

Cut-off Scores to Determine a Significant Reading Deficiency

Developmental Reading Assessment, 2nd Edition (DRA2)

For the 2012-13 and the 2013-14 school years, users of DRA2 should use the Independent Reading Level cut-off scores listed below for determining a Significant Reading Deficiency. For Kindergarten students in the Fall and Winter of the school year, DRA Word Analysis tasks are indicated. For your reference, cut-off scores are listed below. Students must score above the cut-off score to not be identified as having a Significant Reading Deficiency.

DRA2 Cut-off Scores: (Independent Level)

	Fall	Winter	Spring
Kindergarten	NA*	NA**	A
1 st Grade	A	6	10
2 nd Grade	10	14	18
3 rd Grade	18	20	28

*For the beginning and middle of the year, teachers should use the Word Analysis assessments from DRA2 for Kindergarten students to determine a Significant Reading Deficiency. For the beginning of the year, teachers should use Tasks 3, 5, and 6 (Isolating Initial Sound, Recognizing Lowercase Letters, and Recognizing Capital Letters). Students should score higher than 3 on Task 3 (Isolating Initial Sound) and higher than 9 on Tasks 5 and 6 (Recognizing Lowercase and Capital Letters). Students must score above the cut-off score on at least one of the three tests to not be identified as having a Significant Reading Deficiency.

**For the middle of the year, in addition to Tasks 3, 5, and 6, teachers should use Task 21 (Segmenting Words into Phonemes). Students should score higher than 7 on Task 3 (Isolating Initial Sound), higher than 20 on Tasks 5 and 6 (Recognizing Lowercase and Capital Letters), and higher than 5 on Task 21 (Segmenting Words into Phonemes). Students must score above the cut-off score on at least one of the four tests to not be identified as having a Significant Reading Deficiency.