



## Family, School, and Community Partnering Resources

The State Advisory Council for Parent Involvement in Education (SACPIE) is to *review best practices and recommend to policy makers and educators strategies to increase parent involvement in public education, thereby helping to improve the quality of public education and raise the level of students' academic achievement throughout the state* (C.R.S 22-7-301, 2012). A component of that responsibility is to suggest possible resources that a school or district might access as they strategically plan for their site's needs. Many excellent materials and programs are available to support family and community partnerships in schools. The following represent only a selected sample, focusing specifically on research, student achievement, and best practice application as related to Colorado legislation. This document is a working draft.

### Colorado

- **State Advisory Council for Parent Involvement in Education (SACPIE)**  
<http://www.cde.state.co.us/sacpie>  
 This website contains information on the following: legislation, community organizations, Colorado Department of Education resources, member contributions, research, and SACPIE.
- **Response to Intervention (RtI)/Multi-Tiered System of Supports (MTSS)**  
<http://www.cde.state.co.us/rti/family>  
 A tiered instructional framework is required in every Colorado school. One of the essential components of RtI/MTSS is Family, School, and Community Partnering. The Colorado Department of Education offers opportunities at this site including: toolkit, face-to-face trainings, online courses, email network, and archived webinars. Some are in **Spanish**.

### National

#### Websites:

- **Family Involvement Network of Educators (FINE)/Harvard Family Research Project**  
<http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>  
 This project researches and compiles expert information on early education and care, out-of-school learning, and family and community partnership in K-12 education. Examples of resources are: newsletters, reports, school stories, webinars, planning tools, trainings, and databases.
- **Flamboyant Foundation**  
<http://flamboyantfoundation.org/resources-and-publications/>  
 This website has classroom and school resources. It includes a series of 40 video clips describing various aspects of partnering, from preschool to the secondary level, through short educator vignettes. Some information is in **Spanish**.
- **National Network of Partnership Schools**  
<http://www.partnershipschoools.org>  
 This site reports on research, programs, and policy analyses related to the national network and other initiatives. TIPS (Teachers Involve Parents in Schoolwork) is research-based interactive homework and is one of numerous programs described. There are school-based examples.

**Disclaimer:** The views and opinions expressed in this document are those of the State Advisory Council for Parent Involvement in Education (SACPIE) and do not necessarily reflect the official position or policy of the Colorado Department of Education or the Colorado State Board of Education.

- **National Parent Teacher Association**  
<http://www.pta.org>  
The *National Standards for Family-School Partnerships* are described in detail, with accompanying instructional materials, surveys, and related resources in English and **Spanish**.
- **Working Together: School, Family, and Community Partnerships**  
<http://www.cesdp.nmhu.edu/toolkit/index.asp>  
A comprehensive, research-based, practical online resource provides information in English and **Spanish** for educators and family members. It includes videos, forms, surveys, and articles.

**Articles:**

- ***Family Engagement as a Systemic, Sustained, Integrated Strategy to Promote Student Achievement***  
<http://www.hfrp.org/publications-resources/browse-our-publications/family-engagement-as-a-systemic-sustained-and-integrated-strategy-to-promote-student-achievement>
- ***Family-School Partnerships and RtI***  
<http://www.rtinetwork.org/essential/family/schools-families-and-rti>
- ***Parents As Turnaround Specialists: Ricardo LeBlanc-Esparza Tells Us How it Is Done***  
<http://www.learningfirst.org/visionaries/RicardoEsparza>
- ***Stepping into Students' Worlds***  
<http://www.ascd.org/publications/educational-leadership/feb10/vol67/num05/Stepping-into-Students'-Worlds.aspx>
- ***Teaching Secrets: Phoning Home***  
[http://www.edweek.org/tm/articles/2010/06/23/tln\\_bernstein.html?tkn=OPZFM38W08f9gWI6Vn7lqym6XBv8AzHrHMFk&cmp=clp-edweek](http://www.edweek.org/tm/articles/2010/06/23/tln_bernstein.html?tkn=OPZFM38W08f9gWI6Vn7lqym6XBv8AzHrHMFk&cmp=clp-edweek)

**Books:**

- **Constantino, S.M. (2008). *101 ways to create real family engagement*. Galax, VA: ENGAGE! Press.**  
This book provides practical, field-tested ideas on how school staff and families work together.
- **Epstein, J.L. et al. (2009). *School, family, and community partnerships: Your handbook for action*. Third Edition. Thousands Oaks, CA: Corwin Press.**  
A roadmap for systemic partnering is provided, with sample forms, actions, and evaluations.
- **Henderson, A.T., Mapp, K.L., Johnson, V.R., & Davies, D. (2007). *Beyond the bake sale: The essential guide to family-school partnerships*. New York: The New Press.**  
From classroom to community, this volume provides a framework and practical tools.
- **Lawrence-Lighthouse, S. (2003). *The essential conversation: What parents and teachers can learn from each other*. New York: Ballantine Books.**  
Stories about teachers and families highlight important partnering processes, providing insight and guidance.