

Adult Basic Education Authorization

Course Descriptions

For a list of course competencies go to Section 10 of the Adult Basic Education Authorization Handbook.

Introduction to Adult Education (EDU 131 or EDAE 520) (3 credit hours)

This course introduces the basic adult education principles and theories. Emphasis is placed on understanding adult learners and how their individual backgrounds and experiences can affect the learning process. Additionally, the course covers applicable federal and state legislation that affects adult education programs that offer Adult Basic Education, Adult Secondary Education and English as a Second Language instruction. Adult education resources, including professional development opportunities, are also addressed in this course.

Planning, Organizing, and Delivering Adult Education Instruction (EDU 132 or EDAE 620) (3 credit hours)

This course covers the basics of planning an adult education program, organizing instruction within the various content areas and delivering instruction in a variety of ways, both in group and individualized instruction. Assessment - standardized, formal assessment and informal assessment - is addressed in this course.

Adult Basic Education (ABE) and Adult Secondary Education (ASE/GED) (EDU 133) (3 credit hours)

This course addresses instruction at all of the levels (0-12.9) in Adult Basic Education and Adult Secondary Education. Each level is addressed in terms of appropriate assessment tools and instructional techniques. Emphasis is placed on teaching ways that adult educators can encourage the development of cognitive skills at each level and use them as a springboard to the next level. The teaching of reading, writing, and math skills is emphasized.

Teaching English as a Second Language (ESL) to Adult Learners (EDU 134 or EDAE 590) (3 credit hours)

In this course, the student is introduced to the development and implementation of a program to teach English to adults whose first language is not English. Topics range widely from assessment and placement to the theories behind language acquisition. Students are exposed to a wide variety of methodologies, both group and individualized, that are aimed at teaching the non-English speaker the written and verbal skills necessary to function successfully in the United States.

Family Literacy in Adult Education (EDU 135) (3 credit hours)

(This course is optional.)

This course introduces students to the philosophy and theory behind family literacy, as well as gives practical advice on the development and implementation of a family literacy program. The four-component model of adult education, early childhood education, parent and child together time (PACT), and Parent Time is covered, both in theoretical and practical application.