

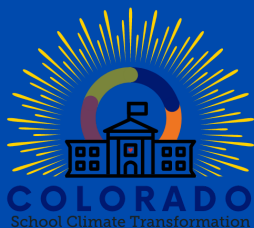
SCHOOL CLIMATE IMPROVEMENT TRAINING SERIES

THE FOLLOWING
WEDNESDAYS
FROM 3:00 5:00 PM

- OCTOBER 20,
2021
- DECEMBER 1,
2021
- JANUARY 12,
2022

REGISTRATION

Click [here](#) to register



Funded by the U.S.
Department of Education

Calling all School Leaders and School Teams!

Join us for a 3-part series on making school climate improvements in your school building. These sessions will be sequenced to elevate the best practice strategies for creating a positive school climate and include:

- Utilizing a whole child approach
- Cultivating a safe and supportive environment
- Implementing data-based decision making
- Applying an equity lens
- Focusing on universal supports

FOR MORE INFORMATION

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COLORADO
Department of Education

Session Details

October 20, 2021 - The Why?

This session will focus on the research of why building a positive school climate that results in student and staff sense of belonging is essential to improving academic outcomes. Attending to the needs of the whole child so that every student (and staff person) feels safe, healthy, engaged, challenged and supported is key to making improvements in school climate. Creating and connecting this work to a mission, vision, and greater strategic direction of the school create alignment.

December 1, 2021 - The How?

Utilizing data is essential to improving school climate. In addition to assessing perceptions of school climate with students and families, identifying, analyzing, and disaggregating other types of data (e.g. discipline) is essential to understand how various stakeholders experience school. Utilizing a Multi-Tiered System of Supports (MTSS) provides the framework for how to make school climate improvements that also align with a school's overall improvement process.

January 12, 2022 - The What?

This school climate training series will conclude with a deeper dive into the universal practices that should be implemented school-wide to create the conditions and build the skills of students, staff, and families that lead to a sense of belonging to the school community. These school wide practices include infusing social emotional learning, trauma-responsiveness, positive behavior supports and other evidence-based practices throughout classroom environments, instruction, and school policies and practices.

<http://www.cde.state.co.us/schoolclimate>