

# TS Gold to DRA2 Crosswalk

Teaching Strategies Gold			Developmental Reading Assessment 2nd Edition - DRA-2				
<u>GOLD Objective</u>	<u>GOLD Dimension</u>	<u>GOLD Progression</u>	<u>DRA2 Reader</u>	<u>DRA2 Objective</u>	<u>DRA2 Domain</u>	<u>Grade Level Assessed</u>	<u>DRA2 Progression</u>
Demonstrates phonological awareness	Notices and discriminates rhyme	Joins in rhyming songs and games					
		Fills in the missing rhyming word; generates rhyming words spontaneously					
		Decides whether two words rhyme					
	Notices and discriminates alliteration	Generates a group of rhyming words when given a word					
		Sings songs and recites rhymes and refrains with repeating initial sounds					
		Shows awareness that some words begin the same way					
		Matches beginning sounds of some words					
		Isolates and identifies the beginning sound of a word					
	Notices and discriminates smaller and smaller units of sound	Hears and shows awareness of separate words in sentences					

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		Hears and shows awareness of separate syllables in words					
		Verbally separates and blends onset and rime					
Demonstrates phonological awareness	Notices and discriminates smaller and smaller units of sound	Verbally separates and blends individual phonemes in words					
Demonstrates knowledge of the alphabet	Identifies and names letters	Recognizes and names a few letters in own name					
		Recognizes as many as 10 letters, especially those in own name					
		Identifies and names 11-20 upper- and 11-20 lowercase letters when presented in random order					
		Identifies and names all upper- and lowercase letters when presented in random order					
	Uses letter-sound knowledge	Identifies the sounds of a few letters					

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		Produces the correct sounds for 10-20 letters					
		Shows understanding that a sequence of letters represents a sequence of spoken sounds					
Uses letter-sound knowledge	Uses letter-sound knowledge	Applies letter-sound correspondence when attempting to read and write					
Demonstrates knowledge of print and its uses	Uses and appreciates books	Shows interest in books	Emergent reader	Reading Engagement	Favorite Book	K	Tells something about a favorite book
		Orients book correctly; turns pages from front of the book to the back; recognizes familiar books by their covers	Emergent reader	Reading Engagement	Book-Handling Skills	K	Holds and turns pages of a book independently
		Knows some features of a book (title, author, illustrator); connects specific books to authors					
		Uses various types of books for their intended purposes					

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	Uses print concepts	Shows understanding that text is meaningful and can be read					
		Indicates where to start reading and the direction to follow	Emergent reader	Reading Engagement	Book-Handling Skills	K	Holds and turns pages of a book independently
		Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation					
		Matches a written word with a spoken word but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line	Emergent reader	Printed Language Concepts	Directionality	K	Controls directionality on two or more lines of text
Comprehends and responds to books and other texts	Interacts during read-alouds and book conversations	Contributes particular language from the book at the appropriate time					
		Asks and answers questions about the text; refers to pictures					

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		Identifies story-related problems, events, and resolutions during conversations with an adult	Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details
Comprehends and responds to books and other texts	Interacts during read-alouds and book conversations	Reconstructs story using pictures, text, and props; begins to make inferences and draw conclusions	Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details
	Uses emergent reading skills	Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues	Emergent reader	Oral Reading	Use of Cues	K	Uses cues (e.g., pictures, sentence pattern, visual information) at times
		Pretends to read, using some of the language from the text; describes the action across the pages, using pictures to order the events; may need prompts from adult	Emergent reader	Oral Reading	Use of Cues	K	Uses cues (e.g., pictures, sentence pattern, visual information) at times

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		Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation	Emergent reader	Oral Reading	Use of Cues	K	Uses cues (e.g., pictures, sentence pattern, visual information) at times
		Tries to match oral language to words on page; points to words as reads; uses different strategies (e.g., sounding out words, known words, and patterns in text) to make meaning from print					
	Retells stories	Retells some events from familiar story with close adult prompting	Early reader	Comprehension	Retelling: Sequence of Events	1st - 2nd	Includes all important events from the beginning, middle, and end in sequence
		Retells familiar stories, using pictures or props as prompts	Early reader	Comprehension	Retelling: Sequence of Events	1st - 2nd	Includes all important events from the beginning, middle, and end in sequence
		Retells a familiar story in proper sequence, including major events and characters	Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details

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Comprehends and responds to books and other texts	Retells stories	Retells stories with many details about characters, events, and storylines	Early reader	Comprehension	Retelling: Characters and Details	1st - 2nd	Refers to all characters by name and includes most of the important details
Demonstrates emergent writing skills	Writes name	Scribbles or marks					
		Controlled linear scribbles					
		Mock letters or letter-like forms					
		Letter strings					
		Partially accurate name					
		Accurate name					
	Writes to convey meaning	Scribbles or marks					
		Controlled linear scribbles					
		Mock letters or letter-like forms					
		Letter strings					
		Early invented spelling					
		Late invented spelling					