



Learn and Serve Colorado

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LEARN AND SERVE
COLORADO
@ DEPARTMENT OF
EDUCATION

SPECIAL POINTS OF INTEREST:

- **MLK: Link to Curriculum pg. 3**
- **January Calendar listing deadlines and holidays, pg. 4**

Service-Learning: Diversity

Service-learning promotes understanding of diversity and mutual respect among all participants.

Indicators:

1. Service-learning helps participants identify and analyze different points of view to gain understanding of multiple perspectives.
2. Service-learning helps participants develop interpersonal skills in conflict resolution and group decision-making.
3. Service-learning helps participants actively seek to understand and value the diverse backgrounds and perspectives of those offering and receiving service.
4. Service-learning encourages participants to recognize and overcome stereotypes.

Diversity is a standard because of the importance and value it brings to all aspects of service-learning:

- diversity of participants serving
- people/communities being served
- needs being addressed
- activities to address needs
- areas of focus
- type of service
- roles participants play in projects
- opinions about needs and how to address them

Effective service-learning projects provide opportunities for students to interact with people and communities from diverse backgrounds and perspectives, and then to identify and work together to address common needs and goals.

MLK Day of Service: Connection to Service-Learning



Dr. Martin Luther King, Jr. devoted his life to advancing equality, social justice, and opportunity for all. He challenged us to build a more perfect union and taught us that everyone has a role to play in making America what it ought to be. With his leadership, our nation made great strides against racial discrimination and toward increased civil rights.

Dr. King's teachings can continue to guide us in addressing our nation's most pressing social needs today.

Each of us can contribute to strengthening our own communities by serving in Dr. King's honor on the King Holiday and throughout the

1. *Link to Curriculum*
2. *Meaningful Service*
3. *Youth Voice*
4. *Reflection*
5. *Partnerships*
6. *Diversity*
7. *Progress Monitoring*
8. *Duration and Intensity*

year. And, by making service part of our daily lives, we can help realize King's dream and support our nation's renewal and recovery.

Dr. King recognized the power of service to strengthen communities and achieve common goals. Service is integral to meeting national challenges such as poverty, economic insecurity, illiteracy, hunger, environmental degradation, and more.

In addition to helping solve serious problems, service brings people from different backgrounds together, and benefits those who serve.

Many service projects are connected to the life and teachings of Dr. King and *include time to reflect upon his life and teachings*. In this issue you will learn how developing a quality "Day ON" that can meet the standards of quality service-learning and follow the six components of service-learning.




Campo School: Oral Histories Project

Service-learning project that shows the diversity of the community being served and the diversity of activities to meet the need.

In the summer of 2006, the newly created Campo Youth Advisory Council (YAC), at Campo School, hosted a "Community Needs Assessment" meeting...

"Several members of the community attended and we had a big dreams fest. Our goal for the meeting was to create a list of the top things our community needed. After two of these meetings, we came up with a huge list; however, one thing that stuck out right at the top was an idea that really became YAC's project. It was [to] preserve local history.

"How do you preserve history? We had no clue. All we knew was that everyday, little pieces of our heritage were disappearing. We asked questions like, 'should we start a museum,' and 'should we make a book?' The idea caught on, but was



Youth could learn about Dr. King's work towards equality, or about Dr. King's view on the Vietnam War—from those who worked with or wrote about Dr. King.

How could this project be adapted to fit with an MLK project?

Youth could interview local people/veterans who were engaged in the civil rights movement or Vietnam War. And turn the stories into a book for their school library!

The young people could keep the project going by presenting their book to local groups or galleries. They could illustrate their book, too!

This would be awesome project for an MLK Day of service...

Campo YAC is a group of students in leadership of the Service-Learning program at Campo School, in Campo, CO.

stuck in the back of our minds because we didn't know how to pursue it. Eventually, we decided that we wanted a history book with a DVD of oral history interviews, but again, we didn't know how to accomplish that goal.

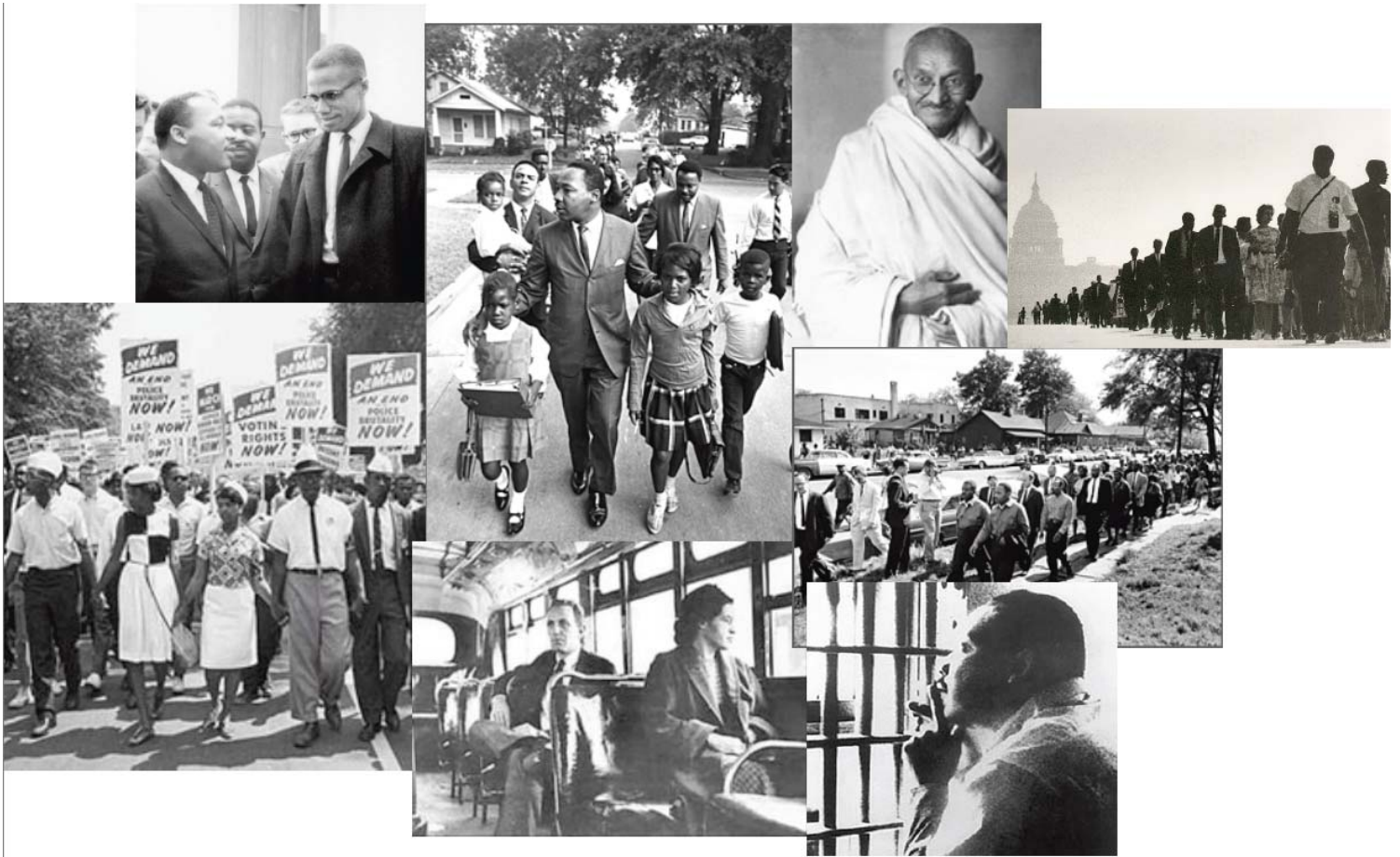
"Then we got involved with Ogallala Commons and met an artist-in-residence at Texas Tech University in Lubbock, TX who worked with the Collections Library. Even better, he knew how to do professional oral history interviews!! Finally, we'd met someone who could help us make our dreams into reality!

"In May of 2008, we were trained in interviewing and completed our first interviews with a little help and became the pilot project for schools all over the Southwest who had the same ideas we did. We were given the opportunity to have our own archive at the Southwest Collections Library and we named it the *Campo Community Archive*. We have learned how to interview, preserve documents and photos, and how to make things last for future generations.

"In one year, the Campo YAC has gone from knowing next to nothing about historic preservation, to doing it on our own. We are still realizing that this project is a huge thing that will carry on to generations far in the future.

We aren't just preserving history, we're making it."

To see what Campo YAC has done so far, visit <http://www.campo.k12.co.us/camoservicelearning.html>



Diversity: Link to Curriculum

Many people do not remember that Dr. King fought for more than just racial equality. In the latter part of his career, his work extended into involvement with the poor, with Jewish leaders, and with worker's unions of the late 1960's.

Dr. King was influenced by religion and the nonviolence teachings of Mahatma Gandhi.

Although Malcolm X is often viewed as an ideological opposite to Martin Luther King, Jr., these two leaders may have converged in the later years in their efforts towards human rights.

At the Martin Luther King, Jr. Research and Education Institute, at Stanford University, they have developed curriculum for high school, 9-12, investigating the broader teachings and lessons from MLK. The topics include:

- King's Letter from Birmingham Jail:

This lesson encourages students to

reflect on nonviolence as an instrument to change unjust laws by studying the Birmingham Campaign of 1963.

- The Children's Crusade & the Role of Youth in the African American Freedom Struggle.

This lesson plan focuses on the role young people played in the African American freedom struggle, specifically the Children's Crusade in Birmingham, Alabama.

- The Montgomery Bus Boycott: A Model for Social Transformation.

The Montgomery bus boycott serves as an ideal historical model for teaching social movements, not only because the boycott achieved an end to segregated seating on city bus lines; but it also illustrates some of the key elements of achieving social transformation: sustained commitment, intense strategizing, and intricate cooperation.

- Civil rights or human rights?

This new lesson, featured in the OAH

Magazine of History, explores how the African American freedom struggle, better known as the civil rights movement, is part of the global movement for human rights in the 20th century.

- Beyond Vietnam

The goal of this unit is for students to analyze, within the context of a particular historical period, Dr. King's decision to speak out against the war in Vietnam.

- Martin Luther King, Jr. and Malcolm X: A Common Solution?

The primary goal of this lesson is to challenge students' preconceived notions about Martin Luther King, Jr. and Malcolm X and the roles they played in the African American struggle for freedom.

visit: <http://mlkkpp01.stanford.edu> to learn more about these curriculum and more.

The Governor's Commission on Community Service

The **Martin Luther King Jr. Marade** (March and Parade) has been a longstanding tradition in the City of Denver for over 20 years.



25th Annual MLK Marade January 18, 2010 • 9:00 am • City Park Marching to Civic Center

Colorado College Celebrates the Life and legacy of Rev. Dr. Martin Luther King, Jr.

Monday, Jan 18 • 12:00pm • at Worner Campus Center: Gaylord Hall, Colorado Springs, CO This celebration will include a series of afternoon workshops open to the community and will culminate in an evening program with readings of King's words, and a special guest speaker will discuss King's legacy and what it means for people today.


The Governor's Commission on Community Service, under the Office of Lieutenant Governor Barbara O'Brien, promotes the ethic of service and volunteerism throughout Colorado, and carries out initiatives in the areas of mentoring and literacy.

The Governor's Commission supports and promotes volunteer service to all citizens as an effective means to address community needs and foster a collective commitment to lifelong community service. The Governor's Commission serves as a catalyst for the promotion and expansion of community service and volunteerism to all Colorado residents as an effective means to address civic and social issues and improve the overall well being of communities throughout the state.

In addition to its national and community service charge, the Commission works to promote and expand volunteerism and civic participation through initiatives such as: *Colorado Mentoring*, which provides leadership in the area of youth mentoring; *Colorado Cares*, a statewide day of service, and *Citizen Corps*, an effort to encourage and prepare volunteers to respond to natural disasters/homeland security situations.

Register, Recruit, Volunteer for MLK Service Opportunities at
<http://www.colorado.gov/gccs/index.html>

Learn and Serve Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 New Years CDE office Closed	2
3	4	5	6	7	8	9
10	11	12	13	14	15 CDE Furlough Office Closed	16
17	18 Martin Luther King, Jr. Day CDE office Closed	19	20	21	22	23
24	25	26	27	28	29	30
31	January, 2010					