

Please find below the requested additions to the final report.

Also, an edit to page 5 of the current draft: Sunny Deyé, with the National **State** Conference of **State** Legislatures (NCSL), provided research assistance.

Colorado Online Task Force Requests for Information

During the first meeting of the Colorado Online Task Force, members requested information from the National Conference of State Legislatures (NCSL) about how other states determine 1) student enrollment counts for full-time online schools and 2) authorizer standards / certification for full-time online schools.

In response to question 1), Sunny Deye, Program Principal for the NCSL Education Program, provided information during the second meeting of the Colorado Online Task Force about the six types of student funding counts states use (single day membership, single day attendance, multiple day membership, multiple day attendance, average daily membership, and average daily attendance). NCSL identified a handful of states that count enrollment for full-time, k-12 online schools differently than the typical state funding formula, including California, Minnesota, Oklahoma and Wyoming. NCSL also provided information from the International Association for K-12 Online Learning (iNACOL) including state data related to online school funding.

In response to question 2), Josh Cunningham, Policy Specialist for the NCSL Education Program, provided information during the third meeting of the Colorado Online Task Force about charter school authorizer standards. Colorado is unique in attempting to certify authorizers of multidistrict online schools, but other states have processes in place to certify authorizers of charter schools. NCSL identified Ohio as a useful comparison state, and presented information comparing Colorado and Ohio authorizing procedures.

NCSL Resources

- Cunningham, J. (2013). Comprehensive School Choice Policy: A Guide for Legislators. National Conference of State Legislatures.

Resources Cited by NCSL

- Lara, L.M., Spradlin, T.E., and Wodicka, C.Y. (2012). Student Count Mechanisms for Funding Purposes. Center for Evaluation and Education Policy.
- McGettrick, K. (2011). K-12 Online Education Programs in Colorado. Colorado Legislative Council.
- Molnar, A. (Ed.), Rice, J.K., Huerta, L., Shafer, S. R., Barbour, M.K., Miron, G., Gulosino, C, Horvitz, B. (2014). Virtual Schools in the U.S. 2014: Politics, Performance, Policy, and Research Evidence. National Education Policy Center.
- National Association of Charter School Authorizers. (2014). The State of Charter School Authorizing 2013: A Report on NACSA's Authorizer Survey.
- National Association of Charter School Authorizers. (2012). Principles & Standards for Quality Charter School Authorizing.
- Patrick, S., Edwards, D., Wicks, M., and Watson, J. (2012). Measuring Quality from Inputs to Outcomes: Creating Student Learning Performance Metrics and Quality Assurance for Online Schools. International Association for K-12 Online Learning.

- Silverstein, J., Fermanich, M., and Rainey, T. (2011). Colorado Average Daily Membership Study: A Feasibility Study of Alternatives to the October 1 Student Count Method. Augenblick, Palaich and Associates.
- Watson, J., Murin, A., Vashaw, L., Gemin, B., and Rapp, C. (2013). Keeping Pace with K–12 Online and Blended Learning: An Annual Review of Policy and Practice. Evergreen Education Group.