

MINUTES

GE-SAC

March 7, 2013

Meeting - 1.

Venue :
Lowry Conference Center
1061 Akron Way, Building 697, Denver, CO 80230

Minutes Taken By: **Nicki Massieon**

Topic	Notes
Members Present	Jane Goff, Jennifer Barr, Richard Humphrey, Jacquelin Medina, Wendy Leader, Tom Coyne, Nathan Balasubramanian, Elaine Derbenwick, Donna Buss, Kathee Jones, Carol Crossley, Blanche Kapushion, Ruthi Freeman-Manning, Beverly Trail, Mary Ellen Beltracchi, Cassie Perlmutter, Dr. Lori Miller, Erin Sokol, Laura Ann Tuthill, Gwen Vanderhage, Colleen Anthony, Nicki Massieon
Members Absent	Heather Exby, George Betts, Amy Graefe, Carol Norberg, Frank Rainey, Angie Layton, Karen Larsen, Jane Toothaker, Cherylin Peniston, Floyd Beard, Diane Cassidy, Sherry Crawford, Margaret Condron, Vanessa Ewing, Cindy Gifford, Julie Gonzales Jennifer Gottschalk
Opening Remarks Jennifer Barr and Richard Humphrey	Random items (key, flashlight, etc.) that groups related to gifted and shared ideas. Minutes from December 13, 2012 were approved.
Remarks Jane Goff State Board of Education (SBE)	<ul style="list-style-type: none"> • Oral arguments for the Lobato lawsuit are taking place today at the Colorado Supreme Court on adequate school funding. • READ act rules are set to be approved at the next SBE meeting, March 13. • PARCC – Colorado is part of the governing board. Information will be sent soon. Guidelines especially around technology are being discussed at this time. Performance tasks will be included. • Discussion around Average Daily Membership Proposal (ADM), which would count attendance quarterly to replace October count date. • Sequestration details on impact for Colorado will mean federal discretionary funds (such as education) will be cut 5%. This will especially cut special education and will start to be obvious by Sept 30. The link for information on this from CDE is http://www.cde.state.co.us/cdefisgrant/index_GFM.htm, then click on “USDOE Estimates of

	<p>Sequestration” and “CDE Sequestration Memo” under Important Announcements.</p> <ul style="list-style-type: none"> • Senator Michael Johnston’s proposed legislation for education funding has been moved back. Gifted education is specifically mentioned in this. Jane will send us a link with bullet points on this. His website with more information is http://www.mikejohnston.org/ • The acceleration bill wording has been altered from “policies” to “procedures” along with “encouraging” school districts to develop acceleration policies, which in turn has caused some concern about meeting gifted student needs.
<p>Remarks Jaquelin Medina Director of Gifted Education, CDE</p>	<p>Vision – All gifted students will accomplish challenging post-secondary workforce goals and become productive citizens capable of succeeding in their area of strength. See Touch Powerpoint (Highlights – conversation to include leadership in GT vision, proposes rules for READ act address gifted students, acceleration guidelines will be developed.)</p>
<p>Work session</p>	<p>Charge: See Powerpoint from Jacquelin for specific goals for each group.</p>
<p>Work session Great Teachers and Leaders</p>	<p>This group is looking at revising the endorsement to include levels (specialist, director) and aligning the endorsement to the revised NAGC standards. This group will align work with others who have re-written their endorsements (Reading, CLD) and will involve a wide group of stakeholders in this work. Work will begin with a letter that will become part of the GE-SAC report to the State Board of Education.</p>
<p>Work session Globally Competitive Workforce</p>	<p>Concurrent Enrollment is still a huge issue. Expanded Learning Opportunities is still vague online so then we need more discussion around this. Committee members should email stories regarding concurrent enrollment to Wendy Leader. Stories from around the state are desired.</p>
<p>Work session Outstanding Schools and Districts</p>	<p>Came up with interview questions to take back to districts. These questions will be emailed to committee members. Subcommittee looked at data in our agenda packets and discussed students in the move up category. Median growth percentiles are still a focus in the data discussions.</p>
<p>Acceleration Guidelines Discussion</p>	<p>What advice, tips, and/or recommendations do you have for educators and families as they work through the process of accelerating students? NAGC offers many resources we should tap into. The Iowa Acceleration Scale also looks at the entire child when making decisions. Data monitoring and assessment after the decision is important RtI is a supportive, ongoing process to align with acceleration. Alignment with Early Access processes. Base decisions on the child’s needs, not the adult concerns. Consider inconsistencies across districts and schools within districts. How are decisions being made and supported by data? What misconceptions exist and how do we address them? What supports and structures are in place to help students? How do we educate stakeholders about acceleration? Could a clearing house be established to share resources and processes?</p>

<p>Great Teachers and Leaders Jean Williams Office of Educator Effectiveness, CDE</p>	<ul style="list-style-type: none"> • How to get students to take TCAP seriously since it's not high stakes – need to educate students and families on importance of TCAP. • Timeline – see handout or http://www.cde.state.co.us/EducatorEffectiveness/SB-Timeline.asp • SSP Specialized Service Professionals – licensed professionals who are not classroom teachers, ie social workers, audiologist, IT, etc. (Many GT educators/coordinators don't fit. SB 191 did not specify that everyone needs to be part of this. It is still to be decided.) • Rubric – 5 standards relate to educator effectiveness (50%), Standard 6 is based on student growth (50%). These are like checks and balances. Standard 6 has to have TCAP as at least some of it, but it doesn't have to be the full part. Districts decide this. Music, PE teachers etc. will be using the teacher rubric, however Standard 6 can be different than classroom teacher but TCAP has to be part of the growth. • Next school year will be a “held harmless” year. • Standards 1 and 3 address non-cognitive areas. For more information on the rubric, go to http://www.cde.state.co.us/EducatorEffectiveness/SMES-Teacher.asp and access the “2012 – 2013 School-Year Electronic Rubric for Evaluating Colorado’s Teachers”. • Principal Rubric – held accountable for leadership, management, for allowing teachers to do their job, etc. Superintendents will evaluate principals; superintendents are not evaluated yet. UIP’s are part of this process. • Issues such as how to terminate teachers in the bottom part of the rubric need to be dealt with locally at the district level. • Survey – need responses. Jacquelin will provide our addresses so that we are invited to participate.
<p>Standing Committee Communications</p>	<p>Nicki - Protocol for formal communication is finished and will be shared with SAC in May. Welcoming letters have been sent to SBE. Work will commence on guidelines for formal and informal communications within and outside of SAC. Nicki will look at Google docs or something similar for editing Ruthi will send a thank you note to Jean Williams.</p>
<p>Standing Committee Legislative</p>	<p>Donna – CASBE made the changes to the acceleration bill (1023). Discussion on concurrent enrollment, funding.</p>

<p>Standing Committee Membership</p>	<p>Richard – Timeline for announcements on vacancies (April 26 for letters of interest for being on SAC) Let the committee know if you are interested in a 2nd term (your name is in red on the list shared today.)</p>
<p>Board of Cooperative Services (BOCES)</p>	<p>No report</p>
<p>Colorado Association of Gifted and Talented (CAGT) Blanche Kapushion</p>	<p>Revising vision, mission, philosophy. Collaborating with Great Schools Colorado and gifted educators in Wyoming, (Robert Sternberg will be new president of the University). Affiliates are increasing. “Like” them on Facebook. Oct 7 & 8 will be the state conference.</p>
<p>Colorado Academy of Educators for the Gifted, Talented and Creative (CAEGTC) Colleen Anthony</p>	<p>4 new inductees (one is Jennifer Barr!)</p>
<p>Logistics</p>	<p>Meeting place for next year - all agreed that here is fine.</p>
<p>Adjournment</p>	<p>Motion made and carried to adjourn at 3:15. Next meeting is Thursday, May 16 at the Lowry Conference Center.</p>