



Best Practices Framework for Effective Family, School, and Community Partnering

The State Advisory Council for Parent Involvement in Education (SACPIE) is to *review best practices and recommend to policy makers and educators strategies to increase parent involvement in public education, thereby helping to improve the quality of public education and raise the level of students' academic achievement throughout the state* (C.R.S 22-7-301, 2012). A component of that responsibility is to suggest an overall framework built on the research findings and knowledge of effective educational practices. A **classroom, school, district, state agency or community organization** can use this framework in strategically planning for their site or situation's partnering needs while focusing on student achievement. The framework can guide choosing the most relevant programs, actions, and resources in reaching identified goals and evaluating results.

- 1. Align strategies and practices with the *National Standards for Family-School Partnerships* (PTA, 2008) for every student and family.**
 - Ensure inclusion of those with cultural, linguistic, socioeconomic, and learning differences.
- 2. Apply research and laws to practice, focusing on student success.**
 - Do what works, consistently.
- 3. Share knowledge and responsibility.**
 - Use two-way communication.
 - Partner actively and equitably.
- 4. Use data to make decisions.**
 - Be strategic and intentional.
 - Action plan, based on what exists and what is needed.
 - Continuously improve.

Please Note: This working draft framework was developed from the following; 2013 SACPIE Executive Committee discussions, review of Colorado legislation, and research findings.

Disclaimer: The views and opinions expressed in this document are those of the State Advisory Council for Parent Involvement in Education (SACPIE) and do not necessarily reflect the official position or policy of the Colorado Department of Education or the Colorado State Board of Education.