

DRDP-K (2015) Navigation Map

Domain

Measure

Developmental Domain: ATL-REG — Approaches to Learning—Self Regulation

ATL-REG 4: Shared Use of Space and Materials

Child develops the capacity to share the use of space and materials with others

Developmental Level

Mark the latest developmental level the child

Building		Definition		Developmental Level	
Earlier	Middle	Earlier	Middle	Earlier	Later
Shows awareness that other children might want to use materials, by taking action to control the materials	Maintains control of some preferred materials, allowing others to use the rest, but will need adult support to share preferred materials with other children	Follows expectations or procedures for sharing, most of the time, without adult prompting	Offers to share space or materials with others in the absence of explicit expectations for sharing	Shows concern about everyone being treated fairly in collaborative activities with others	Engages in sustained collaborative activities that involve mutual assistance
Examples		Descriptor		Examples	
<ul style="list-style-type: none"> Keeps all of the crayons nearby even if only using one or two colors. Communicates, "It's mine," when another child reaches for a red counting bear. Places favorite dolls behind back when other children are playing in the doll area. 		<ul style="list-style-type: none"> Brings a carpet square to another child while getting ready for story time, without being asked. Makes room for another child who wants to join in the writing activity, and then offers a pencil to the child. Uses a communication device to ask another child to join in working with pattern blocks. 		<ul style="list-style-type: none"> Helps a peer find a favorite book in the classroom library. Communicates, "It's not fair!" when a peer is excluded from a game. Passes the dice to another child who has been watching them play a math game. 	
<ul style="list-style-type: none"> Keeps favorite crayons nearby, and pushes the basket of other colored crayons to the center of the table. Lets another child take a book from a pile nearby, but holds onto a few favorite books. 		<ul style="list-style-type: none"> Gets individual white boards off of the shelf to give to other children, according to the usual classroom practice. Communicates, "It's my turn when you are done," to a child who is using the water fountain. Puts name on waiting list when wanting to have a turn at the computer, after reminder by an adult that there is a waiting list. 		<ul style="list-style-type: none"> Works with one or two peers to assemble a puzzle, accepting and offering help to figure out where the pieces go. Communicates, "Look at the picture," to a peer who has trouble identifying a word during shared storybook reading. Shares a magnifying glass with a partner so they both have a chance to see details of the insect wing they are closely looking at together. 	

Emerging

Examples

Unable to Rate

- ☐ Child is emerging to the next developmental level
- ☐ If you are unable to rate this measure, explain here:

Shared Use of Space and Materials

ATL-REG 4 (of 4)