2012-2013 11th Grade Alternate Assessment Snapshot

Purpose:
The purpose of the 11th Grade Alternate Assessment for the Colorado ACT is to document student participation in an alternate assessment for the Colorado ACT which is built on alternate academic achievement standards for students with a significant cognitive disability.

Dependencies:
Student has been assigned a SASID and updated in the RITS system.
Student has a record in the student interchange for:

- Demographics
- Student School Association

Criteria:
Pull all error-free records from the Student School Association file that match the following criteria:

- ENTRY_GRADE_LEVEL='110' **AND**
- SCHOOL_ENTRY_DATE<=April test date for the current school year **AND**
- SCHOOL_EXIT_DATE is null **OR**
- SCHOOL_EXIT_DATE >April test date for the current school year

Pull all error-free records from the Student Demographic file that match the following criteria:

- ALTERNATE_ASSESSMENT_PARTICIPANT = '1'

The records selected will be joined with data from the Student tables.

- For joining to Student, use District Code, School Year, and SASID.

Note: The primary key for the 11th Grade Alternate Assessment Snapshot aligns with the primary key for the Student Interchange – Student School Association File

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Name of Field	Field Length	Source Interchange	Source File	Remarks
DISTRICT_CODE	4	Student Profile and Enrollments	Student	
SASID	10	Student Profile and Enrollments	Student	
FIRST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
MIDDLE_NAME_STUDENT	30	Student Profile and Enrollments	Student	
LAST_NAME_STUDENT	30	Student Profile and Enrollments	Student	
GENDER_STUDENT	2	Student Profile and Enrollments	Student	
BIRTH_DATE_STUDENT	8	Student Profile and Enrollments	Student	Format is MMDDYYYY
SCHOOL_CODE	4	Student Profile and Enrollments	Student School Association	
Reading Indicator 1	3	Web form		Enter student scores from Student Score Reporting Sheet
Reading Indicator 2	3	Web form		Indicator corresponds to question number and content area

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Reading Indicator 3	3	Web form		
Reading Indicator 4	3	Web form		
Reading Indicator 5	3	Web form		
Reading Indicator 6	3	Web form		
Reading Indicator 7	3	Web form		
Reading Indicator 8	3	Web form		
Reading Indicator 9	3	Web form		
Reading Indicator 10	3	Web form		
Reading Indicator 11	3	Web form		
Reading Indicator 12	3	Web form		
Reading Test Invalidation	3	Web form		Test Score Status 0= tested all 1= test partially completed 2= student withdrew before completion 3=misadministration
Reading Total Score	3	Web form		Points earned of possible 60 points
Reading Performance Level	3	Web form		Corresponds to Performance Level Indicators
Writing Indicator 1	3	Web form		
Writing Indicator 2	3	Web form		
Writing Indicator 3	3	Web form		
Writing Indicator 4	3	Web form		
Writing Indicator 5	3	Web form		
Writing Indicator 6	3	Web form		

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Writing Indicator 7	3	Web form		
Writing Indicator 8	3	Web form		
Writing Indicator 9	3	Web form		
Writing Indicator 10	3	Web form		
Writing Indicator 11	3	Web form		
Writing Indicator 12	3	Web form		
Writing Test Invalidation	3	Web form		Test Score Status 0= tested all 1= test partially completed 2= student withdrew before completion 3=misadministration
Writing Total Score	3	Web form		Points earned of possible 60 points
Writing Performance Level	3	Web form		Corresponds to Performance Level Indicators
Math Indicator 1	3	Web form		
Math Indicator 2	3	Web form		
Math Indicator 3	3	Web form		
Math Indicator 4	3	Web form		
Math Indicator 5	3	Web form		
Math Indicator 6	3	Web form		
Math Indicator 7	3	Web form		
Math Indicator 8	3	Web form		
Math Indicator 9	3	Web form		
Math Indicator 10	3	Web form		

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Math Indicator 11	3	Web form		
Math Indicator 12	3	Web form		
Math Test Invalidation	3	Web form		Test Score Status 0= tested all 1= test partially completed 2= student withdrew before completion 3=misadministration
Math Total Score	3	Web form		Points earned of possible 60 points
Math Performance Level	3	Web form		Corresponds to Performance Level Indicators

Reading/Writing/Math Indicators

Reading/Writing/Math Indicators correspond to the item number and content area on the Student Reporting Score Sheet. Test Administrators use a rubric to rate the student's performance of the task related to the student's Level of Independence (1,2 3 4 5 or no score reported) .	
1	Score of 1
2	Score of 2
3	Score of 3
4	Score of 4
5	Score of 5

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NS	No score reported

Test Score Status

Test Score Status After all scores are entered, choose the appropriate test score status to represent:	
0	Student Tested All Activities
1	Test Partially Completed
2	Student Withdrew Before Completion
3	Misadministration

Performance Level Descriptors:

	Performance Level Descriptors: As the raw scores are tabulated, the score is correlated to Performance Level Descriptors: **Performance Level Descriptors for 11th Grade Alternate Assessment**
0-11	No Score
12-15	Inconclusive
16-30	Exploring
31-36	Emerging

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37-51	Developing
52-60	Novice

Student Demographic

A student's IEP Team is responsible to document the student's eligibility as a student with a significant cognitive disability to receive instruction based on alternate academic achievement standards and to participate in alternate assessment. (district/ State summative – CoAlt / 11th Grade Alternate for Colorado ACT)

ALTERNATE_ASSESSMENT_PARTICIPANT

0	**No**
1	**Yes**

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