Grants Fiscal News

Program Match

CDE's Office of Grants Fiscal will be conducting a **desk review** of AEFLA-funded programs, specifically focusing on program match. The match reported on the FY2013-14 AEFLA and EL/Civics budgets will be reviewed to ensure the match is allowable and that the appropriate documentation is maintained as required by EDGAR. Programs will receive the request for information and instructions on proper submission. (All documentation will need to be submitted by **January 31st**.)

Office of Grants Fiscal is conducting a webinar offering guidance on the proper procedure for match monitoring compliance. Adobe Connect Meeting Name: **Adult Education Match Monitoring Guidance**
Invited By: Ron Mosness, mosness_r@cde.state.co.us
When: Wednesday, January 15, 10:00-11:00 a.m.
To join the meeting: http://connect.enetcolorado.org/gfm3/ ; audio portion: 866-386-5651.

AEFLA Funding News

PD Support for ABEA Courses

Beginning in FY15 (July 1, 2014), the process for applying for Professional Development Support for ABEA courses process will shift from the CDE/AEFL office to local AEFLA-funded programs. In transitioning the process from the state office to local grantees, decisions about awarding tuition assistance will be made at the local level using specific criteria. More information will be provided at a later date. See the **ABEA Update** (July-December 2013 issue) for more details.

FY2015 Competition

In November's AEFL Notes, we notified programs of the upcoming competition for AEFLA funding. Once the Request for Applications/Proposals is approved by CDE's Educational Data Advisory Committee, it will be announced and published on the CDE/AEFL web site at http://www.cde.state.co.us/cdeadult/rfp15 and on the Competitive Grants and Awards web site at http://www.cde.state.co.us/cdeawards.

- State **AEFLA priorities** for FY15-16 will include 1) program and instructional strategies that prepare and support adult learners transitioning to college and career and 2) organizational strategies that position programs to adopt and deliver standards-based instruction.

- **AEFLA** grantees that are funded for the FY14-FY15 funding cycle are **not** eligible to apply; they will be notified about applying for funding **continuation** for the second year of their two-year grant awards.

- **EL/Civics** grantees in the FY13-FY14 funding cycle will apply for funding **continuation** for FY15; EL/Civics funding is **not** included in this competition. Programs with EL/Civics grants will receive more information on funding continuation in spring 2014.

State Legislative News

Following the resignation of State Senator Evie Hudak in November, her successor, Senator Rachel Zenzinger, will be the Senate sponsor for the **Adult Education and Literacy Act of 2014**.

Data Items

The GED Cohort

Students who <u>attempt</u> all four GED content area tests AND exit the program are automatically placed in the **GED Cohort** for follow-up purposes. Note that students' Educational Functioning Level (EFL) is NOT part of the equation. All students who take (or finish taking) all 4 GED tests during the program year are members of the GED cohort once they exit the program, and will be included in the GED data match conducted by CDE/AEFL at the end of the program year. A student's CAESAR record must show 'All GED Tests Taken' under Cohort Characteristics AND have an exit date in order for them to be recognized as part of the cohort.

Data Match Results

In FY13 there were 745 students in the GED Cohort. Of these, 486 were matched in the GED database. Colorado's performance target for GED attainment was 50%; we exceeded our target with 65% of the cohort achieving the outcome. (The *potential* GED cohort contained over 900 students from 23 AEFLA programs. The actual cohort contained the above-mentioned 745 students, representing 19 AEFLA programs.)

GED Office News

Departure

Chalmer Naugle started with CDE in 2007. He served as GED State Administrator, supporting and monitoring over 50 local GED testing sites, managing issuance of GED reports and credentials, and ensuring that all GED state procedures and policies conformed to GED Testing Service guidelines. He maintained frequent contact with local testing sites, answering questions and delivering training to test administrators. He often monitored GED tests himself, when local administrators were unable to provide all the requested services. Most recently, he managed the close-out of the 2002 GED test and the transition to the 2014 GED test. Through Chalmer's leadership, Colorado was the first state to offer computer-based testing in its Department of Corrections. He collaborated with the Colorado Department of Labor and Employment to offer free testing days, supervising the tests himself. He supervised the last GED test of the year on December 31, 2013. CDE wishes Chalmer the best of luck in his future endeavors!

Office of Postsecondary Readiness

The Colorado GED Testing Program has transitioned to CDE's Office of Postsecondary Readiness and is supervised by Michelle Camacho Liu. Read more about the Office of Postsecondary Readiness and its support for all the ways students can enter into postsecondary education at http://www.cde.state.co.us/postsecondary. The Colorado GED Office Web page is at http://www.cde.state.co.us/offices/gedoffice.

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Read All About It

Beyond the GED

In today's changing economy, a GED often isn't enough, and many GED recipients will continue to struggle in the labor market. Postsecondary education improves their employment prospects, but fewer than 5 percent of GED recipients go on to enroll in college or other adult education programs. This literature review identifies the most promising approaches for increasing dropouts' rate of attaining a GED certificate or other high school credential and making a successful transition to college. The report divides these recent interventions into three primary types of adult education reforms: (1) efforts to increase the rigor of adult education instruction and the standards for achieving a credential; (2) GED-to-college "bridge" programs, which integrate academic preparation with increased supports for students' transition to college; and (3) interventions that allow students to enroll in college while studying to earn a high school credential.

http://www.mdrc.org/sites/default/files/Beyond_the_GED_FR_0.pdf (full report)
http://www.mdrc.org/sites/default/files/Beyond_the_GED_ES.pdf (executive summary)

Upcoming Dates

January 15
Adult Education Match Monitoring Guidance webinar
10:00 a.m.
CDE Office of Grants Fiscal-Ron Mosness
To join the meeting: http://connect.enetcolorado.org/gfm3/ ; for audio portion, call 866-386-5651

January 30-31
PD MAP Discussion on College and Career Readiness: Program-level Strategies
Jan. 30 3:00-4:00 p.m. ; Jan. 31 11:00 a.m.-noon
1-hour facilitated discussion to follow up with program directors and staff who complete any of the PD options listed in this month's PD MAP.
Download PD MAP January 2014
To register go to https://spreadsheets.google.com/viewform?formkey=dFlnem5sQUlaVHU3UTNsajNpWVN6eHc6MA

January 30-31
Special Learning Needs Policy and Procedure Refresher webinar
Jan. 30 1:00-2:30 p.m. ; Jan. 31 9:00-10:30 a.m.
Open to any AEFLA staff member, but it is highly recommended for the staff member at each site who serves as the LNC. Review SLN policy with a focus on disability disclosure, identification and provision of accommodations during assessment and instruction, and documenting the effectiveness of the accommodations.
To register go to http://connect.enetcolorado.org:4503/content/connect/c1/7/en/events/catalog.html

February 13 and 14
Standards Based Instruction Overview webinar
Feb. 13 1:00-2:30 p.m. ; Feb. 14 9:00-10:30 a.m.
Review of the results of the ABE-ASE services survey, a brief review of SBI (what it is and how it differs from typical ABE-ASE instruction) and an overview of the CDE/AEFL SBI implementation plan.
The target audience is those responsible for curriculum and instruction at AEFLA funded programs.
To register go to http://connect.enetcolorado.org:4503/content/connect/c1/7/en/events/catalog.html

February and March 2014
Making the Shifts 2014 Face-to-Face Training
8:30 a.m.-4:00 p.m. at each site. Half day devoted to English language arts and half to math.
2/7/14 Four Corners: Ignacio at Pine River Community Learning Center
2/21/14 Metro Denver: Lakewood at the Learning Source
2/28/14 Southern CO: CO Springs at Adult and Family Education SD-11
3/7/14 Mountain Region: Glenwood Springs at Colorado Mountain College
3/21/14 Northern CO: Fort Morgan at Morgan Community College
Register at https://www.surveymonkey.com/s/Q6PRRVD
Contact: Chelsea Stewart, ABE-TLC @ CSU, abetlc@colostate.edu

July 17-18, 2014
AEFLA Program Directors' Conference
Doubletree by Hilton Denver-Westminster (8773 Yates Dr.)

Visit the **AEFL Calendar** for more information about these and other upcoming events in the state, region, and nation.
http://www.cde.state.co.us/cdeadult/adultcalindex