

# Promising Partnership Practice: *Check & Connect*

## Thompson School District, Loveland

Collaboration between EARRS and PBIS

### Description/Summary

Check and Connect was developed using 18 years of research to determine the essential factors to prevent drop out and promote graduation.

Momentum came in the 1990s from 3 key events:

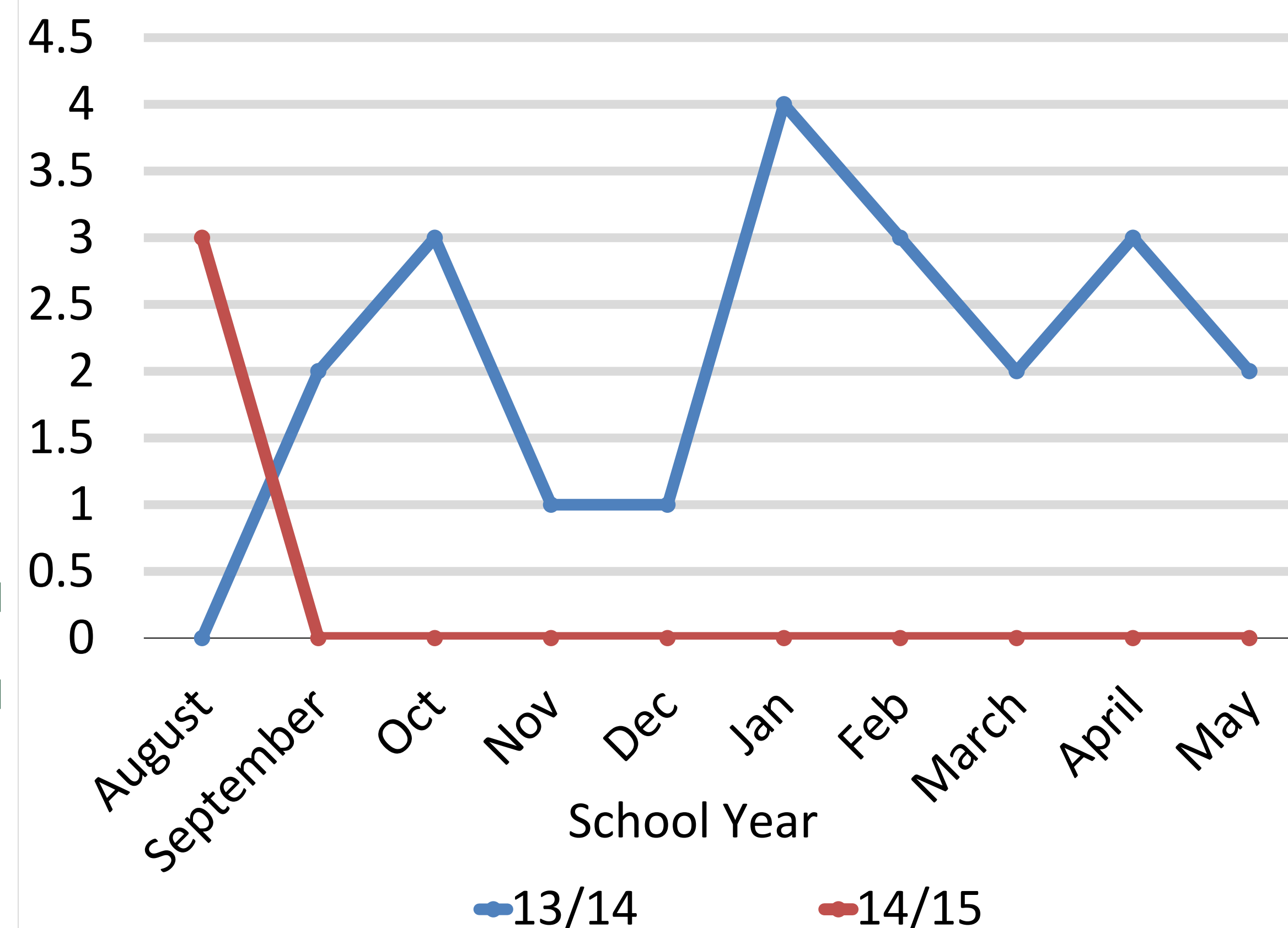
- Concerns about graduation rates became a Federal priority under the legislation of the No Child Left Behind Act (NCLB).
- School dropout was considered by many to be a crisis.
- High cost of unemployment and criminal activity could no longer be ignored.

### Key Components – Check & Connect

There are *Four Components* of Check and connect:

1. A mentor who keeps education salient for students
2. Systematic monitoring (the “check” component)
3. Timely and individualized intervention (the “connect” component)
4. Enhancing home-school communication and home support for learning.

Total Reported Behavior Incidents  
Student 4



### Top Picks for Resources

Check and Connect website

<http://www.checkandconnect.umn.edu>

### Strategic Priorities Connections

The goal of Check and connect is to support families and students in making meaningful connections with school in order to improve behavioral and academic success. This aligns with CDE’s Strategic goal of increasing the graduation rate to 86.6% in 2016 and to 90.7% by 2018.

### Key Elements – Check & Connect

Below are the *Core Elements* of Check and Connect

- Relationships
- Problem Solving
- Individualized, data-based intervention
- Affiliation with school and learning
- Persistence/Plus
- A focus on alterable indicators of disengagement
- Following students and families