

# SACPIE

## State Advisory Council for Parent Involvement in Education

### Quarterly Council Meeting

#### AGENDA

Tuesday, August 18, 2015

1560 Broadway, 19<sup>th</sup> Floor Conference Room

Denver, CO. 80202

1-877-820-7831 607046#

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|-------|--|
| 11:00 | Welcome, Introductions, Committee Report-Out   |
| 11:20 | Introduce New Members and Honor Departing Members  |
| 11:30 | Public Comment   |
| 11:40 | May 19, 2015 Minutes Review and Approval   |
| 11:45 | CDE Update – Darcy Hutchins, CDE Family Partnership Director   |
| 12:15 | Colorado Academic Standards Parent Guides and TIPS Interactive Homework—Brian Sevier, Associate Dean, Metro State University   |
| 12:45 | Multi-Tiered System of Supports (MTSS) Partnering Implementation Guide Introduction and Feedback—Cindy Dascher, Cathy Lines, and Kim Watchorn, CDE Exceptional Student Services Unit and Office of Learning Supports |
| 1:30  | SACPIE Spotlight—Terry Croy Lewis, League of Charter Schools   |
| 1:45  | Committee Work Time  |
| 2:30  | Final Reporting, Questions, Announcements  |
| 3:00  | Adjourn  |

Disclaimer: The views and opinions expressed in this document are those of the State Advisory Council for Parent Involvement in Education (SACPIE) and do not necessarily reflect the official position or policy of the Colorado Department of Education or the Colorado State Board of Education.

# SACPIE

**Upcoming SACPIE Meetings**  
**Colorado Education Association**  
**1500 Grant Street**  
**Denver, CO 80203**

Tuesday, February 10, 2015	11:00 am-3:00 pm
Tuesday, May 19, 2015	11:00 am-3:00 pm
Tuesday, August 18, 2015 (1560 Broadway St. 19 <sup>th</sup> Floor)	11:00 am-3:00 pm
Tuesday, November 17, 2015 (Planning Retreat)	11:00 am-3:00 pm

## **National Standards for Family School Partnerships (PTA, 2008)**

### **Standard 1 – Welcoming All Families into the School Community**

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

### **Standard 2 – Communicating Effectively**

Families and school staff engage in regular, two-way, meaningful communication about student learning.

### **Standard 3 – Supporting Student Success**

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

### **Standard 4 – Speaking Up for Every Child**

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

### **Standard 5 – Sharing Power**

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

### **Standard 6 – Collaborating with the Community**

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

### **Additional SACPIE 7<sup>th</sup> Standard: Providing Professional Development and Pre-Service Training in Partnering with Families for Administrators and Teachers**

Educators have knowledge and skills in reaching out to every family, creating meaningful partnerships focused on student success.

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