Sequencing of Services Flow of Services: Individual Student Level

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Post-secondary Vision: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A circular graphic with multiple layers. In the center of the circle, student and youth outcomes.

Around that, the six student outcomes: Build self-determination and leadership skills; build skills to safely navigate community and access services; understand post secondary options; develop competence in computer and digital literacy; expectations of competitive employment and understand disability and health management.

Around the outcomes, achieve successful post-school outcomes and individualized access to services and supports.

Finally around the outside, coordinated support and collaborative partnerships and alignment of best practices.

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| --- | --- | --- | --- | --- | --- | --- |
| **Build Self-Determination and Leadership Skills** |  |  |  |  |  |  |
| **Build Skills to Safely Navigate the Community and Access Services** |  |  |  |  |  |  |
| **Understand Post-Secondary Education and Training Options** |  |  |  |  |  |  |
| **Develop Competence in Computer and Digital Literacy** |  |  |  |  |  |  |
| **Expectation of Competitive Employment** |  |  |  |  |  |  |
| **Understand Disability and Health Management** |  |  |  |  |  |  |

| **Roles & Responsibilities of:** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Education** |  | |  |  |  |  |  |
| **Vocational Rehabilitation** | |  |  |  |  |  |  |
| **Family** | |  |  |  |  |  |  |
|  | |  |  |  |  |  |  |
|  | |  |  |  |  |  |  |
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Interagency Transition Team Members:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_