

# Pilot Programs

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Per Colorado Revised Statute (C.R.S.) 22-30.7-112(2014), the OTF is charged to identify pilot programs that meet the unique challenges of on-line schools by providing innovative strategies for providing on-line education, “including strategies for enhancing and measuring student academic growth and success.”

## Measures of Student Achievement

To use objective, verifiable, and multiple measures of student achievement as indicators of school quality, which measures align with the Colorado academic standards adopted pursuant to section 22-7-1005 (*from C.R.S. 22-30.7-1113*)

### School Performance Framework

Including state assessment student participation rates for online schools

## Student Count Process

To use a student-count process that is based on course completion and student competency rather than enrollment (*from C.R.S. 22-30.7-1113*)

### College Readiness

Ensuring meeting requirements for college acceptance

## Tiered Interventions

To examine methods of using tiered interventions in on-line education to support individual students through a well-integrated system that is matched to students' academic, social-emotional, and behavioral needs (*from C.R.S. 22-30.7-1113*)

### ESL Student Supports

Attention to ESL student population, least supported student demographic group in online ed.  
Nationwide issue

## Requirements & Responsibilities for Student Success

To identify and explain the requirements students must meet and the responsibilities that students must accept to succeed in on-line education (*from C.R.S. 22-30.7-1113*)

### Student Academic Needs

Student assessment/analysis determining best learning environment based on student academic needs

## **State Assessments**

Commitment to participate in state assessments