

A TEACHING AND LEARNING COLAB



GRAND JUNCTION

Thursday, June 2, 2022
8:30 am - 3:30 pm



This summer, teachers and leaders are invited to attend the Grand Junction Teaching and Learning CoLab, a new kind of no-cost professional development event that brings together stakeholders from school districts, higher education, professional teaching and other organizations, and the Colorado Department of Education. Registration is limited to 200 participants, each of whom will receive 8 CDE certificate hours.

Who Should Attend?

Participants are encouraged to attend the CoLab as a team, with teachers representing multiple grades and/or content areas. Focus content areas for 2022 include English language arts, health and physical education, mathematics, science, and computer science. Leadership-focused sessions will be provided for principals and other school leaders. For registration and to learn more about the event, visit:

cde.state.co.us/colab

Thank you to Colorado Mesa University for hosting this event and to these other collaborating organizations:



COLORADO
Department of Education

- COMPREHENSIVE HEALTH
- COMPUTER SCIENCE
- DANCE
- DRAMA & THEATRE ARTS
- ENGLISH LANGUAGE ARTS
- MATHEMATICS
- MUSIC
- PHYSICAL EDUCATION
- READING, WRITING AND COMMUNICATING
- SCIENCE
- SOCIAL STUDIES
- TECHNOLOGY
- WORLD LANGUAGES



CMU Teaching and Learning CoLab 2022

- D District/School Planning and Closing
 G General Session
 H Health Education
 L Lunch
 M Mathematics
P Physical Education
 R Reading Writing Communicating
 N Registration
 S School Leadership
 C Science
T Transition/Break

JUNE 2 • THURSDAY

PINNED 8:15am – 9:00am	N Registration and Check-in Registration and Check in for the Teaching and Learning CoLab. Visit the resource tables and connect with local partners. Light breakfast will be provided, courtesy of Colorado Mesa University School of Education.	University Center 2nd Floor Atrium
PINNED 9:00am – 9:45am	G Welcome and Orientation Welcome and Orientation - Participants are welcome and opening sessions. Participants will be welcomed by a University Representative and CDE Representative. We will lay the foundation for an exciting day of learning and collaboration.	Mesa University Center Room 235
PINNED 9:45am – 10:00am	T Transition/Break	TBA
10:00am – 11:00am	Breakout Session 1	TBA
10:00am – 11:00am	H Practice, Practice, Practice: The Road to Students Mastering Health Skills <i>Speakers: Amanda Nichols</i> Session Description: Maintain healthy behaviors, change unhealthy behaviors, and delay the onset of risky behaviors for all students. Research shows that to reach these goals, health teachers need to specifically teach health skills. Teachers will first have an opportunity to explore the new Colorado Health Standards (effective 2020) and the National Health Standards to better understand the role that health skills play in comprehensive health education. Teachers will then learn how to supplement current unit and lesson plans with explicit health skill instruction. Teachers will leave the training with a foundational knowledge of skills-based Health Education, lesson plans that focus on student skill development, criteria of what student mastery should look like, and performance-based assessments that can be used in their classroom. Participants Will Be Able To: <ul style="list-style-type: none"> • Identify key shifts within the new Colorado Comprehensive Health Education Standards and connection to National Health Education Standards; • Explain the purpose of skills-based health education • Utilize the Health Skills Progression Model to guide learning activities and teacher planning; • Develop lesson plans to teach the introduction, reinforcement, and mastery of health skills. 	Maverick Center Room Room 161
10:00am – 11:00am	M Accelerate Don't Remediate <i>Speakers: Mary Pittman</i> The pandemic led to an abundance of missed learning, the question of how to get kids up to speed is critical. This session will explore the findings from a study that compared traditional remediation and learning acceleration. Analyzing data across 6,000 classrooms over the 2020–21 school year, the study found that students who experienced learning acceleration struggled less and completed more grade-level lessons than those who experienced the more traditional approach of remediation. We will explore: How does learning acceleration differ from remediation?; and, What does learning acceleration mean in practice?	Escalante Hall Room 321

10:00am – 11:00am	M	<p>Counting Collections: A Routine Grow Number Sense</p> <p><i>Speakers: Felicia Casto, Ellie Bak</i></p> <p>During the session participants will watch a counting collection in action, participant in a counting collection as learners and collaborate with colleagues on how to take the routine back to their buildings and classrooms.</p>	Escalante Hall Room 320
10:00am – 11:00am	M	<p>Making the Mathematics Standards Work for You</p> <p><i>Speakers: Raymond Johnson</i></p> <p>It's not uncommon to feel overwhelmed when trying to read and understand the Colorado Academic Standards for Mathematics. In this session, we'll make sense of the organization of the standards and spend time understanding the themes and progressions of learning that help teachers make good decisions about teaching the right content, at the right time, for the right amount of time. We will also explore the Coherence Gap Spreadsheet, a tool for helping teachers understand possible consequences of skipping or not fully covering all the standards.</p>	Escalante Hall Room 322
10:00am – 11:00am	P	<p>Action! Team Games</p> <p><i>Speakers: Andy Tupy</i></p> <p>Gopher Sport will be leading participants through a workshop focused around a few of our newest activities! We won't just be playing games though, we'll also be showcasing some great classroom management and skill development pieces you can take home and implement in your class. Get ready to sweat, learn and have some fun!</p>	Maverick Center Gym
10:00am – 11:00am	P	<p>Teacher and Support Staff Training and Development in Adapted Physical Education</p> <p><i>Speakers: Danielle Musser</i></p> <p>Participants will learn about the world of adapted physical education. We will be focused on disability awareness and trying a variety of physical activities with adaptations. Participants will be able to expand their knowledge to better support their students, support staff, and general physical education teachers with this session.</p>	Maverick Center Room Room 160
10:00am – 11:00am	R	<p>Introduction to the Colorado Writing Framework</p> <p><i>Speakers: Olivia Gillespie</i></p> <p>This introduction to the Colorado Writing Framework begins with a lean toward examining the principles and beliefs around writing, in general, and teaching writing, in particular. Because of the complexity and the unique demands inherent in the teaching of writing, it is important for district leadership, as well as school leaders, to bring to the surface the principles and beliefs that teachers hold. The end result is to identify, and develop, if necessary, shared principles and beliefs that teachers hold regarding the teaching of writing.</p> <p>Why start with principles and beliefs? Principles and beliefs — whether they are conscious or unconscious, articulated or not — influence decisions made in the classroom. It's important for teachers, individually and collectively, to surface those principles and beliefs.</p> <p>This introduction connects these more abstract principles and beliefs to a research base. From there, it offers the elements of a “desired state” of teaching writing: the observable teachers actions and student behaviors that are present when effective writing instruction takes place.</p>	Escalante Hall Room 101
10:00am – 11:00am	R	<p>READ Act Assessments</p> <p><i>Speakers: Anji Gallanos, Claudia Ladd, Tammy Yetter</i></p> <p>Participants will learn about the requirements for the use of assessments in the READ Act. The session will provide information on the process for the review of assessments for the READ Act Advisory List of Assessments and the timeline for upcoming assessment reviews.</p>	Escalante Hall Room 129

10:00am – 11:00am	<p>R Supporting Student Engagement and Learning through the Inquiry Activity of Written Conversations Escalante Hall Room 132</p> <p><i>Speakers: Kitty LaFond</i></p> <p>If institutions of education view student engagement as paramount in student achievement, it is important that the construct be clearly defined and that educators and curriculum designers examine academic activities for their impact on student engagement and the learning process. Please join this session and learn about the inquiry based activity, Written Conversations. Be involved in examining how this activity supported and constrained student engagement and the learning process for ALL students.</p>
10:00am – 11:00am	<p>S Planning and Leading with Clarity Escalante Hall Room 120</p> <p><i>Speakers: Lindsey Jaeckel</i></p> <p>Regardless of the magnitude of change leaders are attempting to bring to classrooms in order to support standards-based instruction, change efforts can get bogged down for a variety of reasons. This session is designed to help leaders refine their change efforts through greater clarity, prioritization, and aligned supports and accountability.</p>
10:00am – 11:00am	<p>C Backyard Science: Exploring Connections to the Standards through Local Phenomenon Escalante Hall Room 201</p> <p><i>Speakers: Maya Garcia, Heather Hubbard</i></p> <p>Join the Colorado Department of Education and Colorado Parks and Wildlife for this interactive session. Learn how you can use locally available phenomena to engage students in making sense of phenomena in their local community. During the session, we will unpack CAS Science aligned instructional practices, and engage with the Colorado Essential Skills and Science and Engineering Practices. We will discuss media resources, and authentic data sets, and model the selection of locally relevant phenomena.</p>
10:00am – 11:00am	<p>C National Geographic and StoryMaps Across the Curriculum. Escalante Hall Room 218</p> <p><i>Speakers: Heidi Ragsdale</i></p> <p>Story Maps tell the <i>story</i> of a place, event, issue, trend, or pattern in a <i>geographic</i> context. They combine interactive maps with other rich content—text, photos, video, and audio—within user experiences in ways that make local science, history, and art come to life. Learn how to leverage this cross-curricular tool to enhance STEM learning in your classroom.</p>
10:00am – 11:00am	<p>C Place Based Phenomena Teaching with Project Learning Tree Escalante Hall Room 304</p> <p><i>Speakers: Rose Banzhaf</i></p> <p>Colorado Project Learning Tree (PLT) is committed to supporting educators in providing instruction that helps students meet Colorado Academic Standards for Science. PLT activities provide students opportunities to explore the three dimensions of science to build knowledge and understanding. In addition, activities offer phenomenon-based learning, which involves exploring the real world through learner-centered, multidisciplinary investigations that promote inquiry and problem-solving. Join this interactive session and come away with hands-on, place-based activities to empower your teaching.</p>
10:00am – 2:30pm	<p>C Developing & Using Models to Unravel Phenomena with Denver Museum of Nature and Science (FULL DAY SESSION for MS and HS Teachers) Escalante Hall Room 238</p> <p><i>Speakers: Brandon Davis</i></p> <p>Models can open up new worlds for allowing students to reflect on their understanding of phenomena, especially for second language learners. They can also serve as great jumping-off points for deepening student thinking and for motivating communication. But learning to use them in new ways takes time. In this workshop, you will have the opportunity to participate in a series of activities that demonstrate some rich new ways that students can engage in the science and engineering practice of modeling.</p> <p>Join with peers from your teaching grade level, as you look at the vertical progression of this practice and how you can better implement it into your classes and explore how it relates to the other science and engineering practices.</p> <p>Session designed for Middle and High School Teachers</p>

10:00am – 2:30pm

C Exploring STEM Integration for K-5 Teachers (FULL DAY SESSION)

Escalante Hall Room 207

Speakers: DeLene Hoffner, DeLene Hoffner

From legos to blocks, K-5 graders love to build. Learn how a study of structures/architecture can become a cross-curricular learning experience. Through building, Colorado Academic Standards in reading, writing, STEM and history will come to life naturally. Join this session to see how 3 Dimensional learning, the 5E model, and more can enhance your instruction. Rocketry, plants, architecture, and birthday celebration lessons will use an integrated approach to learning using children's picture books with hands-on explorations incorporating reading, writing, science, and math. Lessons are aligned to the NGSS 3-dimensional learning model with cross cutting concepts, science & engineering practices and, of course, our CO content standards. The session includes lesson plans as well as wonderful prizes for your classroom.

Attend the **full day session** or the hour block that meets your needs (each will have alignment to our standards, and 3 Dimensional learning.)

- 10:00-11:00 "The Build" Maker Space and Architecture
- 11:15-12:15 Plant and Environmental Education "Get Outside"
- 12:15-1:30 Lunch & Resource Scavenger Hunt
- 1:30-2:30 STEMify Your Classroom (Choose your break out): Birthday Science, Ute STEM, or Rocketry)
- 2:30 Join the large group and apply what you have done with your team and curriculum

T Transition/Break

TBA

PINNED

11:00am – 11:15am

11:15am – 12:15pm

Breakout Session 2

TBA

11:15am – 12:15pm

H Introduction to Skills-Based Health Education: Daily Lesson Planning, Mastery, and Assessment*Speakers: Amanda Nichols*

Maverick Center Room Room 161

Session Description:

Maintain healthy behaviors, change unhealthy behaviors, and delay the onset of risky behaviors for all students. Research shows that to reach these goals, health teachers need to specifically teach health skills. Teachers will first have an opportunity to explore the new Colorado Health Standards (effective 2020) and the National Health Standards to better understand the role that health skills play in comprehensive health education. Teachers will then learn how to supplement current unit and lesson plans with explicit health skill instruction. Teachers will leave the training with a foundational knowledge of skills-based Health Education, lesson plans that focus on student skill development, criteria of what student mastery should look like, and performance-based assessments that can be used in their classroom.

Participants Will Be Able To:

- Identify key shifts within the new Colorado Comprehensive Health Education Standards and connection to National Health Education Standards;
- Explain the purpose of skills-based health education
- Utilize the Health Skills Progression Model to guide learning activities and teacher planning;
- Develop lesson plans to teach the introduction, reinforcement, and mastery of health skills.

11:15am – 12:15pm	H	Social Emotional Learning in Schools: Creating a Caring Classroom Environment <i>Speakers: Michelle Malvey</i> Session Description: Our schools and classrooms are in a constant state of change, particularly over the past few years. This session will discuss how to assess what students need from a social/emotional wellness perspective; how to ensure we provide supports for social/emotional learning for all students and will give some ideas for how we can redesign schools with a focus on building stronger relationships. Objectives: 1: Participants will understand that social emotional learning and wellness is the foundation for all that we do as educators. 2: Participants will identify resources that will support them in the work of reimagining social emotional learning and wellness in their educational setting.	Escalante Hall Room 303
11:15am – 12:15pm	M	Accelerate Don't Remediate <i>Speakers: Mary Pittman</i> The pandemic led to an abundance of missed learning, the question of how to get kids up to speed is critical. This session will explore the findings from a study that compared traditional remediation and learning acceleration. Analyzing data across 6,000 classrooms over the 2020–21 school year, the study found that students who experienced learning acceleration struggled less and completed more grade-level lessons than those who experienced the more traditional approach of remediation. We will explore: How does learning acceleration differ from remediation?; and, What does learning acceleration mean in practice?	Escalante Hall Room 321
11:15am – 12:15pm	M	Data Science: New Frontier or Same Old Statistics? <i>Speakers: Raymond Johnson, Chris Summers</i> What is data science, and why is it mentioned in seemingly every conversation about high school math pathways? And is it really anything more than statistics with computers? In this session, we'll look at how data science represents a multidisciplinary STEM field and learn about some of the curricular programs growing to meet educational and industry demands.	Escalante Hall Room 322
11:15am – 12:15pm	P	Advocating for your Health and Physical Education Programs Session Description: Collaborative and interactive session about benefits of advocating for your Health and Physical Education program. Participants will share ideas, access available resources and create next steps for implementation. Objectives: 1. Identify the importance of Health and Physical Education and it's benefits to students. 2. Advocate at the school and district level using provided resources. 3. Identify 2-3 next steps that they would like to incorporate in their school/district.	Maverick Center Room Room 163
11:15am – 12:15pm	P	Team Building & Group Collaboration Activities <i>Speakers: Andy Tupy</i> We will review class management techniques in physical education, have fun with some ice breaker/group activities and strategize with your group as you work your way through some creative and challenging stations in this hands-on session. Come learn how collaborative team activities can address several grade level outcomes.	Maverick Center Gym

11:15am – 12:15pm	R	<p>Introduction to 4+ READ Plans: Guidance Aimed at Supporting Students on READ Plans in Secondary Grades</p> <p><i>Speakers: Olivia Gillespie</i></p> <p>This session will support the district leaders, school administrators, and classroom practitioners in meeting the literacy needs of students who remain on READ Plans in grades 4-12. We will walkthrough phase one of the guidance being released by the Colorado Department of Education that addresses frequently asked questions in the following areas: legislation, systems and structures, curriculum and instruction, assessments, transition, leadership, English language learners, and students with disabilities. This session will preview the work for phases two-four and opportunities for collaboration between CDE and districts on guidance, resources, and professional development.</p>	Escalante Hall Room 101
11:15am – 12:15pm	R	<p>Selecting Scientifically and Evidence Based Curricula</p> <p><i>Speakers: Claudia Ladd</i></p> <p>We share common goals and responsibility in ensuring that our students are confident and skillful readers. Selecting an instructional program is essential in working towards these shared goals. In this training, we will go through some high-level information on scientifically and evidence-based reading instruction, discuss the differences between Core, Supplemental, and Intervention programming, and walk through tools that can be used to help in this decision-making process.</p>	Escalante Hall Room 126
11:15am – 12:15pm	R	<p>Supporting Student Engagement and Learning through the Inquiry Activity of Written Conversations</p> <p><i>Speakers: Kitty LaFond</i></p> <p>If institutions of education view student engagement as paramount in student achievement, it is important that the construct be clearly defined and that educators and curriculum designers examine academic activities for their impact on student engagement and the learning process. Please join this session and learn about the inquiry based activity, Written Conversations. Be involved in examining how this activity supported and constrained student engagement and the learning process for ALL students.</p>	Escalante Hall Room 132
11:15am – 12:15pm	S	<p>Effective Implementation of Initiatives through a well-structured Multi-Tiered System of Supports for School Leaders</p> <p><i>Speakers: Sean Taylor</i></p> <p>Colorado Multi-Tiered System of Supports (COMTSS) is a framework applied at all educational levels that uses implementation science to create one integrated system. This system is designed to support the needs of all students by creating structures, operations, and opportunities that systemically remove barriers for adults as they implement solutions for students. Participants of this session will dive into the 5 essential components making up COMTSS and learn how to create the infrastructure they need for effective implementation of prioritized initiatives that lead to student improvements. Tools and resources will be shared that schools and districts can access to build content knowledge and improve the successful implementation of multi-tiered systems at their sites.</p>	Escalante Hall Room 120
11:15am – 12:15pm	S	<p>Universal Design for Learning: Creating Inclusive Learning Environments for School Leaders</p> <p><i>Speakers: Arlisha Lawson</i></p> <p>This session will discuss the ways that Colorado Multi-Tiered System of Supports (COMTSS) and Universal Design for Learning (UDL) are interwoven and work hand-in-hand with the Colorado Academic Standards to proactively create accessible, inclusive, and equitable learning environments. The overall goal of this session is to offer participants tangible ways, using COMTSS & UDL in combination with the Colorado Academic Standards, to proactively increase accessibility and engagement in the classroom for all students.</p>	Escalante Hall Room 304
11:15am – 12:15pm	C	<p>Igniting the Maker Within</p> <p><i>Speakers: Elizabeth Henrikson</i></p> <p>For teachers this has been TWO of the most exhausting years in history. Let this session spark ingenuity and engineering in your classroom with a Makerspace. Come get some fire back and learn how to build a Makerspace in ANY classroom, how to utilize a makerspace effectively and “build” your fire back up.</p>	Escalante Hall Room 263

11:15am – 12:15pm	C Introducing the CAS Science: Science Teaching and Learning in 3D <i>Speakers: Maya Garcia</i> Come learn about the new Colorado Science Standards in this interactive session! We will unpack the standards, and learn how to integrate them into your units and lessons.	Escalante Hall Room 201
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PINNED 12:15pm – 1:15pm	L Lunch/Resource Fair - Box Lunch Provided for Participants	Mesa University Center Room 235
PINNED 1:15pm – 1:30pm	T Transition/Break	TBA

1:30pm – 2:30pm	Breakout Session 3	TBA
1:30pm – 2:30pm	Colorado Mesa University - Campus Tour	Escalante Hall Main Main Entrance Lobby

1:30pm – 2:30pm	H Introduction to Skills-Based Health Education: Daily Lesson Planning, Mastery, and Assessment <i>Speakers: Amanda Nichols</i> Session Description: Maintain healthy behaviors, change unhealthy behaviors, and delay the onset of risky behaviors for all students. Research shows that to reach these goals, health teachers need to specifically teach health skills. Teachers will first have an opportunity to explore the new Colorado Health Standards (effective 2020) and the National Health Standards to better understand the role that health skills play in comprehensive health education. Teachers will then learn how to supplement current unit and lesson plans with explicit health skill instruction. Teachers will leave the training with a foundational knowledge of skills-based Health Education, lesson plans that focus on student skill development, criteria of what student mastery should look like, and performance-based assessments that can be used in their classroom. Participants Will Be Able To: <ul style="list-style-type: none"> Identify key shifts within the new Colorado Comprehensive Health Education Standards and connection to National Health Education Standards; Explain the purpose of skills-based health education Utilize the Health Skills Progression Model to guide learning activities and teacher planning; Develop lesson plans to teach the introduction, reinforcement, and mastery of health skills. 	Maverick Center Room Room 161
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1:30pm – 2:30pm	H Social Emotional Learning in Schools: Creating a Caring Classroom Environment <i>Speakers: Michelle Malvey</i> Session Description: Our schools and classrooms are in a constant state of change, particularly over the past few years. This session will discuss how to assess what students need from a social/emotional wellness perspective; how to ensure we provide supports for social/emotional learning for all students and will give some ideas for how we can redesign schools with a focus on building stronger relationships. Objectives: 1: Participants will understand that social emotional learning and wellness is the foundation for all that we do as educators. 2: Participants will identify resources that will support them in the work of reimagining social emotional learning and wellness in their educational setting.	Escalante Hall Room 303
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1:30pm – 2:30pm	M	Making the Mathematics Standards Work for You <i>Speakers: Raymond Johnson</i> It's not uncommon to feel overwhelmed when trying to read and understand the Colorado Academic Standards for Mathematics. In this session, we'll make sense of the organization of the standards and spend time understanding the themes and progressions of learning that help teachers make good decisions about teaching the right content, at the right time, for the right amount of time. We will also explore the Coherence Gap Spreadsheet, a tool for helping teachers understand possible consequences of skipping or not fully covering all the standards.	Escalante Hall Room 322
1:30pm – 2:30pm	M	Math Routines to Spark Engagement & Discourse <i>Speakers: Kim Smith, Lisa Friel-Redifer</i> Whoever is doing the talking is doing the learning! Come join us for this session and engage in Math Routines that promote productive discourse, build number sense, and support students with procedural fluency. Participants will be exposed to a variety of routines and resources and formulate a plan for integration with current curriculum and classroom structures.	Escalante Hall Room 324
1:30pm – 2:30pm	P	Advocating for your Health and Physical Education Programs <i>Speakers: Elaine West</i> Session Description: Collaborative and interactive session about benefits of advocating for your Health and Physical Education program. Participants will share ideas, access available resources and create next steps for implementation. Session Objectives: Identify the importance of Health and Physical Education and it's benefits to students. Advocate at the school and district level using provided resources. Identify 2-3 next steps that they would like to incorporate in their school/district.	Maverick Center Room Room 163
1:30pm – 2:30pm	P	Building Lacrosse into your Physical Education Program <i>Speakers: Madison Hathaway</i> Session Description: Learn the basic fundamentals of boys and girls lacrosse to effectively teach the skills to all aged children. You will learn a handful of ques to help students work through the basics. Session Objectives: <ul style="list-style-type: none"> • Learn proper terminology and skills. • Participants will learn a new game that could promote healthy activity. • Participants will be identify a new opportunities to practice motor skills through lacrosse. 	Maverick Center Gym
1:30pm – 2:30pm	P	Getting Kids Moving: Physical Activity in the classroom (FOR ALL CONTENT AREAS) <i>Speakers: Ayme Zortman</i> Kids are made to move! Incoorporating Physical Activity in the Classroom helps students improve attentiveness, behavior, and mental health. Participants will learn how movment impacts the brain, how to successfully implement Physical Activity in the Classroom and how to access a variety of FREE resources!	Escalante Hall Room 325

1:30pm – 2:30pm	R READ Act Assessments <i>Speakers: Tammy Yetter, Anji Gallanos, Claudia Ladd</i> Participants will learn about the requirements for the use of assessments in the READ Act. The session will provide information on the process for the review of assessments for the READ Act Advisory List of Assessments and the timeline for upcoming assessment reviews.	Escalante Hall Room 129
1:30pm – 2:30pm	S Essential Practices for Developing and Improving Education for Multilingual Learners for School Leadership <i>Speakers: Nelson Molina</i> While the Multilingual Learner (ML) population continues to increase rapidly across Colorado, challenges, as well as opportunities emerge for schools and districts to engage in a continuous improvement process to establish and/or improve upon their Language Instruction Educational Programs (LIEPs) in their districts and schools. In this session, School and District leaders will learn essential practices leaders can implement for developing and improving LIEPs. There will be opportunities to engage with other school and district leaders to support each others' learning as they dig into this complex and worthwhile work to improve academic and linguistic growth and achievement for MLs.	Escalante Hall Room 120
1:30pm – 2:30pm	C Backyard Science: Exploring Connections to the Standards through Local Phenomenon <i>Speakers: Maya Garcia, Heather Hubbard</i> Join the Colorado Department of Education and Colorado Parks and Wildlife for this interactive session. Learn how you can use locally available phenomena to engage students in making sense of phenomena in their local community. During the session, we will unpack CAS Science aligned instructional practices, and engage with the Colorado Essential Skills and Science and Engineering Practices. We will discuss media resources, and authentic data sets, and model the selection of locally relevant phenomena.	Escalante Hall Room 201
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PINNED 2:30pm – 2:45pm	T Transition/Break	TBA
2:45pm – 3:45pm	D District/School Planning and Closing	Mesa University Center Room 235
3:45pm – 4:45pm	Colorado Mesa University - Campus Tour	Escalante Hall Main Main Entrance Lobby