cde Improving Academic Achievement

AMC Training Day 4 Agenda

Date:	**February 25, 2014**
Time:	**8:00am-4:30pm**
Location:	**School: Prospect Ridge Academy** **Address: 2555 Preble Creek Pkwy; Broomfield, CO 80023** **Phone: 720.399.0300**
**Park in school parking lot.*	

8:00-9:15 **Sign in, Site Visit begins**

All mentors, hosting school admin and mentees interested in participating are welcome.

- *Targets*
- *Classroom Observation*
- *Reflection*

9:15-9:30 **Grab coffee & bagels, sign in, get settled**

9:30-10:00 **Welcome; Goals and Agenda Overview**

Ami Desai, Independent Consultant

- *Review agenda*
- *Monthly Reflection Packet*

10:00-11:00 **Main Group Session**

Kyle Matthews, H.S. Principal, Peak to Peak

- *Focus: Culture of Risk-Taking; Implications for PD*
- *Essential Question: How do we promote healthy risk-taking in our schools today? How can we balance the need for strong effort, achievement and a "growth mindset" in all of our students?*

11:00-11:10 **Instructional Coaching**

Tony Fontana, Independent Consultant

Deconstructing a Lesson

11:10-11:30 **League/CDE Updates**

Kelly Rosensweet-Charter School Support Coordinator at CDE

11:30-12:30 **Lunch**

Mentees check in with Mentors

12:30-1:55 **Cohort Break Out Session**

Years 0 &1 *Ami Desai* *Independent Consultant* *& Nikki Myers* *Principal at Academy of Advanced and Creative Learning*	**Year 2** *Kyle Mathews* *High School Principal* *Peak to Peak*	**Year 3+(Mentors)** *Tony Fontana* *Independent Consultant*
*****PLEASE READ CHAPTER 4 before our meeting and bring your Leverage Leadership book and 2013-2014 and 2014-2015 PD Plans*** • ***Year** 1 Cohort Theme: Building a Strong Foundation of Leadership.* • ***Focus for Today:** Professional Development: Chapter 4* • *What are the key components for effective PD plans?* What should be taken into consideration? • *What are the strengths of my current PD Plan?* What needs to be revised?	• *Focus: Professional Growth Plans (for staff and leaders)* • *How to align UIP goals with specific instructional development, student achievement and professional goals of each staff member?* • *How does PD time measure on your evaluation of staff?* • *How do you use professional goals to drive leadership opportunities for your staff?*	• *Align CSSI evidence with AMC learning targets tool(mentor/mentee expectations)* • *Draft of tool should be done by end of session* • *Professional Development 2014-2015—who's leading the charge* • *What's the difference between Data Driven Decisions and Best Evidence Synthesis?*

2:00-2:30 **Hot Topics**
Tony Fontana, Independent Consultant

2:30-2:45 **One-on-One with Mentor/Survey/Thank You Notes**
Tony Fontana, Independent Consultant

3:00-4:15 **Optional Educational Coaching Session**

Administrator Mentoring Cohort (AMC) Program Learning Targets

1. **I can use effective coaching and evaluation to improve teacher practice and student achievement.**
    a. I can use effective coaching and evaluation to improve teacher practice and student achievement in reading across grade levels and subject areas.
2. **I can build and develop a strong team of leaders**
    a. I can identify and develop a team of literacy leaders across the school.
3. **I can lead systemically.**
    a. I can drive literacy strategic planning, implementation and progress monitoring at my school.
    b. I can build a daily/weekly schedules that matches our academic program priorities.
4. **I can manage my school's budget and finances**
    a. My budget allocations for reading are in alignment with the time, resources, and priorities my school has on developing teachers of reading and increasing student achievement in reading.
5. **I can ensure that our school operations run smoothly.**
    a. I can create and ensure effective implementation of safety procedures for my school.
    b. I can create, share, and follow strong communication routines.
6. **I can be a model of reflective practice and continuous improvement. (Model through reflective practice in each meeting)**
    a. I can use the state principal effectiveness rubric to reflect on my own practice and provide the board with input regarding my own ongoing performance goals.