2014 -2015 Application Strategy Categories

COLORADO DEPARTMENT of EDUCATION cde

Tiered Instruction and Support

- Identification and prioritization of student at risk of not meeting academic targets
  - Assessment: Diagnostic, formative, progress monitoring, summative (other than state-required assessments)
    - Content Assessments: Language Arts, Mathematics, Science, native language content assessments, other
    - ELD: interim or benchmark language assessments
    - Culturally relevant assessments
  - Communication
    - Family/home communication plans
    - Translation of materials
  - Early interventions, including preschool
    - Services to facilitate transition from preschool
- Differentiate instruction/Interventions (struggling students and/or special populations)
  - Push-in/pull-out
    - Coordinated with primary classroom teachers
  - Increase the dosage/intensity of services
    - Academic support
    - Linguistic support (English Language Development)
    - Extended instructional time
    - Extended year
    - Double dose
  - Progress monitoring
    - Entrance and exit criteria
    - Evaluation
      - TA-accelerated growth for students served
      - SW-improved achievement for all students
  - Provide differentiated, job-embedded professional learning opportunities
    - Students with IEPs
    - English Language Learners
    - Instructional Strategies
    - Content Knowledge
    - Double dose
  - Use of Technology
    - Academic support
    - Progress monitoring
    - Differentiated learning opportunities
- Non-academic support (socioeconomic /emotional/cultural)
  - PBIS
  - Immigrant/Refugee/Students in delinquent facilities
  - College and career awareness preparation

Leadership and Educator Effectiveness

- Recruit and retain effective educators
  - Highly Qualified
  - Teaching and Learning Conditions

- Develop effective teacher and leaders

        - Mentoring
        - Coaching
- Teacher advancement initiatives
    - Multiple career paths
    - Pay differentiation
- Provide differentiated, job-embedded professional learning opportunities
    - Students with IEPs
    - English Language Learners
    - Students experiencing poverty
    - Instructional strategies
    - Content knowledge

Continuum of Services

- Identification and communication
    - Parent / Community liaison
        - ELLs
        - Students experiencing homelessness
        - Migrant students
        - Immigrant/Refugee
- Engaging parents/families
    - Parent involvement in student's education
        - APTT: Academic Parent-Teacher Teams (meet several times a year to analyze student data together as a team)
    - Parent involvement in district/building activities
    - Parent education (ESL/GED classes /parenting classes/school communication classes)
- Community partnerships and engagement
- Family Literacy

Other

- Creating a culture of high expectations
- Instructional delivery
    - Standards
        - Grade level expectations
        - Horizontal and vertical alignment
        - 21st century skills
    - Content areas
- Evaluate program effectiveness
    - Progress monitoring and implementation bench marks
    - Mechanism for mid-course adjustments and corrections
    - Implementation capacity
- Continuous Improvement
    - Innovative Programs: pilot, implement and evaluate non-traditional programs

Consolidated Schoolwide

- Promote Schoolwide reform through Consolidation of Funds
    - School level funding, by Title I program, supporting the consolidation
    - Amounts will flow to budget summary page