SUPPORTING Student Outcomes Using ESEA Funds

Reduced Burden and Increased Flexibility in the 2014-15 Consolidated Application

Elementary and Secondary Education Act (ESEA) funds are intended to assist districts in achieving accelerated growth for those students most at-risk of not meeting academic standards. The improved consolidated application provides local education agencies (LEAs) with an enhanced tool designed to reduce burden and coordinate grant strategies leading to a greater impact on student achievement.

Further Enhancements Reduce Burden and Increase Flexibility

Online Platform

- Eliminates a series of Data Tables—reducing redundancy of information previously collected in both the Online Platform and Strategy-based Budget. The information formerly collected via Title I data tables 5b (Set Aside Allocations), 5c (Carryover Summary) and 5d (Administration/Indirect Cost Rate) is collected solely through the Strategy-based Budget.
- Reduces the data collected for allocations to schools (5e)—eliminating the need to balance funds available to schools and funds allocated to schools within five dollars.**
- Eliminates much of the Title ID narrative—reducing the program narrative to three questions relating to program success, graduation rates and the student transition plan.**
- Reduces the burden in the Title III narrative--replacing the Title III Activities question with a Supplement vs. Supplant question that asks LEAs to describe how the requested activities, as a whole, in each action step are supplemental to the core Language Instruction Educational Program (LIEP) rather than listing each and every activity in both the narrative and the budget. LEAs no longer have to write a general description of the core ELD program.

Strategy-based Budget

- Includes a Strategy tab—eliminating the duplication of text. Strategies are entered once on the tab and are simply referenced by number throughout the budget. Strategies input on the Strategy tab flow across all category tabs.
- Calculates the funds available for schools served with Title I—eliminating the redundant balancing act required to align dollar amounts on the Budget with the Title I Data Tables. Title I allocations, set asides (mandatory and optional), indirect cost and administration amounts are now entered only within the Strategy-based budget--deriving an amount available to Title I schools.

Enhancement Features

- Online Platform
  - Data Tables eliminated*
    - 5b (Set Aside allocations)
    - 5c (Carryover Summary)
    - 5d (Administration and Indirect Cost)
  - Data Tables Reduced
    - 5e (Per-Pupil and School Allocations)*
  - Title ID Narrative reduced**
  - Title III Narrative reduced

- Strategy-based Budget
  - Strategy tab
    - Numbered strategies flow across all tabs
  - Location dropdown (EMH)
    - < 1,000 or one school per grade span may budget at the district level
  - Title II Consortium
    - Enables pooling of funds

- Enables LEAs with small systems to budget at the district level—eliminating the need to identify individual schools or EMH levels. LEAs that select "Total District Enrollment less than 1,000" or "One School Per Grade Span" as the method for serving schools may budget activities at the district level.**
- Enables Title IIA grantees to pool funds—to increase flexibility and maximize the impact of funds available for Title IIA activities.

*Information collected via Strategy-based Budget
**Per Pupil Allocations, allocations to schools and Title ID programming will be reviewed during C-FIRS monitoring

Where can I learn more?

- Federal Programs website: www.cde.state.co.us/FedPrograms/index.asp
- Consolidated application website: www.cde.state.co.us/FedPrograms/consapp/index.asp
- Contact information:
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