State Advisory Council for Parent Involvement in Education (SACPIE)
Families, Educators, and Communities Fostering School Success

SACPIE is a Legislated Council
In 2009, the Colorado General Assembly found that it was in the best interests of the state to create a state advisory council for parent involvement in education that will review best practices and recommend to policy makers and educators strategies to increase parent involvement thus helping raise the level of students’ academic achievement throughout the state. (C.R.S. 22-7-301(2), 2012)

SACPIE Helps Enact SB13-193
Concerning Increasing Parent Engagement in Public Schools
- Requires that every district have a parent engagement policy
- Requires that every district identify a staff family partnership liaison
- Empowers DACs and SACs, with special protocols if schools are priority or turnaround
- Provides for regional partnership trainings
- Supports implementation of family requirements in READ Act, Individual Career and Academic Plans (ICAPs), and truancy plans
- Creates a Family Partnership Director position at the Colorado Department of Education (CDE) to coordinate these efforts and support districts

SACPIE Members Represent ...
- Parents
- Non-profit Organizations
- Early Childhood
- Teachers, Counselors, Administrators
- Charter Schools, School Boards, CDE
- Parent-Teacher Organizations
- Higher Education
- Human Services

SACPIE Supports Best Practices
- Apply research and laws to practice
  - Do what works, consistently
- Share knowledge and responsibility
  - Use two-way communication
  - Partner equally
- Use data to make decisions
  - Be strategic and intentional
  - Action plan, based on what exists and what is needed
  - Continuously improve
- Align strategies and practices with the National Standards for Family-School Partnerships (PTA, 2008)

SACPIE Shares Resources
SACPIE Website
http://www.cde.state.co.us/SACPIE/index.asp
CDE MTSS (RtI) Family, School, and Community Partnering
http://www.cde.state.co.us/RtI/Family.htm
Harvard Family Research Project
http://www.hfrp.org