Colorado's Graduation Guidelines: 2013 & Beyond

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October 2013

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PWR Definition

"The knowledge, skills, and behaviors essential to high school graduates to be prepared to enter college and the workforce and compete in the global economy including content knowledge, learning and behavior skills"

Source: State Board of Education and the Commission on Higher Education's joint adoption on June 30, 2009 of the description of Postsecondary and Workforce Readiness.

“Learning is the constant.

Time is the variable.”

- Colorado Graduation Guidelines Council

Shared Values

- **Student success is based upon knowledge and skills**
- **A single test does not define a student's future**
- **Students are prepared for the opportunity and have the ability to pursue the pathways they choose after high school**

Overview

- **Graduation Guidelines Goals & Objectives**
- **Landscape & Background**
- **Existing Promising Practices**
- **Graduation Guidelines Work Groups**
  - Implementation Timeline
  - Objectives
  - Group Timelines
  - Roles & Responsibilities
- **Tools & Resources**
- **Next Steps**

Graduation Guidelines Goals

- New expectations for a high school diploma, locally different and guided by common menu.
- Develop and identify areas of opportunity for students to explore and attain knowledge, skills, and abilities to be prepared for the day after high school.
- Create and reinforce learning environments that reflect high expectations for all students to successfully earn a living wage and contribute to Colorado's economy.
- Educate students to be prepared to enter Colorado's workforce with in-demand credentials and benchmarked to business, industry, and higher education standards.

Objectives

- Clearly define career and college readiness.
- Establish benchmarks for students to demonstrate career and college readiness.
- Explore competency and mastery options.
- Identify related policies to be updated.
- Identify model practices to learn from and replicate.
- Identify and define traits of a career-ready and college-going culture.
- Understand economic opportunities for Colorado and outline alignment in how Colorado's education system can contribute.

Landscape & Background

Landscape

- **By 2020 74% of all jobs in Colorado (3 million jobs) will require education beyond high school**
  - 26% will require a high school diploma or less
  - 32% will require some college, an associate's degree or certificate
  - 29% will require a bachelor's degree
  - 12% will require a master's degree or better

  - Source: Georgetown University, *Job Growth and Education Requirements*, 2013

Landscape Continued…

- **Between 2010 and 2020, new jobs in Colorado requiring a postsecondary education and training will grow by 716,000, while jobs for high school graduates will grow by 268,000.**
  - Nearly 3x the rate of growth for jobs requiring training beyond high school.
- **Colorado ranks 3rd in terms of the proportion of its 2020 jobs that will require a bachelor's degree and is 48th in jobs for high school graduates or dropouts**
  - Source: Georgetown University, *Job Growth and Education Requirements*, 2013

Background: Grad Guide Council

- **18 members**
  - Twelve K-12 representatives
    - 3 Superintendents
    - 3 Principals
    - 1 Administrator
    - 1 Rural Schools representative
    - 1 Counselor
    - 1 Charter School representative
    - 1 Teacher
    - 1 Parent
  - Three Higher Education representatives
  - Three Workforce & Community representatives

Existing Supportive Practices

- **36.1% of high school seniors took an AP exam and 22.3% received a 3 or higher**
- **19% of Colorado 11th and 12th grade students in a public high school are participating in a dual enrollment program.**
- **37% CTE participation**

* Data from 2011-12 academic year
**Alliance for Education Excellence

Graduation Guidelines Work Groups

Work Groups

Group	Start Date
Capstone	November 2013
ICAP	November 2013
21st Century Skills	December 2013
Industry Certificate	February 2014
Special Populations	February 2014
Assessment	May 2014
Endorsed Diploma	May 2014

Implementation Timeline

Planning

2013-15

Review graduation guidelines with local education board

Guideposts

2015-16

Adopt local guidelines and 9th graders may use guideposts

Implementation

2015-2020

Students meet or exceed minimum college and career determinations

Graduation

2020-2021

First high school graduates meet or exceed minimum college and career determinations

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Work Group Objectives

- Identify opportunities, challenges, and best/promising practices.
- Develop implementation recommendations.
- Explore and outline resources and tools.
- Align skills, abilities, and knowledge that are valued by business, industry, and higher education.
- Outline systematic pathways for students to explore and develop these skills.
- Identify stakeholder connections and messages.
- Maintain a written record of implementation recommendations, tools and resources, best/promising practices, and relevant discussions.

Work Group Overview

Initial Work Groups Convene

2013-14

Meetings begin to discuss implementation recommendations

Work Groups Continue

Summer 2014

Assessment & Endorsed Diploma work groups initiated

Deliverables

Fall 2014

Capstone, 21st Century & ICAP recommendations complete

Continuing Work

Winter 2014

Industry Certificate & Special Populations recommendations complete

Continuing Work & Recommendations

Fall 2015

Assessment group continues with fall 2015 deliverables

Work Group Timeline - ICAP

- **Fall/Winter 2013**
  - **Individual Career & Academic Plans (ICAP)**
    - Lauren Jones, Andrew Tucker, Misti Ruthven
    - *1st Meeting: November 15th (Daniels Fund)*
    - *2nd Meeting: December 12th (Daniels Fund)*
    - *3rd Meeting: January 17th (Aims CC – Ft. Lupton)*
    - *4th Meeting: February 28th (Front Range Community College)*
    - *5th Meeting: April 18th (Auraria Campus)*
    - *6th Meeting: May 9th (Colorado Mountain College – Avon)*
    - ***LOCATIONS ARE TENTATIVE***
    - *Most meeting times will convene from 9:30 a.m. to 2:30 p.m.*
    - *Draft Deliverables – Summer 2014*

Work Group Timeline- 21st Century

- **21st Century Skills**
  - Becky Russell & Nancy White
  - *1st Meeting: December 11th (Daniels Fund)*
    - *9:30 a.m. to 2:30*
  - *4 meetings – January – May*
    - *LOCATIONS TBD*
  - *Interim meetings will be held by webinar and/or phone*
  - *Most meeting times will convene from 9:30 a.m. to 2:30 p.m.*
  - *Draft Deliverables – Summer 2014*

Work Group Timeline- Capstone

- **Capstone Projects**
  - Gretchen Morgan & Asia Society
  - *1st Meeting: Pending – January 2014*
  - *2nd Meeting: Pending – February 2014*
  - *3rd Meeting: Pending – April 2014*
  - *4th Meeting: Pending – May 2014*
  - *Research & Materials Distributed – December 2013*
  - ***Locations & Dates TBD by late December 2013***
  - *Most meeting times will convene from 9:30 a.m. to 3:30 p.m.*
  - *Draft Deliverables – Fall 2014*

Work Group Timeline (continued)

- **Winter 2014**
  - **Industry Certificates**
    - Jennifer Jirous & Michelle Liu
    - *1st Meeting: February 7th, 2014*
  - **Special Populations**
    - Students with disabilities
    - English language learners
    - Gifted and talented
- **Spring/Summer 2014**
  - Assessment
  - PWR Endorsed Diploma

Career & College Readiness

- **Menu will evolve over time**

Special Populations

	Demonstration	English	Math	Science	Social Studies
Assessment	TCAP (2013-14 only)	663	627	-	-
	State Test (2013-14 +)			TBD	TBD
	PARCC (2014-15 +)	4 +	4 +		
	ACT	18	19	TBD	-
	SAT	430	460	-	-
	IB	3 +	3 +	3 +	3 +
	AP	3 +	3 +	3 +	3 +
	ASVAB	50	50	-	-
	Capstone (2015-16 +)	TBD	TBD	TBD	TBD
	Concurrent Enrollment	C- or better	C- or better	C- or better	C- or better
	Industry Certificate	TBD	TBD	TBD	TBD

Communications

- Webinars
- In-person meetings
- Conference Calls
- Sub-groups
- Connect with Networks

Outcomes/Deliverables

- Tools/Resources
- Implementation Recommendations
- Promising or Best Practices
- Stakeholder Information & Messaging
- Collaboration
- Ambassadors

Work Group Members Roles & Responsibilities

- **Thank you for sharing your time and talents**
  - Attend in-person or call-in to work group sessions
  - Research & Reading
    - Studies and Background Info
  - Collaborate with Colleagues
  - 4 to 6 hours per month

Next Steps

- **Now**
  - Fact Sheet
  - FAQ
  - Key Messages
  - Website
  - Work Groups Convene
  - Statewide Discussion
- **Coming Soon**
  - Toolkit
  - Early Adopter Supports
  - Work Group Meetings

Stakeholder Groups

- BOCES
- CASE
- CASB
- Colorado Youth Council
- Higher Education Groups
- Rural Council
- SACPIE (Parents)
- Superintendent Groups (SAC)
- Workforce Council

Questions

Graduation Guidelines Web page:

http://www.cde.state.co.us/SecondaryInitiatives/GraduationGuidelines.htm

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