

Other Recommendations

Under C.R.S. 22-30.7-112 (2014), (4)(a)(IV), charges the OTF with making “such additional recommendations concerning multi-district on-line schools and authorizers of multi-district on-line schools as the task force deems appropriate.”

Drop-In Center

Modify state statute to define the term drop-in center (to be distinguished from learning center), and require authorizers proposing to operate drop-in centers to comply with the process already defined in statute for authorizers proposing to open learning centers within the boundaries of other school districts. (Establishment of MOU, appeals process, etc.) Any drop-in center currently operating would be required to engage in this process for the 2015-16 school year.

Transfer Rate

Modify statute regarding documentation of active participation for online enrollment to allow online schools to meet the same standard as physical schools (documentation of attendance on count date or the alternate dates as currently defined), so long as the school’s transfer rate between the October count date and the end of the school year remains under 10%. Any online school having a transfer rate of 10% or higher after October count would be required to submit detailed documentation (as currently defined) the following year for every student, and each year thereafter, until it can demonstrate 2 consecutive years with a post-October count transfer rate under 10%.

Blended and Online Learning

Definitions of each, identifying of overlaps, and address blurred boundaries. Acknowledgement and/or preparation for the evolution of online schools to blended, or hybrid, schools.

Blended Student Count Process

October Count revisions that would address blended models.

Compulsory Attendance & Hours in School

Statutory revisions around compulsory attendance based on hours in school.

Daily Membership Tracking

Inclusion of mobility data reporting and/or collecting to track daily membership.

Learning Center

Statutory revision to give a local board of education the ability to retain or recover exclusive authority to authorize multi-district online schools within the geographic boundaries of the school district.