Follow-up Discussion

Professional Development Monthly Advisor and Planner (PDMAP)

Consumer Education for Adult Learners

August 2013

Discussion Questions:

1. Collectively, the consumer education resources in the PD MAP cover dozens of topics. Which consumer education topics are most relevant for your learners?

2. Several resources – print materials or websites – are very complex, both in the quantity and variety of information they provide. How could you structure assignments using the resources, but in ways that would prevent learners from becoming overwhelmed?

3. Information on the Consumer Protection Basics . . . Plain and Simple website is available by reading or listening. How could you use these two modalities with your learners?

4. The 2014 GED Tests require learners to read texts from different sources on a common topic and analyze them in writing. How could the consumer education resources in the PD MAP be useful for practicing this essential GED skill?

5. Most of the consumer education resources in the PD MAP are written for the general public, not basic readers. The new College and Career Readiness Standards for adult education highlight a shift toward greater complexity of texts read by adult basic education readers. In general, did the reading level of these consumer education resources seem more complex than text in the books your ABE/ASE learners read? How can you help readers with these more complex texts?

6. The PD MAP includes two sites with consumer education bingo games. What other game-type activities could you implement with learners using the consumer education resources?