

SACPIE

State Advisory Council for Parent Involvement in Education

Quarterly Council Meeting

AGENDA

Tuesday, February 10, 2015

Colorado Education Association

1500 Grant Street Denver, CO 80203

1-877-820-7831 607046#

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| 11:00 | Welcome and Introductions |
| 11:20 | Public Comment |
| 11:30 | August 19, 2014 Minutes Review and Approval
2015 Operating Procedures Review and Approval |
| 11:35 | Colorado's Elementary and Secondary Education Act Waiver—Pat Chapman, Executive Director of Federal Programs |
| 12:15 | School and District Performance Frameworks—Alyssa Pearson, Executive Director of Accountability |
| 1:00 | Committee Work Time |
| 1:30 | CDE Update – Darcy Hutchins, CDE Family Partnership Director |
| 1:45 | SACPIE Spotlight—Jan Tanner, Colorado Association of School Boards |
| 2:00 | SACPIE Spotlight—Blanca Trejo, College in Colorado |
| 2:15 | Committee Work Continued |
| 2:35 | Committee Reporting, Announcements |
| 3:00 | Adjourn |

Disclaimer: The views and opinions expressed in this document are those of the State Advisory Council for Parent Involvement in Education (SACPIE) and do not necessarily reflect the official position or policy of the Colorado Department of Education or the Colorado State Board of Education.



Upcoming SACPIE Meetings
Colorado Education Association
1500 Grant Street
Denver, CO 80203

Tuesday, February 10, 2015	11:00 am-3:00 pm
Tuesday, May 19, 2015	11:00 am-3:00 pm
Tuesday, August 18, 2015	11:00 am-3:00 pm
Tuesday, November 17, 2015 (Planning Retreat)	11:00 am-3:00 pm

National Standards for Family School Partnerships (PTA, 2008)

Standard 1 – Welcoming All Families into the School Community

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2 – Communicating Effectively

Families and school staff engage in regular, two-way, meaningful communication about student learning.

Standard 3 – Supporting Student Success

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4 – Speaking Up for Every Child

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5 – Sharing Power

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6 – Collaborating with the Community

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Additional SACPIE 7th Standard: Providing Professional Development and Pre-Service Training in Partnering with Families for Administrators and Teachers

Educators have knowledge and skills in reaching out to every family, creating meaningful partnerships focused on student success.