired technology skills. An MLS is NOT required! [Applications are available](#) and are due

December 14, 2012.

CLiC Professional Development

CLiC—the CO Library Consortium—offers great online and in person training on a range of topics, plus this year will host spring workshops in 3 locations—Grand Junction (March 4–5), Fort Morgan (March 29), and Pueblo (April 4–5). [Check out their offerings!](#)

National Book Festival

On September 22, the CO State Library and CO Humanities

represented CO at the

[2012 National Book](#)

[Festival](#) in

Washington, DC. The

annual event,

organized by the

Library of Congress,

featured over 125

authors, poets and

illustrators (see author

[presentation webcasts](#)

and on the Library of

Congress's YouTube

channel). In addition,

each state had a booth

that featured a children's book written by an

author in the state or about the state. At our

booth, we featured the 2012 Children's Literature

CO Book Award winner *Light Up the Night* by Jean

Reidy and illustrated by Margaret Chodos-Irvine

(see the [book's website](#) for a curriculum guide,

puzzle, and the coloring sheet we gave out at the

Festival). Over 150,000 people attended the

exciting festival.



ALSC Conference Wrap-Up

The annual Association for Library Service to Children (ALSC) [National Institute](#) was held recently. Congrats to Lori Romero, Arapahoe

Library District, who presented "Raising the Bar: Storytime Competencies, Training, and Evaluation." (Please let me know if anyone else presented!)

Banned Books Trading Cards

Lawrence Public Library in Kansas was one of 8 libraries nationwide to receive a Judith Krug grant from the Freedom to Read Foundation to promote Banned Books Week. With their grant, they developed a [series of banned books trading cards](#), inspired by a banned book or author and created by local artists. They unveiled a new card that library users could pick up at the library or the local Arts Center each day during the week. You can see [each day's card](#) and [all 46 submissions](#) to the project. Because of the huge response, the library did a second printing of the cards and have made them [available for purchase](#) (scroll to the bottom of the page). All proceeds go to the artists and library.

History Colorado Resources—Free!

History Colorado offers [excellent resources](#) for students and families about CO and regional history, including homework help, family activities, biographies, and games for students in K-12. They also offer extensive [online exhibits](#), [Hispanic history resources](#), and [much more](#).

High Plains Library District Circulates Brain Boxes

The High Plains Library District has added [an exciting resource](#) for organizations supporting family literacy. The Brain Box® is a unique, patented educational product for caregivers to use with children from birth to 5 1/2 years. Each box contains activity guides and all the materials needed for adult-child interaction that encourages healthy brain development. There are 12 individual boxes available for checkout in 4 age ranges from infant to preschool. Boxes are available in English and Spanish.

Cat in the Hat Week in Mesa County

Mesa County Libraries is partnering with Rocky Mountain PBS and Mesa County Spellbinders (a local storytelling group) to host "The Cat in the Hat Week." The event will be held November 6-10, culminating in the "Holiday Hoople-de-doodle Cat-stravaganza! with The Cat in the Hat" event on Nov. 10. See all the fun events [here](#).

Student Literary Award Opportunities

Two contests, River of Words and Letters About Literature, are now accepting entries, which are judged on a national and state level. The winning entries are published in an anthology and distributed across CO. [River of Words](#) is a poetry and art competition for students K-12 that focuses on watersheds and the environment. This year, students are invited to submit their photos of CO watersheds. [Letters About Literature](#) is a writing competition for students K-10. Students write a personal letter to an author, poet or playwright, living or dead, explaining how their thinking about the world or themselves has changed as a result of reading the author's work. For more info, contact Christine Goff, CO Center for the Book Program Coordinator, at goff@coloradohumanities.org or 303.894.7951 x21.

Resources for Dads

Thanks to Gail Yerbic, Mesa County Libraries, for contributing these excellent resources for fathers:

- [Brochures, Tips & Kiosks](#) from Father Source
- [Training Solutions & Presentations](#) from the National Fatherhood Initiative
- [Boot Camp for New Dads](#)

These websites and organizations support dads and dads-to-be and foster behaviors that greatly benefit children.

High School Test Scores Up in CO

Results from the [national SAT test](#) show critical reading scores, mathematics and writing scores all increased from 2011 to 2012 for CO public high school seniors. Also up, in 2012, the number of students in CO that took Advanced Placement (AP) exams increased by 7.2% compared to 6.4% for the U.S. last year. In the last five years, AP exam participation in CO grew by 35.9% compared to 34.7% for the nation. The number of Hispanic AP test takers in CO increased by 70.1% compared to 59.9% for the nation in the last five years.

Little Free Libraries

Little Free Libraries (LFL) are popping up across the country. These doll-house-sized book repositories circulate books on the honor system from front yards, trees, community center porches, and more. [Find out more here.](#)



Learning Seminar Offered in Centennial

The Center for Hearing, Speech and Language, a nonprofit organization based in Denver, is offering seminars by David Boulton from the Learning Stewards/Children of the Code programs about learning. The first is for parents and community members; it's free and offered on Nov 1, 7:00 pm to 9:00 pm. The second is an all-day seminar for educators, with a fee of \$50, on Nov 2, from 9:00 am to 4:00 pm. Both will be held at the Franciscan Event Center, 6553 South Revere Parkway,

Centennial. For more info and to register, go to <http://www.chsl.org/learning/>.

New Literacy Resources for Parents

Colorado Council International Reading Association (CCIRA) provides printable handouts for parents of children in elementary and secondary students, with great tips about helping their children with reading and literacy. Called Parents' Clipboards, the [new handouts for fall 2012](#) are available in both English and Spanish.

Study: Young Children Explore as Scientists Do

A [National Science Foundation-backed report](#) in the journal *Science* argues that children's natural learning style already reflects the scientific process educators will spend the next decade trying to instill in school-age students—if they can get an engaging environment to explore. Researchers report that children from as young as 8 months through preschool explore through techniques that would seem familiar to any scientist: they make hypotheses and test them against data; predict outcomes using statistics, and can infer the causes of failed actions.

Colorado Reading Corps

[Colorado Reading Corps](#) is a reading program in its first year that aims to help children reach target reading goals by third grade using evidence based tutoring. The program currently serves 12 elementary schools in Jefferson County, in which each of 20 trained AmeriCorps tutors spend 20 minutes with a student every day, and is able to assist 15 to 20 students a day. We assist students ranging from K-3. This year, our tutors will impact over 400 students. If you're interested in our mission, apply for the upcoming school year to become a Colorado Reading Corps tutor.

International Games Day @ Your Library

November 3 is [International Games Day @ Your Library!](#) The event is an initiative of ALA to reconnect communities through their libraries around the educational, recreational, and social value of all types of games. A bunch of CO libraries have already registered on the event's website, along with about 1,000 others worldwide. The website includes a library press kit, FAQs, and more info.

News from YALSA

As always, the folks at YALSA—Young Adult Library Services Association—are really busy:

- **Book Blitz II Webinar**
Join Shauna Yusko for a look at 45 “Must Know” fiction and nonfiction YA titles released in the second half of 2012. October 18 at noon Mountain Time.
- **Teen Spaces on a Dime Webinar**
Join Katherine Trouern-Trend, chair of the 2011–2012 Teen Space Guidelines Task Force, for a discussion on how to use available resources to create an inviting teen space as well as how to connect virtually with teens. November 15 at noon Mountain Time. Registration info for both webinars: \$29 for students, \$39 for YALSA members, and \$49 for all others for each webinar. YALSA's group rate of \$195 provides an institution with 10 individual logins. Reserve your seat today at www.ala.org/yalsa/webinars.
- YALSA's booklists and awards are taking your suggestions for next year's awards and lists! [Visit this web page](#), then click on each award that you're interested in for a nomination form.
- YALSA's blog [The Hub](#), on YA lit, is featuring entries on What's the Next Big Thing in YA lit every day in October; check it out!
- YALSA offers a number of grants, stipends and scholarships; [see what your options are](#) and good luck!

Parents Encouraging Parents Conference

Each year, the Exceptional Student Services Unit of the Colorado Department of Education hosts conferences called Parents Encouraging Parents (PEP), which are family-centered events designed to offer support, information and education to both parents and professionals who work with children with disabilities across Colorado. Three will be held around the state. [Click here](#) for more info and the application form.

CAL Conference Handouts and Presentations

The recent CO Association of Libraries (CAL) Conference offered some excellent sessions on topics related to children's and teen services (many thanks to the presenters!). Conference handouts and presentations for some of the sessions are available online; [check 'em out!](#)

Teaching Programming and Language Concepts Using LEGOs®

This National Center for Women & Information Technology (NCWIT) [study details](#) how to engage students not already drawn to computing by creating academic and social environments where they feel like they belong. Students respond positively to solving real-life problems that draw on their existing knowledge and interests and that involve collaboration in hands-on projects. This easy-to-implement classroom activity, individual LEGOs® bricks are used to express a special-purpose programming language, allowing students to kinetically approach concepts and skills in computing in a non-intimidating fashion.

Bring Generations Together through Storytelling: A How-to Guide

[This article](#) from the Programming Librarian site is from a librarian in Pittsburgh; she details her library's intergenerational storytelling program.

Younger Americans' Reading and Library Habits

[A new report](#) from the Pew Research Center's Internet and American Life Project reveals the prominent role of books, libraries and technology in the lives of young readers, ages 16 to 29.

Among the findings:

- 83% of Americans between the ages of 16 and 29 read a book in the past year. 75% read a print book, 19% read an e-book, and 11% listened to an audiobook.
- 60% of Americans under age 30 used the library in the past year. 46% used the library for research, 38% borrowed books, and 23% borrowed newspapers, magazines, or journals.
- 76% of 16–29 year olds read for pleasure; 81% read for work/school.

Makerspaces

Makerspaces—in which libraries and other organizations provide the tools to help patrons of all ages produce their own works of art or information—are quickly rising in popularity in public libraries nationwide. Check out the trend in [this article series](#).

SchoolView Data Center

Want detailed info on how schools and school districts in your area are doing, as well as an overall look at CO education (or have patrons that ask)? Check out the CO Department of Education's [SchoolView Data Center](#). Just added to this resource: the [2012 EDFacts State Profile](#), showing CO data from the last 3 years.

Parents Have a Lot of Influence

A [recent study](#) by researchers from three universities demonstrates that parents are more influential than schools in academic success. Parents that check their children's homework, attend school meetings and events, and discuss school issues with their children are demonstrating to their children how important

it is to get a good education by being involved. The study showed that makes more of a difference in academic achievement than schools that provide a positive environment for learning.

From The Scoop, Vol. 8 No. 16 – October 12, 2012, Idaho Commission for Libraries

YOUmedia Network – Reimagining Learning in the 21st Century



YOUmedia are spaces where kids explore, express, and create using digital media. YOUmedia's core philosophy is that youth are best engaged when they're following their passions, collaborating with others, and being makers and doers, not passive consumers. Interested in learning more? Check out [their website](#). They have a detailed toolkit to help you design, build, and sustain your own digital learning lab.

Upcoming Grant Opportunities

More grants for the 2013 SRP:

Two Mini Grants from YALSA (Young Adult Library Services Association) for the 2013 SRP:

- YALSA encourages innovative, proposals inclusive of underserved teens, including but not limited to, teens with disabilities and teens who speak English as a second language. The \$1,000 grant, made possible by Dollar General, is to be used to support a reading/literacy focused program. A total of 20 grants are available.
- YALSA, with funding from Dollar General, will provide 20 libraries with \$1,000 each to recruit, train and compensate teen assistants to help with summer reading programs.

Individual library branches within a larger system may apply. Applications are due January 1, 2013. [Apply here](#). Good luck!

CO Libraries in the Press

Durango Public Library Offers Robotics

Kids visiting the Durango Public Library recently got a chance to try out [Lego robotics](#), resulting in a lot of fun, and a lot of learning.

Garfield Public Libraries Helping with 4–Day School Week

With more schools around CO moving to 4–day weeks, some libraries are pitching in to help parents with that fifth day of the work week. Here, [Garfield Public Libraries](#) are doing their part. There’s more info about their “The Fifth Element” program in [this article](#).

Cortez and Mancos Public Libraries are Hopping

This [newspaper article](#) details the many excellent programs that the Cortez and Mancos Public Libraries are offering. Note the fossil display in Cortez—a great idea for the upcoming SRP!

CO Talking Book Library on Available Services

The CO Talking Book Library (CTBL), part of the CO State Library, was [recently featured](#) on the Colorado’s Best segment on KWGN–TV, Denver. CTBL promoted its stellar free service to Coloradans of all ages who are unable to read standard print material, to whom they provide audio, Braille and large–print books and magazines. All materials can be mailed to your patrons’ doors FREE!

Denver Public Library Interview

[During an interview](#) for the *Denver Post*, Barbara Gross, programming associate for the Montbello branch of the Denver Public Library, talks about her role helping young and adult visitors at the branch where she works; how libraries have changed in order to serve the

changing needs of the public; and what is on her wish list for libraries as time goes on.

Elizabeth Library Celebrates Its First Year

Congratulations to the Elizabeth Branch Library, part of the Elbert County Library District, as it [celebrates its first year!](#)

Elementary Reads *cont.*

- Including (and encouraging children to read) materials in your collection that are [multicultural](#) and those that accurately portray people with disabilities can help children of those groups see how others go through experiences similar to theirs (which also fits with creating an emotionally safe environment).
- [Listening to audiobooks](#) can be beneficial for many children. Include many in your collection and encourage kids to check them out.
- Make it easy for kids to see reading materials. This further encourages kids to select their own books and other materials. Attractive book displays, displaying books facing outward on shelves, and simply keeping books low enough for kids to see and pick up on their own help them self-select their materials.
- Create a space that encourages unstructured reading time. Reading for pleasure [has been proven](#) to increase vocabulary, improve reading ability and spelling, advance writing ability, and foster a lifelong love of reading. By combining several of these topics—great reading selection, self-selected materials, comfy reading spots—you’re already encouraging this.

Create a space where kids associate reading with fun

Children that view [reading as fun](#) are more likely to read more frequently and for longer periods. Colorful spaces with comfortable furniture and cubbies for reading can help forge the association of reading and fun. Offering passive activities in the children's area that kids can do on their own or with their families—like word games, puzzles, I Spy games—can further the association. Library programs, including the SRP of course, can also go a long way to making reading fun for kids.

Create an environment that encourages social interaction

For some children, [discussing what they read with peers](#) motivates them to read, think about what they read thoughtfully, and exchange book recommendations. To foster collaboration, engagement, and interaction in children's areas, library staff can encourage kids write book reviews and post them prominently. Post quick things to read like jokes and poems in the kids' area that you think will help start kids talking to one another.



The Lone Tree Library, Douglas County Libraries, has a moveable set up that encourages interaction.

Provide spaces that encourage 6–9 year olds to write in a fun way

Children are [improving their early writing skills](#) rapidly from ages 6 to 9. Libraries can help by providing fun writing stations which will encourage kids to draw and write for enjoyment; something as simple as an area with colorful paper, crayons, pencils, coloring sheets, colored pencils, and a few creative writing and art prompts can be effective. Chalk boards and whiteboards also encourage writing and drawing. Displaying writing and artwork from kids of the age in the library can improve self-esteem and encourage further writing activities.

Provide an accessible and equitable space

Of course public libraries need to provide ADA compliant spaces, but accessibility and equity encompass more. There are [additional measures](#) to consider to accommodate patrons with a variety of other physical, cognitive and learning disabilities. Removing physical barriers and tripping hazards from fast feet and keeping books low also make children's areas accessible for our smaller, younger patrons.

Beyond physical accessibility, language and cultural barriers can make libraries inaccessible and inequitable, thus prohibiting a literacy-rich environment for certain groups. By providing signs and standard print materials like brochures in languages common in your community, and/or signs with icons, as well as books and other circulating material, your library can increase accessibility for all (having staff that are bilingual in common languages in your area is best when possible). Culturally appropriate books and materials that accurately portray other cultures are also crucial.

Offer spaces that encourage family interaction

Studies show that it's still very important for [parents to read with their children](#) during

elementary school. To help facilitate this and model a positive environment for parents, set up family reading and computing areas in which one to two adults can sit next to one to two children comfortably, in an arrangement that encourages conversation. Create displays and [lists of great books](#) for parents to read aloud with their kids, and ask parents for their recommendations to include. Invite parents to bring in photos of themselves reading with their kids and post them in the library.



The Brighton branch of Anythink demonstrates a family-friendly space.

Show kids that adults in their community read

Research shows that [children who see adults reading](#) around them are more likely to read more themselves. Adult summer (or winter or any other season) reading programs and book clubs can help demonstrate to kids that adults in your community love to read.

A huge part of a literacy-rich library space:
YOU!

Library staff are arguably the most important aspect of creating a literacy-rich environment. Staff that are welcoming, patient, helpful, and encouraging can create an atmosphere that

make kids want to read, have fun, feel safe, interact with each other and with staff, and select great reading materials that they will love.

For more on children's space design:

- [“How to Design Library Space with Kids in Mind,”](#) *Library Journal*
- [“Designing Space for Children and Teens,”](#) *American Libraries*
- [From Cozy to Cool – Library Spaces for Everyone,](#) blog post (history of children's spaces in public libraries)
- [Themes for Library Children's Rooms,](#) Squidoo
- [Literacy-Rich Environments,](#) Reading Rockets (school oriented but a lot of good info)
- *The power of reading: insights from the research,* Stephen D. Krashen. Libraries Unlimited; Heinemann, 2004. (available from the State Library via ILL!)

When patrons can't come to you, create literacy-rich spaces where they are

During the severe wildfires in their areas this year, several libraries brought books, games, storytimes, computers, and more to emergency shelters so their patrons could still have a literacy-rich environment. Congratulations to the following libraries on their accomplishments in this area, including receiving this year's Julie J. Boucher Memorial Award for Intellectual Freedom from the CO Association of Libraries:

- Estes Valley Library
- Manitou Springs Public Library
- Pikes Peak Library District
- Poudre River Public Library District
- Red Feather Lakes Community Library