Flowchart for Determining a Significant Reading Deficiency

Within 30 days, SCREEN all K-3 students with approved interim assessment; DIBELS, PALS, DRA2

Is the score at or below the cut off?

Yes

No

Within another 30 days, follow up with a progress monitoring probe from DIBELS, DRA2, or PALS.

Does the second test substantiate the first test score?

The student scored at grade level expectation. Continue with effective core/universal instruction through the next benchmark

The student scored below grade level expectation but above the cut-off for SRD

Yes – Follow up with an approved diagnostic assessment

No – Student is actually at grade level

No – Student is below grade level but not identified as SRD

Monitor through the RTI process

Use interim and diagnostic results to create a READ Plan in collaboration with all stakeholders including family members

Monitor through RTI process